THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT

THESIS

Presented to

State of Islamic Institute (IAIN) Kediri

In Partial Fullfillment of the Requirements

For The Degree of Sarjana in English Language Education

By:

YULIA ANTIKA KHARISMA NABILLA

9.322.251.18

ENGLISH EDUCATION DEPARTEMENT

FACULTY OF TARBIYAH

STATE ISLAMC INSTITUTE (IAIN) OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Yulia Antika Kharisma Nabilla

NIM : 932225118

Study Program : Department of English Education

Faculty : Tarbiyah

Title of Thesis : THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in questions and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

The thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute of Kediri (IAIN) Kediri.

Kediri, 20 Juni 2022

The researcher,

Yulia Antika Kharisma N
NIM. 932225118

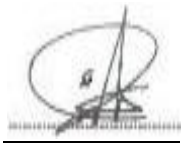
APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Yulia Antika Kharisma Nabilla has been approved by the thesis advisor for the further approval by the board examiners

THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT: EXPERIMENTAL RESEARCH

YULIA ANTIKA KHARISMA NABILLA
NIM: 932225118

Approved by:

Advisor I	Advisor II
	
Dr.Sri Wahyuni,M.Pd.	Annisa Aulia Saharani, M.Pd.
NIP.198409092011012018	NIP. 199008092019032008

RATIFICATION SHEET

THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT: EXPERIMENTAL RESEARCH

YULIA ANTIKA KHARISMA NABILLA
NIM: 932225118

Has been examined by the Board of Examiners of State Islamic Institute of Kediri
on 13 July 2022

1. **Main Examiner**
   Drs.Agus Edi Winarto, M.Pd
   NIP. 196505270000031001 (.....)

2. **Examiner I**
   Dr. Sri Wahyuni, M.Pd
   NIP.198409092011012018 (.....)

3. **Examiner II**
   Annisa Aulia Saharani, M.Pd
   NIP.199008092019032008 (.....)

Kediri, 13 July 2022
Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri

Prof. Dr. Hj. Munifah M.Pd
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 19 Juni 2022

Lampiran : 4(empat) berkas
Hal : Bimingan Skripsi

Kepada
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di Jl. Sunan Ampel 07NgronggoKediri

Assalamualaikum *Wr.Wb*

Mematuhi permintaan Ibu Dekan untuk memimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Yulia Antika Kharisma Nabilla
NIM : 932225118
Judul : THE EFFECT OF PARTNER READING STRATEGY IN *TEACHING READING COMPREHENSION OF RECOUNT* TEXT

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjanan Strata Satu (S1).Bersama ini terlampir satu berkas naskah skrpsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam siding munaqosah.

Demikian agar maklum atas kesediaannya.Kami ucapkan terimakasih.

Wassalamu'alaikum Wr.Wb

Advisor I	Advisor II
Dr.Sri Wahyuni,M.Pd.	Annisa Aulia Saharani, M.Pd.
NIP.198409092011012018	NIP. 199008092019032008

iv

NOTA PEMBIMBING

Kediri, 14 Juni 2022

Lampiran : 4 (empat) berkas
Hal :PenyerahanSkripsi

Kepada
Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di Jl. Sunan Ampel 07NgronggoKediri

Assalamualaikum Wr. Wb.

Memenuhi permintaan Ibu Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : Yulia Antika Kharisma Nabilla
NIM : 932225118
Judul : THE EFFECT OF PARTNER READING STRATEGY IN TEACHING READING COMPREHENSION OF RECOUNT TEXT

Setelah diperbaiki materi dan susunanna sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang Munaqasah yang dilaksanakan pada tanggal Rabu,13 Juli 2022 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan termakasih.

Wassalamualaikum Wr. Wb.

