CHAPTER V

CONSLUSION DAN SUGGESTION

A. Conclusion

After analyzing recount text written by 11th grade students of SMK Karya Wates, the researcher conclude that:

Some students still confuse in writing recount text. This is known form the text they wrote that contains some mistakes. Those mistakes are related with all recount text elements, generic structure, social function, and lexico-grammatical feature.in generic structure, students often only state their name and their school. Furthermore, in series of events, several students only mention one events. Based on theory of recount text, it makes the recount text does not look complete. In addition, about the reorientation, most students only provides short comment like "thank you" and "wassalamu'alaikum".

Based on the result and discussion, the researcher found that students mostly make mistake in lexico-grammatical feature. In recount text, students should use simple past tense. However, many students still confuse in applying past participle in the text. Then, many students still use present participle and simple present in writing recount text. So, the student's ability in writing recount text is still in average.

B. Suggestion

In this part, the researcher want to give some suggestion. First suggestion is for the teacher in common and the English teacher in SMK Karya Wates in special. The researcher suggest the teacher to implements some methods related with writing recount text in order to increase student's ability in writing recount text, especially the lexico-grammatical feature. The next suggestion is for future researcher. The researcher of this suggest future researcher to create new method in improving student's ability in writing, especially recount text writing.