

**EFL STUDENTS EXPERIENCE IN ENGLISH LITERACY AT  
MTS SYEKH SUBAKIR 1 NGLEGOK**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fullfillment of the Requirement

For the Degree of *Sarjana* in English Language Education



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This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Language Education Study Program, State Islamic Institute of Kediri.

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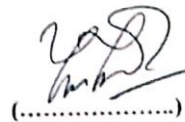
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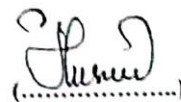
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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih

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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 23 Juni 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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**MOTTO**

**“The disaster caused by ignorance is the greatest calamity of a human being.”**

-Imam Al Ghazali

## **DEDICATION**

### ***Bismillahirrahmanirrahim***

First of all, I would like to say grateful to Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW peace be upon him who has guide us from the darkness to the lightness, namely “addinul islam wal iman.”

I would like to dedicate this thesis to:

My beloved mother, father and my family to all of your prayer and support me.

My mood boosters (Laili Tri Afrida) who always support me and give me motivate in working on the thesis.

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*Assalamu'alaikum. Wr. Wb*

In the name of Allah, the most gracious and the most merciful, because of His blessing that the thesis can be finished properly on appropriate time with the title **“EFL STUDENTS EXPERIENCE IN ENGLISH LITERACY AT MTS SYEKH SUBAKIR 1 NGLEGOK.”** Peace is upon Prophet Muhammad SAW, the great leader and good inspiration of world revolution.

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The researcher hopes this thesis gives great contribution for the reader. The researcher realizes that the thesis is far from perfect. Therefore, positive criticisms and suggestions are gratefully accepted.

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## ABSTRACT

**Rahardian, Risnanda.** (2022). *EFL Students Experience in English Literacy at MTS Syekh Subakir 1 Nglegok*. Thesis, English Department, Faculty of Tarbiyah, IAIN Kediri. Advisor: (1) Dr. Fathor Rasyid, M.Pd. and (2) Dewi Nur Suci, M.Pd.

**Key Words:** English Literacy, EFL Student, Experience.

UNESCO said that Indonesia ranks second from the bottom in terms of world literacy, meaning that reading interest is very low. This research is motivated by the low interest in reading in Indonesian society, especially for students who are still in school. Reading is the foundation on which all other important skills are built. Literacy is a person's ability to know information, especially in reading. Literacy culture is very important for the younger generation who need to gain as much knowledge as possible so that it can be widely used for the surrounding environment.

The research problem in this research are how is the implementation of student activities in English Literacy and what are the problem by EFL students MTS Syekh Subakir 1 Nglegok in learning reading comprehension skills with English Literacy activities. The purpose of this research is to find out the experiences of EFL students in English Literacy Activities. The research method used in this research is descriptive qualitative.

The results of the research concluded that MTS Syekh Subakir students carried out English Literacy activities through several stages, namely Pre reading, While Reading and Post Reading. In the Pre reading activity, the students are explained by the accompanying teacher about the title of the English text to be read. It aims to attract students' reading interest. In English Literacy activities. In the While reading stage, MTS Syekh Subakir students read aloud for each group, then answered written questions according to the reading text that had been distributed. In the post reading stage, MTS Syekh Subakir students will be given oral questions about the English text that has been read. It aims to strengthen students' memory and train students to think critically. Students in class 7B and 7C still have several problems in learning, namely vocabulary, pronunciation, and generic structure while following the stages in English literacy. Despite having difficulties, it is hoped that this activity can help students in learning English.

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