

CHAPTER V

CONCLUSION AND SUGGESTION

In this segment, the researcher presented the conclusions and suggestions in the end section of this research concerning with the result of the study.

A. Conclusion

Based on the result of the research, types of errors find in the argumentative essay made by third semester students of Islamic State Institute of Kediri in academic year 2021/2022 who made by students based on keshavarz's theory. Those are errors in the use tenses, To-infinitive, gerund, preposition, active and passive voice, agreement, word order, article, and modal.

The most dominant of errors are made by students is the error of agreement and the least is error of passive and active voice. There are 266 errors. The frequency of students' error of agreement is 26.7%, The frequency of students' error of word order is 21.4%, The frequency of students' error of article is 18.1%, The frequency of students' error of preposition is 13,5%, The frequency of students' error of tenses is 7.9%, The frequency of students' error of to infinitive is 4.9%, The frequency of students' error of gerund is 4.1%, The frequency of students' error of modal is 2.3%, and The frequency of students' error of passive and active voice is 1.1%.

Based on the research, the possible causes of the errors are made by students are two possible causes namely, first Language and overgeneralization.

The first component is first language interference and translation. Based on the data, the errors are made by students are caused by first Language because Indonesian does not have article in pointing something. So, some students do not put article and sometimes misplace article, does not have singular and plural form does not have agreement to modify subject and verb, and does not have tenses.

B. Suggestion

The researcher would like to propose some suggestions. Hopefully, the suggestions will give a new idea for a better learning process, especially in writing skill in English Department at University of Kediri of Kediri. There were several suggestions related to the grammatical error analysis in essay writing:

1. For the students

The researcher hoped that the students had to learn English by reading more materials in order to improve their English grammatical ability. The researcher suggested that the students should learned more about English grammar practically, especially in academic writing.

2. For lecturers

Based on the study results, it is hoped that the teacher will know that the third-semester students in University of Kediri for the 2021-2022 academic year still have problems writing argumentative essays. So that these problems need to get more attention because grammar is one of the things that affect the

students' speaking and writing skills to be well organized. Teachers are expected to be able to solve problems that depend on outcomes and emphasize this aspect more in the teaching and learning process as well.

3. For the further researchers

This research was expected that the result of study can inspire future researchers to conduct other researches related to grammatical errors analysis to enrich the existing studies.