

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter discusses the conclusion of this study and the suggestion for the english teacher, students and the other reseacher.

A. Conclusion

The aim of this study to get empirical evidence about the effectiveness of teaching using video in teaching listening comprehension at SMA NU 3 Gresik in academic year 2021/2022. The importance of doing this research is to prove whether the combination of the theories in Chapter II is relevant to the topic.

It could be seen from the result that the experimental class got a lower score in pre-test than controlled class. The mean score of pre-test of the experimental class was 66,83 and for control class was 79,66. It means that there was a different score between the experimental class and controlled class. While, the result of the post-test (in table 4.2) showed that the mean score of the experimental calss was 79,6 and the mean score of the control class was 81,5. So, the experimental class got a higher mean score than the control class. It means that there was a different score of post-test between the experimental class and controlled class.

The result of statistically computation of ANCOVA shows that the significance is 0,409 it higher than 0,05 ($0,409 > 0,05$) so, we have enough evidence to reject Hypothesis alternative (H_a)

In addition, it is concluded that audio visual aids has a moderate effect on students' listening comprehension at tenth grades students at SMA NU 3 Gresik. Therefore, there is no significant difference score both of students who were taught using video and students who were taught using audio in students' listening comprehension.

There are other factors which may affect the students' comprehension in listening. In situation that reseacher find when listening activities, using video sometimes make the students too enjoy in watching the video, they are unconsciously forgot about the point that they should get from watching the video, another reason may because the researcher did not conducts the try out first before administering the pre-test and post-tests to assess construct validity and reliability of the reseach instrument.

B. Suggestion

Based on the conclusion above, the researcher would like to give some suggestion to the Students, English teacher, and to the other researcher.

1. For the Students

The students should pay attention to the teacher when he or she gives the english lesson. The students encourage themselves to learn English especially listening a narrative text.

2. For the English Teacher

Video may not become alternative media in teaching listening especially in a narrative text. The researcher suggested that english

teachers need to use various ways in teaching English especially in listening

Using video to teach listening is good innovation. But the teacher may tried this media to teach other skill except listening skill. The teacher should match video with the suitable material in the class. So, the goal of the study can be fulfilled.

3. For the next researcher

They can use this work as a model for conducting future research in the same subject. The researcher hopes that the next researcher will be able to identify an effective technique to educate high school students listening comprehension. As a result, we no longer believe that listening skills are the most difficult for us to master, but that gaining listening skills may be simple and enjoyable.