THE EFFECTIVENESS OF SCANNING TECHNIQUE ON THE STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT SMA NEGERI 1 GROGOL

THESIS

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BY

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MOTTO

"Success goes from one failure to another, without us losing enthusiasm."
(Abraham Lincoln)

"Allah burdens a person only according to his ability."
(QS Al Baqarah 286)

DEDICATION

This thesis is dedicated to:

My beloved father and mother who always supporting and praying in the success of my study. My beloved young sister Zulfatul 'Aliyah, Zahwatuz Zahiro, and my beloved young brother Abu Yazid, Thoriq Azka always smile for m. My best friends (*Jannah, Jihan, Inez, Indah, Ilfi, Hidayah, Indana, Afifah, Roiha*) always made me happy and comfortable with all his behaviour All of my friends in Linguistics class who always made me fun and happy in the class

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I realize that the waiting of this thesis is still many shortcomings. So, that is why the writer experts all parties to be willing to give suggestions hopes that this thesis is useful and give much beneficial for us in particular and general; hopefully, Allah blesses us all that we try. Aamiin…

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ABSTRACT

Zuhro, Lailatuz, 2022. *The Effectiveness of Scanning Technique on the Students' Reading Comprehension in Narrative Text.* English Education Department, Faculty of Education, State Islamic Institute (IAIN) of Kediri. Advisor: (1) Dr. Toyyibah, SS, M. Pd. and (2) Ria Fakhrurriana, M. Pd.

Keywords: Effectiveness, Scanning, Reading Comprehension.

Reading is one of the important skills in English. In reading comprehension, students in Indonesia find it challenging and easily bored to read stories or materials. The teacher thinks about making students interested in reading comprehension, especially in narrative text material. One way to make students more interested in reading is by using scanning as a learning medium. This study investigates the effectiveness of using scanning in teaching narrative text comprehension to class X IPA 4 and X IPA 5 at SMA Negeri 1 Grogol.

This research design is quantitative research with quasi-experimental design. The population is all students (198) in class X SMA Negeri 1 Grogol. The sample of this research is class X IPA 4, which consists of 33 students, and X IPA 5, which also consists of 33 students. This research instrument was tested (Pretest and Post-test). The format of the test is multiple choice about narrative text. To analyze the data, the researcher used Analysis of Covariance (ANCOVA) with SPSS Program Version 21 for Windows.

From the results of the ANCOVA assumption, there are indications that: (1) the requirements are that the data distribution is normal; (2) the variance between the experimental and control groups must be homogeneous; (3) there is no interaction between pre-test and post-test; and (4) the relationship between pre-test and post-test is linear. The end of the ANCOVA assumption shows that the significance value is 0.000 less than 0.05 (0.000<0.05), meaning that there is sufficient evidence to reject the null hypothesis (H0) and accept the alternative hypothesis (Ha). Based on the explanation above, it can be concluded that using scanning as a learning medium is effective in teaching reading comprehension for class X students at SMA Negeri 1 Grogol.

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