

**THE CORRELATION AMONG STUDENTS' READING ANXIETY,
STUDENTS' READING HABIT AND READING COMPREHENSION**

THESIS

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In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

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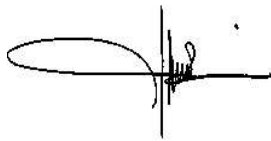
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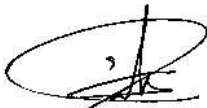
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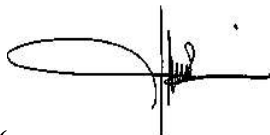
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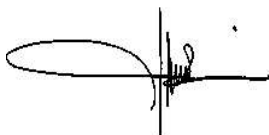
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Demikian agar maklum dan atas kesediaannya, kami ucapkan banyak terima kasih.

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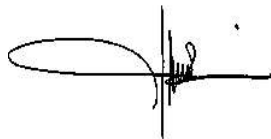
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 11 Juli 2022 kami dapat menerima dan menyatakan hasil perbaikannya.

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MOTTO

“ Don't stop learning because life doesn't stop teaching “

-Oscar Auliq Ice-

DEDICATION

This paper is dedicated to:

- Thanks to My God, Allah SWT and Nabi Muhammad SAW that gave me this amazing chance and experience so I can get more knowledge.
- My Beloved Parents, Mr. Adi and Mrs. Juwarni who always provide extraordinary support, heart strength, love advice and prays.
- My little sister Adhistrya Perbawa Ningrum who always help me under any situation and always give happier at home.
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6. All staffs in major office, academic office, SLC, and library of IAIN Kediri who helped and gave me facilities in the process of finishing my thesis.

Finally, I hope this thesis will be useful for all readers. I realized that this thesis is not perfectly enough yet. Therefore, I excite to receive constructive criticism and suggestion to make this thesis better.

Kediri, 21st June 2022

The Researcher,

Yayang Kharisma Putri.

ABSTRACT

Putri, Yayang Kharisma. 2022. *The Correlation Among Students' Reading Anxiety, Students Reading Habit and Reading Comprehension*. Thesis, Department of English Language Education Faculty of Education State Islamic Institute (IAIN) of Kediri, Advisors: 1) Mohammad Muhyidin, M.Pd. 2) Annisa Aulia Saharani, M.Pd.

Keywords : Reading Anxiety, Reading Habit, Reading Comprehension

This research investigated the correlation among students' reading anxiety, students reading habit and reading comprehension, the tenth grade students of SMAN 1 Kandat and focus on their reading anxiety, reading habit activities and reading comprehension. This research generally answered three questions. The objectives of this research are: 1) to find out significant correlation between Students' Reading Anxiety and Reading Comprehension, 2) to find out significant correlation between Students' Reading Habit and Reading Comprehension, 3) to find out significant correlation among Students' Reading Anxiety, Students' Reading Habit and Reading Comprehension.

The research uses research design Correlation .The analysis method used in this study was quantitative. The subjects in this research were the first grade students of SMAN 1 Kandat total 336 students and 95 students for the sample. The data was collected using two kinds the questionnaire and the multiple choice test. To analysis the correlation, researcher used Spearman Rank formula with SPSS ver. 26.0 for windows.

After analyzing data it found that between all the variables have significant (sig.) value less than < 0.05 . While coefficient Correlation between reading anxiety and reading comprehension was -0.212 , while reading habit and reading comprehension was 0.281 . based on the result above between all the variables there were a significant correlation and H_a should be accepted while H_o is rejected. It can be conclude that there is any correlation among reading anxiety, reading habit and reading comprehension. Based on this research, it can be said when students have a low level on reading comprehension, means they have a higher anxiety and low reading habit. In the other hand when students have high level on reading comprehension means they have low anxiety and high reading habit.

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