

**THE EFFECTIVENESS OF SCANNING TECHNIQUE ON THE  
STUDENTS' READING COMPREHENSION IN NARRATIVE TEXT AT  
SMA NEGERI 1 GROGOL**

**THESIS**

Presented to  
State Islamic Institute of Kediri  
In Partial Fulfillment of the Requirements  
For the Degree of Sarjana in English Language Education



**BY**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirements for the degree of Sarjana (S1) in English Study Program, State Islamic institute (IAIN) Kediri

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**APPROVAL PAGE**

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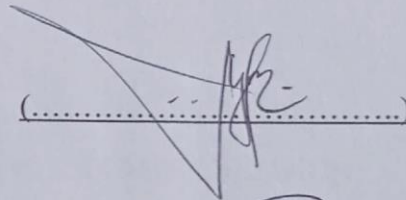
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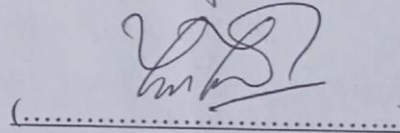
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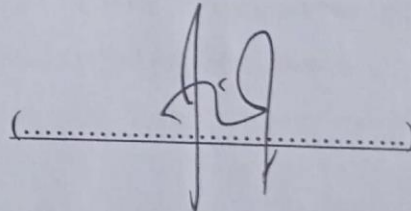
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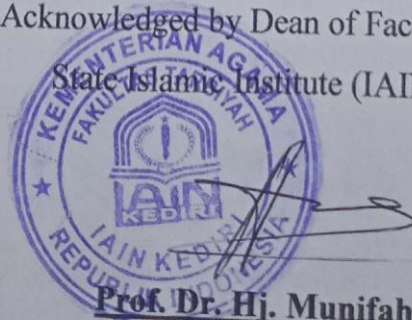
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NARRATIVE TEXT AT SMA NEGERI 1 GROGOL

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 14 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Ibu kami ucapkan banyak terimakasih.

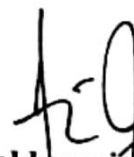
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## **MOTTO**

***“Success goes from one failure to another, without us losing enthusiasm.”***  
**(Abraham Lincoln)**

***“Allah burdens a person only according to his ability.”***  
**(QS Al Baqarah 286)**

## DEDICATION

**This thesis is dedicated to:**

*My beloved father and mother who always supporting and praying in the success of my study. My beloved young sister Zulfatul 'Aliyah, Zahwatuz Zahiro, and my beloved young brother Abu Yazid, Thoriq Azka always smile for m. My best friends (Jannah, Jihan, Inez, Indah, Ilfi, Hidayah, Indana, Afifah, Roiha) always made me happy and comfortable with all his behaviour All of my friends in Linguistics class who always made me fun and happy in the class*



## ACKNOWLEDGEMENTS

### *Bismillaahirrohmaanirrohim*

My highest gratitude is only Allah SWT for all his blessing and for giving me all the strength to finish this thesis. Sholawat and salam may always be given to our great prophet, Muhammad SAW, the last prophet in the world.

The researcher would like to give enormous thank to those who had include help and support the researcher to finish all of my tasks in this thesis. This study can be resolved; therefore, on this occasion, the author expresses appreciation and gratitude:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Islamic Institute of IAIN Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M.App. Ling. Phd. as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.
4. Dr. Toyyibah, SS, M.Pd. and Ria Fakhurririana, M.Pd. as my advisors who have been giving the knowledge, advice, and also motivation in finishing this thesis.
5. Special thanks to all of my lectures in IAIN Kediri, especially the lectures in the English Department.
6. Drs. Tajuddin Subekti, M.Si. as the Head Master of SMA Negeri 1 Grogol who has gave time and chance for doing research in SMA Negeri 1 Grogol.
7. Eni Yulvanuraeni, S.Pd. as the English teacher of SMA Negeri 1 Grogol who has gave me time and chance for doing research in SMA Negeri 1 Grogol especially for Class X IPA 4 and IPA 5.
8. Thanks to SMA Negeri 1 Grogol students, especially X IPA 4 and IPA 5 as the research respondent.
9. To my beloved parents and all of my family who always supports and help me.
10. Thanks to my lovely friends, Jannah, Jihan, Inez, Indah, Ilfi, Hidayah, Indana, Afifah, Roiha, for everything that they have given to the researcher's life. Thanks for all of your suggestion affection, and togetherness.

11. All the researcher's best friend from English Education Department 2018, especially for TBI, Translation Class, thanks for friendship and togetherness.

12. All the people who have taken a part in finishing this thesis which couldn't be mentioned by the researcher one by one.

I realize that the writing of this thesis is still many shortcomings. So, that is why the writer expects all parties to be willing to give suggestions hopes that this thesis is useful and give much beneficial for us in particular and general; hopefully, Allah blesses us all that we try. Aamiin...

Kediri, 18 Juni 2022

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## ABSTRACT

Zuhro, Lailatuz, 2022. *The Effectiveness of Scanning Technique on the Students' Reading Comprehension in Narrative Text*. English Education Department, Faculty of Education, State Islamic Institute (IAIN) of Kediri. Advisor: (1) Dr. Toyibah, SS, M. Pd. and (2) Ria Fakhurriana, M. Pd.

**Keywords:** Effectiveness, Scanning, Reading Comprehension.

Reading is one of the important skills in English. In reading comprehension, students in Indonesia find it challenging and easily bored to read stories or materials. The teacher thinks about making students interested in reading comprehension, especially in narrative text material. One way to make students more interested in reading is by using scanning as a learning medium. This study investigates the effectiveness of using scanning in teaching narrative text comprehension to class X IPA 4 and X IPA 5 at SMA Negeri 1 Grogol.

This research design is quantitative research with quasi-experimental design. The population is all students (198) in class X SMA Negeri 1 Grogol. The sample of this research is class X IPA 4, which consists of 33 students, and X IPA 5, which also consists of 33 students. This research instrument was tested (Pretest and Post-test). The format of the test is multiple choice about narrative text. To analyze the data, the researcher used Analysis of Covariance (ANCOVA) with SPSS Program Version 21 for Windows.

From the results of the ANCOVA assumption, there are indications that: (1) the requirements are that the data distribution is normal; (2) the variance between the experimental and control groups must be homogeneous; (3) there is no interaction between pre-test and post-test; and (4) the relationship between pre-test and post-test is linear. The end of the ANCOVA assumption shows that the significance value is 0.000 less than 0.05 ( $0.000 < 0.05$ ), meaning that there is sufficient evidence to reject the null hypothesis ( $H_0$ ) and accept the alternative hypothesis ( $H_a$ ). Based on the explanation above, it can be concluded that using scanning as a learning medium is effective in teaching reading comprehension for class X students at SMA Negeri 1 Grogol.

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