

**GENRE ANALYSIS OF RECOUNT TEXTS WRITTEN BY 11<sup>TH</sup> GRADE  
STUDENTS OF VOCATIONAL HIGH SCHOOL IN SMK KARYA  
WATES**

**THESIS**



**BY**

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JULY 2022**

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WATES**

**THESIS**

Presented to

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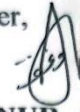
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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

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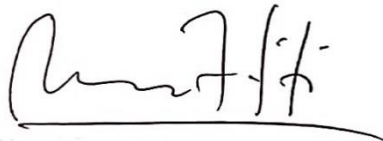
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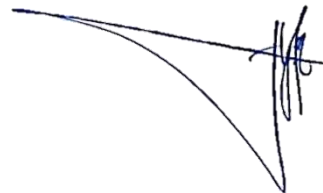
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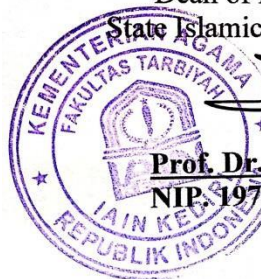
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Demikian agar maklum dan atas kesediaan ibu kami ucapkan banyak terimakasih.


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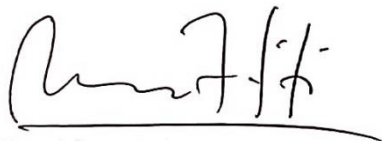
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagaimana yang telah disampaikan pada munaqosah yang dilaksanakan pada tanggal 14 Juli 2022, kami menerima dan menyetujui hasil perbaikannya.

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**MOTTO**

*"Develop An 'Attitude Of Gratitude'. Say Thank You To Everyone You Meet For  
Everything They Do For You."*

( Brian Tracy )



## **DEDICATION**

First of all, I would like to express my gratitude to Allah SWT who has always given me health to complete this thesis. Second, to our Prophet Muhammad SAW, sallallahu alayhi wa sallam, who has guided us from darkness to light. He has also guided us to the beautiful religion of 'addinul Islam wal faith. I dedicate this thesis to my beloved father, Kusnan and my beloved deceased mother Supinah Thank you for all the endless prayers, love and support from the big family.

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5. Dyah Nurhidayati Rahayu S.Pd. As the headmaster of SMK Karya wates.  
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9. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 25<sup>th</sup> 2022

The Researcher



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## ABSTRACT

**Alfiani, Wafiq Fadylla Nur.** 2022. *Genre Analysis of Recount Texts Written by 11<sup>th</sup> Grade Students of Vocational High School in SMK Karya Wates.* Thesis. English Education Department, Faculty of Education. State Islamic Institute (IAIN) of Kediri, Advisors: (1) Nur Afifi, M. App. Ling, Ph.D and (2) Dr. Ary Setya Budhi Ningrum, M.Pd

**Keywords:** *Writing, Genre Analysis, Recount Text*

There are many genres in English lesson. Recount text is one of genres that should be taught in Senior High School based on Indonesian National Curriculum. Recount text, like other text, contains several elements. Those elements are generic structure, social function, and lexico-grammatical feature. This research tried to answer the question about how was the students' recount text writing ability in terms of genre. This study aims to know student's ability in writing recount text.

This research used descriptive qualitative research method. The participants of this research are 11th grade students of SMK Karya Wates. The students are asked to write a recount text under the theme 'Experience in Majoring Multimedia'. The recount text written by the students become the data of this research. After the data were collected, the researcher analyzed the data based on theory of genre analysis. Additionally, the student's ability in writing recount text was measured based on scoring rubric made by the researcher.

There are 15 recount texts that were analyzed. The result shows that some students still struggle in writing a recount text. Some students get problem in generic structure, some make a mistake in social function, and other students make many errors in lexico-grammatical feature. In addition, most students get low score in lexico-grammatical feature measurement. Hence, the researcher suggest the next researcher to implement a method in order to improve student's ability in writing recount text, especially the lexico-grammatical feature.

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