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This thesis is to fulfill the requirement for degree of *Sarjana (SI)* in the English Language Education Department State Islamic Institute (IAIN) of Kediri.

Kediri, June 22th 2022



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APPROVAL PAGE

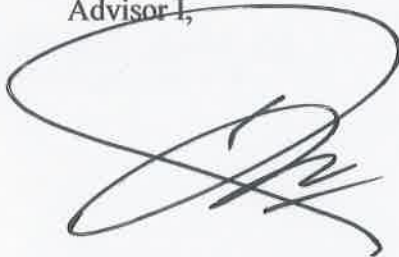
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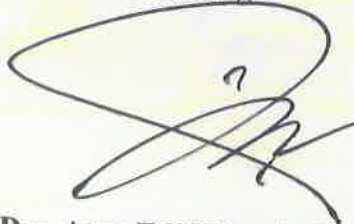
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 15 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

“Might be overwhelmed but hold onto your faith, your struggles to make you better”

(Unknown)

“You should believe in yourself and don’t let anyone bring you down, you know. Negativity is not exist. So keet that mind. Anyways, have good friends around you, have good peers, surround your self with good people”

(Mark Lee)

DEDICATION

Bismillahirrahmanirrahim

- First of all, I would like to say grateful to Allah SWT who always gives me health, changes, and motivations to finish this thesis.
- Secondly, to our Prophet Muhammad SAW Peace be Upon him who has guide us from the darkness to the brightness, namely '*addinul islam wal iman*.
- My beloved father and mother, my elder sister, my younger sister and brother to all of your prayer, endless love, full support, and all patiences to educate me. Mr. Sholeh and Mrs. Nuriyati, Reni, Najwa, and Dani, and also all of my relatives. I do really want to make you proud of me.
- Mr. Edi Agus Winarto and Mrs. Sri Wahyuni as my advisors, thank you for your time, and patience as long as guide me to finish this thesis .
- Thank you to all of my close friends and classmates in IAIN Kediri, especially Kharisma Nabila, Doralina, Viki, Rosa, Ani, Fica, Ana, for being there for me throughout the entire of my bachelor degree program. All of you have been my best cheerleaders who always support me, accompany me, and pray for me.

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The researcher realized that the researcher was still far from being perfect. So, the research expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 22th 2022

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ABSTRACT

Fatichatur, Clarisa Maulida Riszky. 2022. *Improving Students' Writing Skill by Implementing Flipped Classroom Method for The Tenth Grade Students at SMA Negeri 1 Grogol.* Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri (IAIN Kediri). Advisor: (1) Drs. Agus Edi Winarto, M. Pd. (2) Dr. Sri Wahyuni, M. Pd.

Key words: *Improving, Writing Skill, Flipped Classroom*

Many students at SMAN 1 Grogol get difficulties in writing recount text especially students in the tenth grade students because students lack of knowledge in using correct grammar, they cannot understand the material, they lack of vocabularies and they do not know how to make a good sentence. English teacher of SMAN 1 Grogol still use traditional method to teach writing. So it could the students bored in the class because the method is monotonous and make the students are passive. The objectives of this research is to improve students' writing skill by using flipped classroom at the tenth grade students of SMA Negeri 1 Grogol.

To implement this research, the researcher uses Classroom Action Research by implemented flipped classroom method. The data is collected through the use of an observation checklist and test. It makes the repeating of the cycle to achieve the result of the research. The process of planning, implementing, observing and reflecting.

The result of this research reveal there are two cycles. Before the reseacher applying flipped classroom method, the research took preliminary test to identify the information of students' problems in writing. In preliminary test percentages of students who passed the test the result of the test 25% and 75% of the students did not pass the test. This research is successful when 80% of students get score at least 76. In cylce I showed that the students achieve the progress, 44% students passed the test and 56% students did not pass the test. In cycle II, the students get achieve the progress, the 84% of the students passed the test and 16% students did not pass the test. Beside that, the students get more active, more enjoyable, they can explore their idea and knowledge. The teaching and learning process becomes efficient. It can be concluded that teaching writing by implementing flipped classroom method can improve students writing skill.

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