

**A CASE STUDY OF YOUNG LEARNERS' ENGLISH PRONUNCIATION**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfilment of the requirements

For the Degree of *Sarjana* in English Language Education



Submitted By:

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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in the English Language Education Department, State Islamic Institute of Kediri (IAIN) Kediri.

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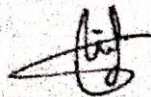
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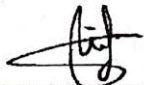
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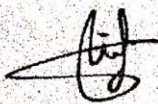
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terimakasih.

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**MOTTO**

**(“God will always show you the way even though there seems to be no way”)**

**By: Dr. Bilal Philips**

## **DEDICATION**

This thesis dedicated to:

1. Allah SWT who always give me the opportunity to improve myself every day to become a good and wise human being.
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3. My beloved parents, Sri Anawati and M.Pausen who always pray for my goodness every day and always support me with all their love.
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This thesis written to fulfil of the requirements for the degree of Sarjana Pendidikan (S. Pd) English Education Program. The title of this thesis is “ A Case Study of Young Learners’ English Pronunciation”. Researchers realize that this thesis will not be completed without support and also help from many parties. Therefore, the researcher would like to express gratitude and appreciations to:

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9. Also all of the students at 5<sup>th</sup> at MI Minhajul Huda Plosobuden.

Finally, the researcher realized that this thesis was far from perfect, it was because of the limitations of the ability and knowledge that the author own. Therefore, it is such as pleasure to get critique and suggestion to make this thesis better

## ABSTRACT

**Indah wati, Pipit.**2022. *A Case Study Of Young Learners' English Pronunciation.* English Department, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisor: (I) Ima Fitriyah, M.Pd. (II) Erna Nurkholida, M.Pd.

**Key Words:** *English mispronunciation, Young learners, factors can influence of the English pronunciation*

Learn pronunciation in English language is still a problem for Indonesian learners since they have been accustomed speaking their mother tongue since childhood. It happen because Indonesian language is pronounced greatly different from English pronunciation. The purpose of this research are to explain mispronounce of English language by young learners at 5th grade at MI Minhajul Huda Plosobuden, in terms of consonants, vowels and also explain the factors can influence of the English pronunciation by young learners at 5th grade at MI Minhajul Huda Plosobuden.

This is aqualitative research that used case study research design. The participant of this research were 15 students who are still in the 5<sup>th</sup> grade. The data were collected through recording pronunciation test and interview. The methods of analysese data were the techniques proposed by Miles and Huberman, namely data reduction, data display, and conclusion drawing.

The result of the research showed that the students' mispronounce the consonants sound, namely: sound (θ) 21,42%, the sound (ʒ) 25% and the sound (ʃ) 30,95% and for vowels that are, /ʌ/, 35,29%, /ɔ:/ , 29,41%, /ɪ/, 9,80 %.The factors of pronunciation can affect the difficulty of pronouncing English for students at 5th grade at MI Minhajul Huda are many factor. They are included, interference of mother tongue, sound system differences, represented by more than one written letter, influence of spelling, learners age, students attitude and also exposure. .It was suggested for the teacher, she should introduce course to be trained on phonetics and the also correct the students' pronunciation during the teaching to help student imrpoving their pronunciation. .

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