Advisor I	Advisor II
Dr.Sri Wahyuni,M.Pd.	Annisa Aulia Saharani, M.Pd.
NIP.198409092011012018	NIP. 199008092019032008

v

MOTTO

وَلَا تَهِنُوْا وَلَا تَحْزَنُوْا وَاَنْتُمُ الْاَعْلَوْنَ اِنْ كُنْتُمْ مُّؤْمِنِيْنَ

So do not weaken and do not grieve and you will be superior if you are (true) believers Al-Imran (3:139)

DEDICATIONS

This thesis is dedication to

- Thanks to Allah SWT who always guide me and take care to be a good person.
- My beloved perents (Yudi Winarko, S.Pd and Khoiluli Setyobekti). Who give me loves, attentions, motivation and prayer along life.
- My beloved husband Irvan Abdurrohman Sidiq who always give me support, spirit and motivation.
- My Respectable Advisors Dr.Sri Wahyuni, M.Pd and Anissa Aulia Saharani, M.Pd. thank for giving great guidance, time, advice, criticism and suggestion.
- All of the people who always give me support and pray for me, especially my best friend Novita, Doralina, Etien, Clarissa.
- Thanks to my friends for your support, motivation, and time to me that I can not write their name one by one, from IAIN Kediri and another.

ACKNOWLADGEMENT

The writer would like to say *Alhamdulillahirabbil'alamin a*ll the paraises and thank to Allah SWT as the creator of the universe, upon his mercy and guidance the writer is able to accomplish this thesis. Then sholawat and salam upon to our beloved prophet Muhammad SAW, hopefully we will get his syafa'at at the last day. The researcher would like to exress her big thanks for dearest parents who had given prayer, strength, motivation, and their loves as long as time during her academic process.

This graduation paper will not completed without the support and guidance of individualis and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. H. Wahidul Anam, M.Ag., as the Rector of State Institute for Islamic studies (IAIN) Kediri.
2. Prof. Dr. Hj Munifah, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Dr. Sri Wahyuni, M.Pd and Anissa Aulia Saharani, M.Pd as my respectable advisors who always give me the constructive advice and guide me to finish this thesis.
4. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
5. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that this thesis is still far away from perfection so that the writer needs the constructive critics and suggestion from the readers in order to conduct better study in the future. Then, the writer hopes that this thesis will give positive contribution for the readers especially for the students of English Department.

Kediri, 16 Juni 2022

Yulia Antika K.N

ABSTRACT

Nabilla,Yulia Antika Kharisma. 2022. *The Effect of Partner Reading Strategy in Teaching Reading Comprehension of Recount Text*, English Department, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisor: (1) Dr.Sri Wahyuni,M.Pd. (2) Annisa Aulia Saharni,M.Pd.

Key Words: *Partner Reading Strategy, Reading Aloud Strategy, Reading Comprehension*

Many students at MTsN 6 Nganjuk get difficulties in reading comprehension in the text, especially students in eighth grade, because they has bad reading habit and the teacher still uses conventional teaching strategy to teach reading comprehension. Teaching reading comprehension can be taught by using Partner Reading Strategy which is considered appropriate to increase the students reading comprehension. The objective of this research is to find out whether there is any significant difference on reading comprehension between the students who are taught by using partner reading strategy and who are taught by reading aloud strategy in teaching reading comprehension at the Eighth Grade of MTsN 6 Nganjuk.

This research used quasi-experimental research design. The study was conducted at MTsN 6 Nganjuk, grade VIII2 and grade VIII8 were used as research samples based on considerations given by the school. The sample of VIII8 as a experimental group consist of 35 students and the sample of VIII2 as control group consist of 36 students. The research instrument use ANCOVA in SPPS to test the hypothesis.

The result showed, that mean score of pre-test experimental group was 46.63 and the control group was 60.42. In the post-test, the mean score of experimental group was 85.29 and the control group was 80.14. Hypothesis alternative was accepted because the group significant value was 0.000 <0.05. It can be concluded that there is significant difference between the students taught by using Partner Reading Strategy and those taught by using Reading Aloud Strategy on their reading comprehension. In addition, the researcher found that using Partner Reading Strategy can save time and students were motivated to read of comprehension.

