

**CORRELATION BETWEEN LISTENING ENGLISH SONGS HABIT AND
STUDENTS' VOCABULARY MASTERY AT SENIOR HIGH SCHOOL**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Arranged By:

Adinda Ayu Istamala (932214918)

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2022

DECLARATATION OF AUTHENTICITY

DECLARATATION OF AUTHENTICITY

Name : Adinda Ayu Istamala
Student's ID Number : 932214918
Study Program : Department of English Language Education
Faculty : Tarbiyah
Title of Thesis : Correlation Between Listening English Songs Habit and
Students' Vocabulary Mastery at Senior High School

I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

June 27th, 2022

The Researcher;



Adinda Ayu Istamala

NIM. 932214918

APPROVAL PAGE

This is to certify that the *Sarjana*'s thesis titled:

**CORRELATION BETWEEN LISTENING ENGLISH SONGS HABIT AND
STUDENTS' VOCABULARY MASTERY AT SENIOR HIGH SCHOOL**

By

Adinda Ayu Istamala

NIM: 932214918

Has been approved by the thesis Advisors for further approval by the board of examiners.

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II



Muhammad Afifi, S.Hum., M.Pd.
NIDN. 227038401

RATIFICATION SHEET**CORRELATION BETWEEN LISTENING ENGLISH SONGS HABIT AND
STUDENTS' VOCABULARY MASTERY AT SENIOR HIGH SCHOOL****Adinda Ayu Istamala****NIM: 932214918**

Has been examined by the Broad of Examiners of State Islamic Institute
(IAIN) of Kediri on 13th July 2022

1. **Main Examiner**
Erna Nurkholida, M.Pd.
NIP. 197611252007102005


(.....)

2. **Examiner 1**
Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018


(.....)

3. **Examiner 2**
Muhammad Afifi, S.Hum., M.Pd.
NIDN. 227038401


(.....)

Kediri, 20th July 2022
The Dean of Faculty of Tarbiyah
State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 27 Juni 2021

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No 07. Ngronggo Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Adinda Ayu Istamala

NIM : 932214918

Judul : Correlation Between Listening English Songs Habit and Students'
Vocabulary Mastery at Senior High School

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1). Bersama ini terlampir naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munaqosah.

Demikian agar maklum atas kesediaan Bapak, kami ucapkan terimakasih.

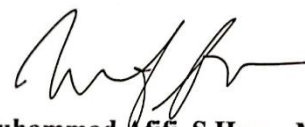
Wassalamu'alaikum Wr.Wb

Advisor I



Dr. Sri Wahyuni, M.Pd.
NIP. 198409092011012018

Advisor II



Muhammad Afifi, S.Hum., M.Pd.
NIDN. 227038401

MOTTO

... وَمَنْ يَتَّقِ اللَّهَ يَجْعَلْ لَهُ مَخْرَجًا ۚ وَيَرْزُقْهُ مِنْ حَيْثُ لَا يَحْتَسِبُ ...

“And whoever is mindful of Allah, He will make a way out for them, and provide for them from sources they could never imagine.”

(Qs. At-Talaq: 2-3)

DEDICATION

I dedicated this thesis to:

Allah SWT for giving me a chance, power, and time until I can finish the thesis well.

My Beloved Parents

My Dad Imam Mudjahid and my Mom Siti Qomari'ah Umar who always pray, motivate, and love me and support my study.

All My Lecturers

Thanks for the guidance given along my study, especially for my thesis advisors Dr. Sri Wahyuni, M.Pd and Muhammad Afifi, S.Hum., M.Pd, for guidance and advices during completion of the thesis.

My Dearest Friends

Zachwa Nur Hismarliza Sekarajeng Rupawanti who gives me great motivation.

My Beloved Brother and Sister

Muhammad Rizal Ilham Surur and Asmillatifa Fikkria Soliha for always love me and always be there for me.

And all my relatives, friends, and everybody whom I cannot mentioned that always color of my life.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

Assalamualaikum, wr.wb.

