

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents conclusion to answer the statements of the research problem as well as suggestion for lecture, students and other researcher.

A. Conclusion

This research is conducted to see a statistically significant correlation between reading comprehension and translation ability in English Department of IAIN Kediri.

1. The students' reading comprehension score of the sixth semester of translation Practice Course English Department is considerably enough are able to comprehend well.
2. The students' translation score of the sixth semester of translation Practice Course English Department is also considerably enough are able to translate
3. After estimating by using SPSS VER.26 with the pattern of Kendall's tau correlation. The result show that the value of the correlation between reading comprehension and translation is 0.370 at significant level 0,00. Referring to the criteria of the standard of correlation coefficient, it is in 0.20-0.399 based on the interpretation. It can be concluded that there is a positive correlation between students' reading comprehension and translation ability in English department of IAIN Kediri.

B. Suggestions

Based on conclusion above, it can be delivered some suggestions go to:

a) Students

1. Students should improve their ability to absorb and comprehend different material abundantly in order to help them their academic success.
2. Students should build a good reading comprehension
3. Students should do practice more in order to develop their translation ability.

b) Lecturer

1. English lecturer should be a good motivator to the students, and support their interest in reading, therefore reading comprehension programs will run effectively.
2. Lecturer of course Translation should increases more his/her skills in teaching Translation and be cooperative more with students to create comfort and interest class.

c) Other Researchers

1. The result of this study hopefully can be used as a reference for further study on similar problems about reading comprehension and translation at different level of students.
2. The result of this study hopefully can be used for further investigation about several factors that influence students' translation ability which have not investigated in this study yet.