

CHAPTER I

INTRODUCTION

This chapter consist of background of study, research problem of study, object of study, the aim of study, scope and limitation of study, and definition of key term.

1. Background of Study

Speaking is one of English skill as well as reading, listening, also writing. Almost all of people use it as a primarily language to communicate each other in their own communities or the wider world. It means through that learners can communicate with others to achieve certain goals or express their opinions, intentions, hopes and viewpoint orally. Thats way speaking is very essential, moreover speaking English (Mukminatuz Z, 2017). Speaking skill taught in every level of education moreover in the high school. Teaching speaking done by using basic competency to increase the material, manage the learning process and competency indicator for assesment (Hammer, 2007). It is mean that teacher are required to manage the learning activities based on the basic competency, which the students must be able to use language in transactional, interpersonal and functional competencies (Nunan, 2003). Transactional speaking involves communication to solve something including the exchange of things or services. Meanwhile, interpersonal speaking means communication to deliver some ideas, opinion, or feeling each others.

Nowdays, technology in general or multimedia in particular has important role in education to make teachers and students learn easily. In many language

teaching and learning process, multimedia can help both teachers and students to acquire the language that they teach and learn. One of multimedia technology that often used in language classroom is movie. It can boost teachers by providing authentic materials which further promotes learners' language acquisition and learning. It can make the ambiance of the classroom feel more relax and students can take a course enjoyably and enthusiastically (Andinni, 2020). Through movies, the students are not only learn about vocabularies or grammar, but they can also learn about the language style of those actors. Moreover, movie has it origin. For instance, American movie, Indonesian movie, Singapore movie, and many more. It can be divided to many genres such as historical fiction, romance, mystery, thriller, drama, action, science, etc.

In this study, the researcher focuses on one of speaking elements that is the pronunciation. Pronunciation is the result of producing speech sounds including articulation, accent, and vocal formation style. In speaking, we should know how to pronounce the word correctly. It will easier to understand what the speaker means if the sentence delivered clearly and well. Teachers can use movies to teach language and to introduce other subject such as culture and society. As we know, movies tell a story or show a real situation. It can be used in English teaching and learning process because it helps to display the content, to deepen the comprehension and to enhance lexical and grammatical learning.

Mostly, the students who study in a boarding school accentuate the islamic lesson. Actually, at MA Mamba'ul Ma'arif as an object of this study, almost a half of all students are less of a good pronunciation and also grammar spelling. It may

caused by their vocabulary list, their motivation, or the way they learning English. The researcher chooses this school because it will be a good experience for them in learning speaking. The researcher focus on teaching and training the students pronunciation while speaking. From this way, they can try to be a good speaker in English because they have a good speech especially in pronouncing word as their supplies. It can also prove and affirm that they can also be a good speaker in English even though they were a boarding school's students. Based on the problem above, the researcher observes by conducting this study entitled "The Effectiveness of Video Dubbing to Improve the Student's Pronunciation in Speaking".

2. Research Question

Based on the background of study above, the question can be arranged as follows: "Do the students who are taught by using Video Dubbing have better ability in pronunciation than those who are taught not using Video Dubbing?"

3. Objective of Study

Based on the research problem, the objective study is that the researcher wants to know wether or not Video Dubbing effective to improve the student's pronunciation.

4. Research Hyphothesis

This study wants to know the effectiveness of Video Dubbing in improving the pronunciation of first grade students at Mamba'ul Ma'arif Senior High School Denanyar Jombang.

a. Null Hypothesis (H_0)

There is no difference between students who are taught by using Short Movie Dubbing and those who are taught not using Short Movie Dubbing.

b. Alternative Hypothesis (H_a)

There is difference between students who are taught by using Short Movie Dubbing and those who are taught not using Short Movie Dubbing.

5. The Significance of Study

a) Students

The researcher hopes that this technique, Dubbing Short Movies can be an effective way to learn English especially in speaking. It can help the students to know how to pronounce the word correctly and become more active and confident in speaking. A good speech will be useful for their future when they communicate with others or in the wider world.

b) Teacher

This study wants to help the teacher in teaching and learning. The researcher hopes that this technique can create a comfort and effective learning so that the material can be delivered well and easier to understand.

c) Researcher

The researcher hopes that the finding of this study can be beneficial to all people, engaged in English language teaching and learning including teachers, students, and also readers for the next study experiment.

6. Scope and Limitation of Study

The scope of this study is first-grader at Mamba'ul Ma'arif Senior High School Denanyar Jombang. Located in Jl. KH. Bisri Syansuri No.77 Denanyar-Jombang. The limitation of the study, the researcher can't request to choose the group of sample and population because the researcher doesn't have authority to do that.

7. Definition of Key Term

The researcher defines the key term of this study in order to avoid misunderstanding of this study.

a) Speaking

Speaking is a productive skill. This usually refers to the skill of someone to communicate with others to achieve certain goals or express their opinions, intentions, hopes and viewpoint. Speaking is the process of constructing and sharing meaning through the use of oral and written symbols in a variety of contexts. In this study, the focus of speaking skill is the fluency and pronunciation of students' speaking.

b) Pronunciation

Brown in Festri Y (2013) states that microskills in verbal communication is very necessary. In teaching verbal communication, the teacher are not only show the whole material but also the pieces of it. That is same as applying strategy to improve speaking skills. In this study, the researcher focus on sound and spelling and intonation.

c) Short Movie

Short movie is a visual content which shows a certain story. Short movie can also be defined as any motion picture which is short enough in running time. In this study, the researcher uses an animation movie entitled “Abominable” (2019). This short movie is about 5 minutes with English subtitles. The sound and spelling in this movie’s conversation can be heard clearly and the speed is a bit slow. The researcher thinks that it is appropriate to teach pronunciation for the students with a problem mentioned before.

d) Dubbing

Dubbing is the technique which the original dialogues of movies or television’s content are replaced by new sounds or dialogues. The aim of this technique is providing the viewers to understand audiovisual material produced in foreign languages (Resha R, 2019). The process of dubbing in this study is divided into three basic phases. Firstly, video watching session, secondly is video discussion and the last is video recording.