

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presented the conclusion to answer the problem of the study. In addition, suggestion for the students, the English teacher, and the next researcher are also provided.

A. Conclusion

The objective of this research was to investigate the effectiveness of estafet writing using anime story video in teaching writing skills on descriptive text at seventh grade MTSN 1 Kediri. The analysis showed that there is a significant difference between the writing descriptive text skills of the students who are taught by estafet writing using anime story video and the writing descriptive text skills of those who are not taught by estafet writing using anime story video. It can be proven in the pre-test that the mean score of the experimental class was 56.67 and the control class was 59.21. In the post-test the mean score of experimental class was 80.17 and control class was 78.32. This was also supported by the calculation of ANCOVA through SPSS 21 program which showed that the significant value of the class is 0.011 which is lower than 0.05. It also indicated that the null hypothesis was rejected and the alternative hypothesis was accepted. The post-test score average of experimental class was better than control class. From the explanation above, the researcher concluded that the estafet writing method using anime video was effective to use in teaching writing descriptive text skill at MTSN 1 Kediri

B. Suggestion

In the research finding, the researcher would like to give some suggestion to the teacher, students and the institution.

1. For the teacher

In the teaching and learning process, the teacher should use various strategies that are suitable with the teaching material. In teaching writing, especially in writing descriptive text, the teacher should teach the students about how to use estafet writing method using anime story. The teacher should make the students involved in the learning process. Therefore, the students will be easy in writing descriptive text. So, it is better for the teacher to implement the estafet writing using anime story video in his/her classroom.

2. For the students

For the students, they have a hard effort to improve their writing skills. The students have to have much practice. In writing, the students should know to whom they write, and in what form their writing is good. The students should consider the estafet writing method in their writing.

3. For the institution.

For the institution, it will be more effective if this strategy is implemented in the small class because the teacher can control the students' learning activities