The Effect of Suggestopedia Method in Teaching Descriptive Writing for Students with Different Gender of the Tenth Graders at SMAN 1 Nganjuk

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By:

SUNENGKO

NIM 92600520019

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DECLARATION OF AUTHENTICITY

Name	:	Sunengko
Student's ID Number	:	92600520019
Department	:	English Language Education
Thesis Title	:	The Effect of Suggestopedia Method in Teaching Descriptive Writing for Students with Different Gender of the Tenth Graders at SMAN 1 Nganjuk

I, with this, declare that the thesis and the work presented in it are my own, and I have generated it as the result of my original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill one of the requirements to obtain a Master's degree (S2) at the Department of English Education at the State Islamic Institute of Kediri.

Kediri, May 24th, 2022

The Researcher

Sunengko

NIM. 92600520019

APPROVAL PAGE

This is to certify that the Master Degree Thesis of Sunengko has been approved by the thesis advisors for further approval by the board of examiners.

THE EFFECT OF SUGGESTOPEDIA METHOD IN TEACHING DESCRIPTIVE WRITING FOR STUDENTS WITH DIFFERENT GENDER OF THE TENTH GRADERS AT SMAN 1 NGANJUK

SUNENGKO
NIM 92600520019

Approved by:

Advisor I	Advisor II
Nur Afifi, M.App.Ling, Ph.D.	**Dr. Ary Setya Budhi Ningrum, M. Pd.**
NIP: 197707132003122003	**NIP: 198204302008012011**

RATIFICATION

This is to certify that this thesis entitled THE EFFECT OF SUGGESTOPEDIA METHOD IN TEACHING DESCRIPTIVE WRITING FOR STUDENTS WITH DIFFERENT GENDER OF THE TENTH GRADERS AT SMAN 1 NGANJUK has been examined and approved by the Board of Examiners as the requirement for the degree of Magister in English Language Education.

Board of Examiners:

1. **Dr. Mukhammad Abdullah, M.Ag.** **(Chairman)** .....
   NIP: 196604051992031002 Date:

2. **Dr. Sri Wahyuni, M.Pd.** **(Main Examiners)** .....
   NIP:198409092011012018 Date:

3. **Nur Afifi, M.App.Ling, Ph.D.** **(Examiner)** .....
   NIP: 197707132003122003 Date:

4. **Dr. Ary Setya Budhi Ningrum, M. Pd.** **(Examiner)** .....
   NIP: 198204302008012011 Date:

Kediri, June 24th, 2022, Acknowledged by
Director of Graduate Program

Prof. Dr. MOH. ASROR YUSUF, M.Ag.
NIP: 197506132003121004

M O T T O

“I'm poor because I believe everything belongs only to Allah, and I'm the wealthiest man because I have Allah”

(Sunengko)

DEDICATION

My gratitude goes to Allah Almighty. Thanks for the guidance, strength, thinking power, protection, and skills and for giving me health while conducting this research.

I dedicate this research with all my heart to my beloved wife and children, who always support and have been a source of inspiration for me, gave me the strength not to give up, and continue to provide moral, spiritual, and emotional support.

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Based on the curriculum syllabus, high school students must master descriptive paragraphs. In class X SMA students must be able to make descriptive paragraphs about tourist objects or historical sites. To achieve this achievement, students found it difficult because in developing descriptive paragraph writing, they must master the concept of descriptive text, make paragraphs, and have sufficient vocabulary to develop good descriptive paragraph writing. Therefore, researchers were looking for an effective method to improve students' writing skills, and the technique was suggestopedia and picture. Here, the researcher wants to provide an overview of the application of suggestopedia to teach descriptive writing to students of different genders.

This research used a quantitative approach, and the design was a quasi-experiment. The suggestopedia method was applied in the experimental class. In comparison, the picture method was for controlled class. In carrying out this study, the researcher conducted the research at SMAN 1 Nganjuk from the 1st of March to the 29th of April 2022. The population was the tenth graders students. The total numbers of students in the tenth graders are 332 students, and it used two classes as the sample. The experimental class consists of 36 students, and the controlled class consists of 35 students. Female students are 58, and male students are 18. To get the data, the researcher conducted a pretest and a post-test. For research, the researcher carried out four meetings, a meeting for the pretest, doing treatments twice and one day for the post-test. He analyzed the data by using SPSS 22.

Based on the results of data analysis, using SPSS showed a difference in the average value of 3.93, where the average value of the experimental class was 83.34, and the average value of the control class was 79.41. The difference in the values above after being analyzed by SPSS showed a significant difference in the significance level of .05. The above descriptive means that the suggestopedia method is more effective than the picture. Overall, among 53 female and 18 male students involved in the study, there was a difference in the achievement of 6.13, or about 7.98% of female students were better at writing descriptive text. After doing the test calculations, the analysis of variance where the significance value obtained is 0.551 greater than 0.05 concluded that there is no interaction between the learning models and gender on the results of student achievement in writing descriptive text.

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Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is far from perfect. Therefore criticism and suggestion are gratefully accepted.

Kediri, May 24th 2022

The Researcher

Sunengko

NIM. 92600520019

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