

REFERENCE

- Anita. (2013). The Effect of Using Read, Cover, Remember, Retell Strategy Toward Reading Comprehension of Second Year Students at Senior High School Sukaramai Tampung Hulu Kampar Regency. Riau: UIN SUSKA .
- Brummer, T, & Macceca, S. (2008). *Reading Strategies for Mathematics. By Combining Read, Cover, Remember, Retell and Three Two.* . Oceanus Dr. Huntington Beach: One Shell Education.
- Bernet, M. A. *Teaching Reading in a Foreign Language.* [Online] retrieved at: <http://www.ericdigests.org/pre-9211/reading.htm>. (September, 2019).
- Brown, H. D. (2001). *Teaching by principles: An Ineractive Approach to Language Pedagogy.* Second Edition. New York: Person Education Company.
- Derewianka, Beverly. (2004). *Exploring How Texts Work.* Australia: Primary English Teaching Association.
- Dahler, D., Joni Putra, R., Zaim, M., & Fauzan, A. (2019). Using Read Cover Remember Retell (RCRR) in Teaching Reading Comprehension. *Proceedings of the 1st International Conference on Innovation in Education (ICoIE 2018).* Proceedings of the 1st International Conference on Innovation in Education (ICoIE 2018), Padang, Indonesia. <https://doi.org/10.2991/icoie-18.2019.48>
- Fisher, Ayu S. (2016). Students' Reading Techniques Difficulties in Recount Text. *Journal of English Education*, 4(2), 1-12.
- Gibbons, P. (2002). *Scaffolding Language Scaffolding Learning: Teaching Second Language Learners in the Mainstream Classroom.* USA, Portsmouth: Heinemann.
- Hafis, M., Kusumaningsih, C., & Wadi, N. (2020). The Effectiveness Of Read, Cover, Remember, Retell (Rcrr) Strategy For Teaching Reading Comprehension. *Journal of English Language Teaching and Education*, 1(1), 1–10.
- Harmer, J. (2007). *How to Teach English.* England: Longman.
- Hancock, J. (1999). *The Explicit of Teaching Reading.* Adeleide; The International Reading Association.
- Hoyt, Linda. 1999. Read, Cover, Remember, Retell. Retrieved 20 August 2019

- Latief, M. A. (2009) *Classroom Action Research in Language Learning*. Malang: State University of Malang
- Marpaung, M. S., & Sinaga, R. (2019). The Use of Read, Cover, Remember, Retell (Rcrr) Strategy in Improving Students' Reading Comprehension Ability. *Acuity: Journal of English Language Pedagogy, Literature and Culture*, 4(2), 153–176. <https://doi.org/10.35974/acuity.v4i2.1068>
- McTaggart, R. (1991). *Action Research; A Short Modern History*. Geelong: Deakin University.
- McNamara, D. S. (2009). *The Importance of Teaching Reading Strategies. Perspectives on Language and Literacy*. New Jersey: Psychology Press.
- Pardiyono. (2007). *Teaching Genre-Based Writing :Metode Mengajar Writing Berbasis Genre secara Efektif*. Yogyakarta. Andi
- Permanasari, P, Saleh, M, Rukmini, D, Mujiyanto, J. The Effectiveness of E-6tslearning in Teaching Reading for Academic Purposes to the Students with Different Learning Styles, 2019. *Arab World English Journal*, Vol. 10, No. 01.
- Relawati, E., Hidayat, D. N., & Susilo, A. (2020). Applying Read, Cover, Remember, Retell (RCRR) Strategy to Foster Students' Reading Comprehension of Descriptive Text. *Jurnal Studi Guru Dan Pembelajaran*, 3(1), 31–38. <https://doi.org/10.30605/jsgp.3.1.2020.241>
- Richards, Jack C, Schmidt, Richard W. (2010). *Longman dictionary of language teaching and applied linguistics-Longman*. Malaysia. Pearson Education.
- Rivers, M. W. (1968). *Teaching Foreign Language Skills*. Chicago: University of Chicago Press.
- Septiana, L., & Suyadi. (2020). The Effecer of RCRR (Read, Cover, Remember, Retell) Reading Strategy In Reading Comprehension for Seventh Grade at SMPN 2 Kota Jambi. *Journal of English Language Teaching*, 4(2), 166–172.
- Trisha, B., & Macceca, S. (2018). *Reading Strategies for Mathematics*. Oceanus Dr. Huntington Beach: Shell Education
- Ulker, U. Reading Comprehension Strategies. *International Journal of Social Sciences & Educational Studies*, Vol. 04, No. 03. 2017.