

## CHAPTER V

### CONCLUSION AND SUGGESTION

This part is used to state the conclusion of the research and addressing the suggestion to certain parties related to the research field. Here is the description of the chapter.

#### A. Conclusion

This current research was aimed at improving students' reading comprehension of recount text using RCRR (Read, Cover, Remember, and Retell) of tenth grade students of MA Darul Hikam. To achieve the objective, classroom action research was designed and employed through two cycles. In the preliminary, in total there were 15 students or 72,73% of the total students categorized as poor to very poor in reading comprehension.

Then in the first cycle, there were 14 students or 63,63% of the total students passed the criteria of success. Here, the criteria of success could not be reached ( $63,64\% < 75\%$ ). In the second cycle, there were 17 students who passed the criteria of success or who got 80 or equal to 80 in the reading comprehension test, while 5 students got score lower than 80. Therefore, 77,27% or greater than 75% students passed the passing grade ( $77,27\% > 75\%$ ). So, the researcher and collaborator (teacher) concluded that the RCRR was able to improve reading comprehension. To sum up, Therefore, it could be concluded that the students' achievement in English reading comprehension improved well and the technique that was applied was successful.

## **B. Suggestion**

Based on the conclusion of the research above, it is known that using read, cover, remember, retell strategy toward students' reading comprehension give good effect. So that, read, cover, remember, retell strategy is one of choices by English teacher in order to increase students' reading comprehension.

After concluding research at Senior High School Darul Hikam, the researcher would like to propose some suggestion to make teaching and learning process at this school getting better than before. This suggestion as follow:

### 1. Suggestion for the teacher:

- a) It is recommended to teacher to use read, cover, remember and retell strategy in teaching, especially for recount text.
- b) The teacher builds a favorable atmosphere in teaching learning process, because the conducive condition in teaching would become one asset to carry the success of material to be taught. It also can make read, cover, remember, retell strategy work better.

### 2. Suggestion for the students:

- a) The students should try to understand to use read, cover, remember, and retell strategy in reading text and practice in the classroom.
- b) The students pay more attention when the teacher explains and how to use read, cover, remember, and retell strategy.

- c) The students should try and practice the read, cover, remember, and retell strategy by themselves in their class or other places.

### 3. Suggestion for the other researchers

This study is a result of study how RCRR is implemented to improve reading skill of ten IPS class in MS Darul Hikam Nganjuk. The other researchers may follow this study in different place or grade wich is appropriate to the material in order to find interests and improvement of the students especially for listening skill. Futhermore, this study may be used as one of the resources before the researchers do an action research related with this. Finally, the researcher considers that this study needs validation from the next researcher that has the same topic as this study.