

CHAPTER I

INTRODUCTION

This chapter consist of the background of Research, research questions, objective of the study, significant of the study, limitation of the study and definition of key terms. This thesis aims to explain mispronounce of English language, especially at 5th grade students at MI Minhajul Huda Plosobuden.

A. Background of the Research

One of the issues that the learner of foreign language face is the way to pronounce the sound of a language reasonably accurate. According to Herman (2016) cited in (Rahayu, 2018) the way of a sound could be perceived by a listener is called as a pronunciation. This means that the speaker must say the sentence clearly so that the meaning will be more easily accepted by the listener. This component is really important for foreign learners when they learn to speak a foreign language because when they cannot say the sound clearly, it will create a misunderstanding the meaning.

Learn pronunciation in English language is still a problem for Indonesian learners since they have been accustomed speaking their mother tongue since childhood. It happen because Indonesian language is pronounced greatly different from English pronunciation. We can see that there are some sound in English that do not exist in Indonesia language, like the vowel, [æ], [I:], [u:] and for consonants, for [ð], [θ], [ʒ], they do not exist in Indonesian. That is why, this is a problem that is very often encountered by foreign learners when they learn about

how to pronounce English properly and correctly. This problem is also felt by young learners because the eight until ten years old might also be beginners, or they will be learning the foreign language for a few time. But, this time may be a great age for working learning pronunciation, based on the Zhang (2009) cited in Astina(2020) that younger learners are able to learn the system more effectively, while the educational process of adult learners could also be more likely to be difficult due to their age.

This time is appropriate for teachers to train their students in pronunciation English well so that they can catch and correct their mistakes early on. So, the role of the teacher in the class is important. Teachers can use many teaching methods to make their class more fun for example, by use song in the process learning, drilling method, audio-lingual method and any other method that can make their students interest with the material and did not them bored.

In the Indonesian English foreign language class, some teacher were not aware about the importance of English pronunciation, especially teacher in elementary school. Students just learn about vocabulary, read, and simply grammar. Therefore, students are not so focused on learning how to pronounce words in English correctly which makes them unaware of their pronunciation errors.

It relates with the thesis of Selvia Gustina (2015)in her thesis which analyze the elementary school students' problem in learning English basic sounds pronunciation that the subjects of the research were the elementary students grade

five and the result showed that there are several English basic sounds considered difficult to pronounce by the students; they were: consonants (initial /p/, final /b/, final /d/, middle and final /g/, /ŋ/, /dʒ/, /v/, /θ/, /ð/, /ʒ/, /z/, /ʃ/ and /r/). Vowels (/i:/, /æ/, /ɑ:/, /ɔ:/, and initial /ə:/). Diphthongs (/əʊ/, middle and final /aʊ/, initial /eɪ/, initial and middle /ɪə/, /eə/ and /ʊə/). The students found problem in pronouncing those sounds which are pronounced in different ways with Indonesian or even the sounds are not found in Indonesian. Elvionita (2019) Analysed students' errors in pronouncing high school students' English consonants, researchers still found errors in pronouncing consonant symbols with the highest error results having occurred in pronouncing consonant symbols [θ] with 21.70%. Then, the lowest error had been occurred in pronouncing [w] consonant symbol with 2.33%.

Therefore, the researcher wants to know the use of English pronunciation by young students in grade 5th grade, because they have been learning English from first grade, which means they have studied English for five years. However, during their five years they studied English they still find errors in their pronunciation. Young students in 5th grade also have to prepare for final exams in 6th grade. So, the researcher wanted to know what mispronounce of English language faced by them as young learners in 5th grade and what factors can influence their English pronunciation. This is so important to know their problem in the correct English language to be corrected immediately and they become aware of the good and correct English pronunciation, seeing their age that can be said is still fresh in remembering things well.

So, from the explanation above, the writer decides to examine the problems faced by students in pronouncing English correctly, more precisely for young students into a research entitled **“A CASE STUDY OF YOUNG LEARNERS ENGLISH PRONUNCIATION,”** that the participant are students at 5th grade at MI Minhajul Huda, Plosobuden.

B. Research Question

Based on the previous explanation, the research questions of the study can be formulated as toll as:

1. What are mispronounce of English language faced by young learners at 5th grade at MI Minhajul Huda Plosobuden?
2. What are the factors can influence of the English pronunciation faced by young learners at 5th grade at MI Minhajul Huda Plosobuden?

C. Objective of The Study

According to the research questions, the objectives of the research can be stated as follow:

1. To analyse mispronounce of English language by young learners at 5th grade at MI Minhajul Huda Plosobuden.
2. To explain the factors can influence of the English pronunciation by young learners at 5th grade at MI Minhajul Huda Plosobuden

D. Significant of The Study

1. Theoretical benefit

The researcher hopes that the findings of this study will provide additional information to readers, especially grade 5 students at MI Minhajul Huda Plosobuden, they will realize how important it is to pronounce good and correct English. This research can also help teachers pay more attention to accurate pronunciation during the teaching and learning process. Teachers should not only teach students how to read and memorize vocabulary, but also how to pronounce words correctly.

2. Practical benefit

a. For the students

The writer hopes that students can learn from their mistake and more brave to face their problem on the pronouncing English well.

b. For the teacher

By knowing the findings of this research, hopefully, teacher are going to be more concentrate to their students especially within the teaching of pronunciation to help the problem faced in pronouncing English well.

c. For the writer

From the results of this study, the writer hopefully can take and provides the advantages of this research to other people.

E. Limitation of the study

In order to not make misunderstanding, writer might prefer to limit the study as follows:

1. The topics of this study are limited to the 5th grade students at MI Minhajul Huda Plosobuden.
2. This study is limited to the mispronunciation of English language in a term of the segmental phonological characteristic of English sounds containing consonants and vowels.
3. This study is limited to the factor can influence their English pronunciation

F. Definition of Key Terms

1. English pronunciation

English is a language that is often used by everyone in the world. That is why communicating using English requires adequate skills in the four language skills, especially in speaking fluently and correctly.

2. Young Learners

In Indonesia, English young learners are the students of elementary school who learn English as additional subject or local contentbased on Dasapratama (2020). So, researcher discuss about young learners from the definition of young learners and also their characteristics.

3. Factors can influence the English pronunciation

In pronouncing English incorrectly, it can happen because students or learners cannot differentiate between mother tongue pronunciation and also foreign language pronunciation. This is also because the English pronunciation is different from the writing.