CHAPTER V
CONCLUSION AND SUGGESTION

In this chapter, the researcher presnts conclusion to answer the statements of the research problem as well as suggestion for English teacher, students and furher researcher.

A. Conclusion

This research is conducted to see a statistically significant correlation between vocabulary mastery and translation ability based on gender differences in fourth semester of translation course IAIN Kediri.

1. The Correlation Between Female Student's Vocabulary Mastery and Translation Ability

Based on the data that have been analyzed, it was clear that the value of significant generated Sig. (P $_{Value}$) = 0.000 < α = 0.05. Based on the value of significant generated, it showed that there was a significant correlation between female student's vocabulary mastery and translation ability. Finally, it can be concluded that there is a significant correlation between female student's vocabulary and translation ability

2. The Correlation Between Male Student's Vocabulary Mastery and Translation Ability

Based on the data that have been analyzed, it was clear that the value of significant generated Sig. (P $_{Value}$) = 0.131 > α = 0.05. Based on the value of significant generated that has been gotten is 0.131 was higher than α , it showed that there was no significant correlation between male student's vocabulary mastery and translation ability. Finally, it can be concluded that there is no significant correlation between female student's vocabulary and translation ability

B. Suggestions

From the conclusion in the previous explanation, this research is going to give some suggestions to the students, to the teacher, and the future researcher.

1. For students

This research plays an important role to the students, the students must have high scores in vocabulary mastery, and they will get high scores in translation also. Meanwhile, if the students get a low score in vocabulary mastery, they will get a low score in translation also.

2. For the teacher or lecturers

By the result of the study, it can be seen that there is a positive correlation between vocabulary mastery and translation ability. So that is why, as the teacher or lecturer, it can be an obligation to develop the students' vocabulary mastery. Because it can increase their interest in learning English subjects especially in translation texts. Also the teacher can decide teaching technique which can help between male and female students to easier in learning and remembering vocabulary.

3. For the next researcher

This study has a contribution if the next researcher wants to investigate the same topic in a different place or subject. It can enlarge the research field. Moreover, this study is not being perfect yet, so the researcher hopes that the next researcher can develop this study better.