

REFERENCES

- Abeysekera, L., & Dawson, P. (2015). Motivation and Cognitive Load in The Flipped Classroom: Definition Rationale and A Call for Research. *Higher Education Research & Development*, 34(1), 1-14
- Allwright, D. and Bailey. K, M. (1991). *Focus on The Language Classroom*. Cambridge: Cambridge University Press.
- Apriyanti, Y. (2017). Pengembangan Perangkat Pembelajaran Flipped Classroom pada Materi Getaran Harmonis. *Skripsi. FKIP. Pendidikan Fisika. Universitas Bandar Lampung*.
- Asri, A. N., Widowati, T., Roisatin, U. A. (2018). Implementasi Flipped Classroom Dalam Pengajaran Bahasa Inggris di Jurusan Teknologi Informasi.
- Avgerinou, M. D. (2008). *Blended Collaborative Learning for Action Research Training*. *Open Education*, 4(1), 1-20
- Basal, A. (2015). The Implementation of a Flipped Classroom in Foreign Language Teaching. *Turkish Online Journal of Distance*. 16 (4), 28-37
- Bergman, J., & Sams, A. (2012). *Flip your Classroom: Reach Every Student in Every Class Every Day*. Washington DC: International Society for Technology in Education.
- Brown, H, D. (2001). *Teaching by Principles An Interactive Approach to Language Pedagogy Second Edition*. New York: Pearson Education Company.
- Brown, H, D. (2003). *Language Assessment Principles and Classroom Practices*. California: Longman University Press.
- Burns, A. (2010). *Doing Action Research in English Language Teaching*. New York: Routledge.
- Enfield, J. (2013). Looking at The Impact of The Flipped Classroom Model of Instruction on Undergraduate Multimedia Student at CSUN. *Teach Trends*. 57(6), 14-27
- Handayani, et al. (2021). The Implementation of A Flipped Classroom Model Utilizing A Scientific Approach and Flipbook Maker E-Module to Improve Student Learning Outcomes. *ERODIO*. 8(1), 73-82
- Harmer, J. (2004). *How to Teach Writing*. Harlow :Pearson Education.
- Herreid,C,F & Schiller, N,A. (2013). Case Studies and The flipped Classroom. *Journal of College Science Teaching*. 42(5), 62-66
- Hyland, K. (2003). *Second Language Writing*. New York: Cambridge University Press.
- Johnson, G,B. (2013). *Student Perceptions of The Flipped Classroom*. University of British Columbia.

- Kemmis, S. & MC. Taggart, R. (1988). *The action Research Planner*. Australia: Dreakin University Press.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: Mc Grow Hill Contemporary.
- Praseno, M. & Hidayat, L. 2021. Improving Students' writing Participation and Achievement in an Edpuzzle Assisted Flipped Classroom. *EDUCALF*. 4(1), 1-8
- Roehl, et al. (2013). The Flipped Classroom: An Opportunity to Engage Mellennial Stdents Through Active Learning Strategies. Texas: Christian University. *JFCS*. 105(2), 44-49
- Salman, K. (2011). Lets Use Video to Reinvent Education. AT TED 20.
- Steele, K. M. (2013). *The Flipped Classroom: Cutting Edge, Practical Strategies Succesfully "Flip" Your Classroom Online*.
- Subagia, M. (2017). Penerapan Model Pembelajaran Flipepd Classroom Untuk Meningkatkan Prestasj Belajar IPA Siswa Kelas X AP 5 SMK Negeri 1 Amalapura Tahun Ajaran 2016/2017. *Lampuhyang*. 8(1), 14-25
- Sukardi.(2007). *Metodologi Penelitian Pendidikan*. Yogyakarta: Bumi Aksara.
- Trianto. (2011). *Model Pembelajaran Terpadu Konsep Strategi dan Implementasinya Dalam Kurikulum Tingkat Satuan Pendidikan*. Jakarta: Bumi Aksara.