TABLE OF CONTENTS

COVER
DECLARATION OF AUTHENTICITY.....I
APPROVAL PAGE..... II
RATIFICATION SHEET ..... **ERROR! BOOKMARK NOT DEFINED.**
NOTA KONSULTAN..... **ERROR! BOOKMARK NOT DEFINED.**
NOTA PEMBIMBING..... **ERROR! BOOKMARK NOT DEFINED.**
MOTTO.....vi
DEDICATIONS vii
ACKNOWLADGEMENT viii
ABSTRACT x
TABLE OF CONTENTS.....xi
LIST OF TABLES.....xiii
LIST OF APPENDIXES.....xiv
CHAPTER I NTRODUCTION.....1
A. Background of The Study 1
B. Statement of the Problem.....4
C. Objective of the Study 5
D. Hypothesis.....5
E. Significance of the Study 5
F. Scope and Limitation 6
G. Definition of Key Terms 6
CHAPTER II REVIEW OF RELATED LITERATURE 8
A. Reading 8
B. Types of Reading Activities.....9
C. Definition Reading Comprehension 10
D. Types of Reading Comprehension 11
1. Literal Comprehension 12
2. Inferential Comprhension.....12
E. Reading Assessment 12
F. Teacher Strategies in Teaching Reading.....13

G. Partner Reading Strategy 14
H. Procedures of Partner Reading Strategy 15
I. Reading Aloud 16
J. Description of Recount Text 17
K. Generic Structure of Recount text 17
L. Previous Studies 18
CHAPTER III RESEARCH METHOD 20
A. Research Design 20
B. The Population and Sample 21
C. Instrument of Research 22
D. Treatment Prosedure 24
E. Data Collection 26
F. Technique of Data Analysis 27
CHAPTER IV RESEARCH FINDING AND DISCUSSION 29
A. Research Finding 29
1. The Result of Pre-Test 29
2. The Result of Post-Test 30
3. Testing Assumption 32
4. The Result of Analysis Using ANCOVA 35
B. Discussion 37
CHAPTER V CONCLUSION AND SUGGESTION 41
A. Conclusion 41
B. Suggestion 42
REFERENCES 45
APPENDIX 48

LIST OF TABLES

Table 2.1 Indicators of Reading Comprehension Assessment 13

Table 3.1 Research Design 21

Table 3.2 Population of The Research 22

Table 3.3 Reliability Pre-test and Post-test 23

Table 3.4 Reliability Pre-test and Post-test 24

Tabel 3.5 Treatment Procedure 25

Table 3.6 The schedule of experiment 26

Table 4.1 Summary of Pre-test 30

Table 4.2 Summary of Post-Test 31

Table 4.3 One-Sample Kolmogorov-Smirnov Test 32

Table 4.4 Test of Homogeneity of VarianceLevene's Test of Equality of Error Variancesa 33

Table 4.5 Test of Homogeneity Regression (Slope)Test of Between-Subjects Effect 34

Table 4.6 Tests of Between-Subject EffectsTest of Between-Subject Effects 35

Table 4.7 Tests of Between-Subject EffectTest of Between-Subject Effect 36

LIST OF APPENDICES

Appendix 1 Lesson Plan..... 49
Appendix 2 Blueprint..... 57
Appendix 3 Instrument..... 58
Appendix 4 Instrument..... 63
Appendix 5 Key Words..... 70
Appendix 6 Score 71
Appendix 7 Score 72
Appendix 8 Validity..... 73
Appendix 9 Surat Izin Penelitian..... 75
Appendix 10 Surat Balasan Izin Penelitian..... 76
Appendix 11 Lembar Konsultasi..... 77
Appendix 12Currculum Vitae 79