

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter contains conclusions from the research as well as suggestions that can provide benefits and input for all those who are interested in conducting research related to this study.

A. Conclusion

This study uses the theory of Critical Discourse Analysis (CDA) by Teun A. Van Dijk in President Joe Biden's speech ahead of the 47th G7 Summit in England. This research focuses on the structure of the text in speech which is divided into macrostructure, superstructure, and microstructure. Based on the results of the study as described in chapter IV, the researcher draws the following conclusions.

The topic that President Joe Biden brought up in his speech is the global fight against the Covid-19 pandemic through the global vaccination program. President Joe Biden organizes his opinion into a three-part scheme, namely opening, body, and closing. In the opening remarks, President Joe Biden tries to capture the attention of the audience in Cornwall United Kingdom ahead of the G7 Summit by addressing the audience as well as revealing the strong relationship between the United States and the United Kingdom that help each other in facing the challenges they face. In the content section, he conveys information that refers to the great mission of the United States to donate half a billion vaccines to the world in an effort to recover the lives and economy of the global community from the pandemic. In the closing section, the discourse

maker emphasizes the message that he will continue to strive to continue to produce and donate doses of vaccines as a weapon for the global people in defeating the Covid-19 virus.

The next element is the microstructure element that supports the audience to understand the communicator's message. The analysis of this section covers semantics, syntax, stylistics, and rhetoric. On the semantic aspect, the researcher found background, detail, and presupposition statements. This element is intended to justify the message conveyed by the communicator as well as control information. The dominant aspect in speech is the syntactic aspect. This aspect can create a good impression for the discourse makers themselves and their groups in the eyes of the public. This can be seen through the many uses of the pronoun "we" to limit the distance between him and Americans. This shows that President Joe Biden is trying to create a positive image for himself and his citizens who share the same values, goals, and ideas to help improve the lives of global people from the pandemic through vaccination programs.

On the stylistic aspect, President Joe Biden is careful in choosing words to emphasize certain things that could support the main message of his speech. Through his choice of words, he emphasizes the huge negative impact of the Covid-19 pandemic on the world as well as emphasizes the important role of the United States through its vaccine donation program to the lives of global people. This is intended so that the message of President Joe Biden's discourse or action gets a good response by the public. In the rhetorical aspect, President Joe Biden uses the element of repetition to attract public sympathy to appreciate the hard work of the American people who have intervened in producing vaccines.

B. Suggestion

Through this paper, the author suggests that the study of critical discourse analysis can be one of the topics for further research studies, especially for students of English Department, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Here are some suggestions that are addressed to students, teachers, readers, and further researchers to deepen research results.

Critical discourse analysis plays a role in improving critical thinking skills and critical literacy skills. Therefore, teachers can apply critical discourse analysis to class discussions on certain topics to train students in capturing the intent or purpose conveyed by discourse speakers and to convey intentions or opinions based on students' values, beliefs, and ideologies. Through the CDA concept, teachers can also teach writing skills by giving students the right to consider their respective backgrounds, experiences, and knowledge in composing certain discourses. Through the concept of CDA where language is often not neutral and contains certain interests, students are expected to be able to read information from various perspectives and not accept every information as a complete truth. Thus, students can become wise readers who are difficult to be influenced by hoaxes or false information

For readers who want to know the concept of critical discourse analysis, readers can learn and understand it through this research. The researcher hopes that this research can add insight to the readers regarding the use of language as a means to show strength, power, or social dominance over other parties, gain support, and much more contained in a discourse.

For further researchers who are interested in examining critical discourse

analysis using Van Dijk's theory, especially in speech, it is hoped that they can develop further research by not only analyzing the structure of the text but also covering social cognition and social context to obtain complete information of a discourse. Researchers can also study other media such as newspapers, advertisements, film transcripts, or even use other methods and types of discourse such as Fairclough's critical discourse analysis or Sara Mills' critical discourse analysis. The author hopes that this research can increase students' knowledge and interest in conducting research, especially in the field of discourse analysis