

**THE EFFECTIVENESS OF ESTAFET WRITING USING
ANIME STORY VIDEO IN TEACHING WRITING
DESCRIPTIVE TEXT AT THE SEVENTH GRADE STUDENTS
OF MTSN 1 KEDIRI**

THESIS

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Written by :

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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, This thesis contains no material previously published or written by another person except where dueed. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

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SEVENTH GRADE STUDENTS OF MTSN 1 KEDIRI**

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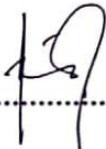
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MOTTO

PRAY, DO IT, THEN FIX IT

(Yudatama Purnianda)

DEDICATION

Bismillahirrahmanirrahim

First of all I would say the grateful to Alloh SWT who always gives me
health

to finish this thesis

Secondly, to our prophet Muhammad SAW who has guide us from darkness
to the lightness, namely addinulislamwaliman.

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At least, the writer can only wish that the result of this study would be valuable and useful especially for the writer and for reader generally. Amiin.

The Writer,
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ABSTRACT

Purnianda, Y. (2022). *The Effectiveness of Estafet Writing Using Anime Story Video in Teaching Writing Descriptive Text of Seventh Grades Students at MTSN 1 Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Toyyibah, SS, M.Pd and (2) Ria Fakhurriana S.Pd.I, M. Pd.

Keywords: *Effectiveness, Writing, Estafet Writing Using Anime video, Descriptive Text.*

The aim of this research is to find out whether students who are taught by estafet writing using anime story video have better writing descriptive text skills than those who are not taught by estafet writing using anime story video. A combination of estafet writing techniques and anime story video be expected an effective way to teach descriptive text, because besides students be able to work together, students also get information on the story of anime video.

This research applied quasi-experimental method. The population of this research is seventh grade students of MTSN 1 Kediri in 2021/2022 academic year. The total of population is 367 students. The sample of this research consist of two classes, there are class VII-G consisted of 30 students as the experimental class and class VII-H consisted of 34 students as the control class. The instrument of the research was writing test. The score is analyzed statically by using procedure ANCOVA (Analysis of Covariance)

After analyzing the data, the writer found that there is significant difference between the writing descriptive text skill of the students who are taught by estafet writing using anime story video and the writing descriptive text skills of those who are not taught by estafet writing using anime story video where the significant value of the class is .011 which is lower than 0.05. Based on the result above, estafet writing method using anime video is effective to use in teaching descriptive text writing at MTSN 1 Kediri.

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