All praises to Allah, The One and only, who has given the writer His blessing and mercy upon the researcher in completing the thesis. Peace and Salutation always be upon to the prophet Muhammad SAW *sallallahu' alaihi wassalam*, his family, his companions, and also his followers.

Subsequently, I express my great appreciation and thank you for those who have big contribution in helping me to finish this thesis, therefore the writer would like to express this appreciation and sincerest gratitude for:

1. Dr. Wahidul Anam, M.Ag as the rector of State Islamic Institute of Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd the dean of Tarbiyah faculty, State Islamic Institute (IAIN) of Kediri.
3. Nur Afifi, M. App. Ling, Ph.D as the head of study program of English education.
4. Dr. Sri Wahyuni, M.Pd. and Muhammad Afifi, S.Hum., M.Pd. as my advisors who always gave me guidance.
5. All of my lecturers in State Islamic Initute (IAIN) of Kediri.
6. Drs. Mohamad Tohir, M.pd.I as the Headmaster of SMAN 7 Kota Kediri
7. Masita Fatina Amalia, SPd. and Ana Dwi Sulistyowati, SPd. as the English teacher of SMA Hasyim Asyari.
8. All staffs in SLC, and library of IAIN Kediri who gave me facilities in the process of finishing my thesis.

The writer realized that this thesis is far from perfect. The writer will receive any suggestion and critics that will help the research to be better.

ABSTRACT

Istamala, Adinda Ayu. 2022. *Correlation Between Listening English Songs Habit and Students' Vocabulary Mastery at Senior High School.* Faculty of Tarbiyah, State Institute of Islamic Studies (IAIN) Kediri. *Advisors: (1) Dr. Sri Wahyuni, M. Pd. (2) Muhammad Afifi, S.Hum., M.Pd.*

Key Words: *Listening English Songs Habit, Vocabulary Mastery, Correlation*

Normally, students who have listening English songs habit are easy to mastering a large vocabulary. Vocabulary is the main facility for composing sentences and speak fluently. There are many reasons why vocabulary must be taught first, for example, vocabulary is easy to understand and learn because there are no rules or formulas that students need to know such as when learning grammar besides vocabulary is a supporter of the four skills.

This study uses a correlational design, the researcher uses questionnaire for the listening English songs habit and test for vocabulary mastery. The data has been obtained by giving the test and questionnaire to students in class X SMAN 7 Kediri. The test was followed by 123 students.

The results of this study indicate that H_0 is rejected and H_a is accepted. The result of correlation by using rank spearman formula shows that the coefficient of correlation is $r = 0.976$, and the r table for 123 samples is 0.195. It means that the hypothesis $r = 0.976 > r\text{-table} = 0.195$ is accepted (H_a). The correlation coefficient of the study above shows positive correlation between listening English songs habit and vocabulary mastery. From the result of the correlation calculation, it can be seen that the value of correlation is 0.976 which is interpreted as a positive correlation at a moderate level. In this case that students' habit of listening to English songs has a moderate relationship or give an influence on student's vocabulary mastery.

TABLE OF CONTENT

DECLARATATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	Error! Bookmark not defined.
NOTA KONSULTAN.....	iv
MOTTO	v
DEDICATION.....	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	viii
TABLE OF CONTENT.....	ix
LIST OF TABLES	xii
CHAPTER I INTRODUCTION	Error! Bookmark not defined.
A. Background of Study	Error! Bookmark not defined.
B. Research Problem	Error! Bookmark not defined.
C. The Objective of The Study	Error! Bookmark not defined.
D. Hypotheses	Error! Bookmark not defined.
E. Scope and Limitation	Error! Bookmark not defined.
F. Significance of the study.....	Error! Bookmark not defined.
G. Definition of the key words	Error! Bookmark not defined.
CHAPTER II REVIEW OF RELATED LITERATURE..	Error! Bookmark not defined.
A. Habit in Listening English Songs	Error! Bookmark not defined.
a. The Definition of Habit	Error! Bookmark not defined.
b. Aspects that Measure Students' Habit	Error! Bookmark not defined.
c. Listening English Songs.....	Error! Bookmark not defined.
B. Vocabulary Mastery	Error! Bookmark not defined.
a. The Definition of Vocabulary	Error! Bookmark not defined.
b. Types of Vocabulary	Error! Bookmark not defined.
C. Previous Studies.....	Error! Bookmark not defined.
CHAPTER III RESEARCH METHOD	Error! Bookmark not defined.
A. The Research Design	Error! Bookmark not defined.

