

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the conclusion of this study and some suggestions. The conclusion includes the answer of the three research questions, and the suggestions include to the certain parties that are related to this research.

#### A. Conclusion

Based on the result of data analysis and discussion of the result that has been described in this research, which discusses the correlation among students' reading anxiety, students reading habit and reading comprehension. The researcher takes some conclusions.

The researcher with quantitative research by using SPSS ver. 26 for windows and for taking the data, it use a questionnaire and test. The sample taken in this study was about 95 students from SMAN 1 Kandat. The result of this research, correlation between reading anxiety and reading comprehension shows that value of Significant (Sig.) is 0.039. So Alternative Hypothesis (Ha) that there is significant correlation between students reading anxiety and reading comprehension can be accepted. The result correlation between reading habit and reading comprehension shows that value of Significant (Sig.) is 0.006. So, Alternative Hypothesis (Ha) that there is significant correlation between students reading habit and reading comprehension can be accepted. The result correlation among students' reading anxiety, students' reading habit and reading comprehension shows that value significant  $>0.05$  all variables. It means there is correlation among students' reading anxiety, students reading habit and reading

comprehension Alternative Hypothesis (Ha) is accepted and Null Hypothesis is rejected.

### **B. Suggestion**

Based on the conclusion above, the researcher gives some suggestions to the students, the teachers and the next researchers.

- a. The students, they must build their reading habit to improve their academic success. They have to practice more to get good reading habit in daily and Students who have high levels of anxiety must be able to overcome their anxiety by trying to read English texts and memorizing vocabulary so that they can help them understand English reading texts.
- b. The teacher should to realize that if there are students who have anxiety, they can ask students and help overcome the anxiety in a way increase and motivate the students in reading habit and give them more practice.
- c. The next researcher, this study has a contribution if the next researcher wants to investigate the same topic in different place or subject.