

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

By implementing flipped classroom, the students' ability in writing a recount text improved. The students' ability in writing recount text before and after using flipped classroom could be seen from the increasing of students' mean writing score from 63 in pre-cycle test, and 71 in the first cycle test to 82 in second cycle test.

The students' score in writing recount text increased in every cycle after the researcher giving the action using flipped classroom method. The students' who passed the minimum mastery criteria still low in the pre-cycle test were 8 students of 32 students or 25%. Then, there is increased in the cycle I test. The students' who passed the minimum mastery criteria in cycle I test were 14 students of 32 students or 44%. Then, the students' score who passed the minimum mastery criteria still low pre-cycle test was higher in cycle test. After that, there is increased in the cycle II. There were 27 students of 32 students or 84,3%. It was meant that there was an improvement students' ability in writing recount text by using flipped classroom. Therefore, the implementation of flipped classroom method as teaching learning process can improve the students' ability in writing recount test.

## **B. Suggestion**

Based on the conclusion above, the researcher give some suggestions:

### 1) For teachers

It is suggested that the English teacher implement the flipped classroom method as an effective method in teaching English especially writing. The method can improve students' writing skill and when the students are well attracted and more active by effective method.

### 2) For students

Using flipped classroom the students should be more active in explore and share their idea. They have more deeply understood on the material.

### 3) For school

The use of technology is very important for education. The electronic of SMAN 1 Grogol are very well. In this era, the students prefer to learn using something that attract attention such as learning videos. So the use of WIFI is very helpful in making it easier for students to find interesting learning resources for them. It is intended that they are not easily bored and lazy in following the teaching and learning process in class.

### 4) For other research

This research studies the implementation of flipped classroom in improving the students' writing skill. It is hoped that the result of the study can be used as additional reference for the further research in different context that will give contribution in teaching English