B. The Population and Sample	Error! Bookmark not defined.
C. Instruments of The Research.....	Error! Bookmark not defined.
D. Validity of The Instruments	Error! Bookmark not defined.
E. The Reliability of The Instruments	Error! Bookmark not defined.
F. Data Collection Techniques	Error! Bookmark not defined.
G. Data Analysis Techniques.....	Error! Bookmark not defined.
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	Error! Bookmark not defined.
A. Finding	Error! Bookmark not defined.
1. The Result of Students' Listening English Songs Habit Score	Error! Bookmark not defined.
2. The Result of Students' Vocabulary Mastery	Error! Bookmark not defined.
3. The Description of The Result of The Data Analysis ..	Error! Bookmark not defined.
B. Discussion	Error! Bookmark not defined.
CHAPTER V CONCLUSION AND SUGGESTION	Error! Bookmark not defined.
A. Conclusion	Error! Bookmark not defined.
B. Suggestion.....	Error! Bookmark not defined.
REFERENCES	Error! Bookmark not defined.
APPENDICES	Error! Bookmark not defined.
Appendix 1 The Blueprint of Listening English Songs Habit	Error! Bookmark not defined.
Appendix 2 Listening English Songs Habit Questionnaire	Error! Bookmark not defined.
Appendix 3 Data Tabulation of Listening English Songs Habit Questionnaire	Error! Bookmark not defined.
Appendix 4 The Blueprint of Vocabulary Mastery Test ..	Error! Bookmark not defined.
Appendix 5 Vocabulary Mastery Test	Error! Bookmark not defined.
Appendix 6 Answer Key of Vocabulary Mastery Test	Error! Bookmark not defined.
Appendix 7 Data Tabulation of Vocabulary Mastery Test	Error! Bookmark not defined.

Appendix 8 Listening English Songs Habit Questionnaire Reliability	Error! Bookmark not defined.
Appendix 9 Listening English Songs Habit Questionnaire Validation	Error! Bookmark not defined.
Appendix 10 Listening English Songs Habit Questionnaire Normality	Error! Bookmark not defined.
Appendix 11 Vocabulary Mastery Test Reliability.....	Error! Bookmark not defined.
Appendix 12 Vocabulary Mastery Test Validation.....	Error! Bookmark not defined.
Appendix 13 Vocabulary Mastery Test Normality	Error! Bookmark not defined.
Appendix 14 Listening English Songs Habit and Vocabulary Mastery Correlation Coefficient.....	Error! Bookmark not defined.
Appendix 15 Documentation	Error! Bookmark not defined.
Appendix 16 <i>Nota Konsultasi 1</i>	Error! Bookmark not defined.
Appendix 17 <i>Nota Konsultasi 2</i>	Error! Bookmark not defined.
Appendix 18 <i>Surat Izin Penelitian</i>	Error! Bookmark not defined.
Appendix 19 <i>Surat Balasan Penelitian</i>	Error! Bookmark not defined.
Appendix 20 Validation Expert.....	Error! Bookmark not defined.
Appendix 21 Curriculum Vitae	Error! Bookmark not defined.

LIST OF TABLES

Table 3.1 Blueprint of Questionnaire.....	20
Table 4.1 The Result of Students’ Listening English Songs Habit Questionnaire	25
Table 4.2 The Result of Students’ Listening English Songs Habit	25
Table 4.3 One – Sample Kolmogorov – Smirnov Test of Students’ Listening English Songs Habit.....	27
Table 4.4 The Result of Students’ Vocabulary Mastery	28
Table 4.5 The Result of Students’ Vocabulary Mastery	29
Table 4.6 One – Sample Kolmogorov – Smirnov Test of Students’ Vocabulary Master	31
Table 4.7 Correlation Listening English Songs Habit and Vocabulary Mastery	3

