

CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter, the researcher used it to conclude the research that has been done and provided constructive suggestions for people or institutions related to this research.

A. Conclusion

The researcher had gradually succeeded in conducting research. Then, in this section, the researcher concluded the study results.

1. There is significant difference in writing descriptive text achievement between students who are taught by using suggestopedia and students who are not with the significant value ($\text{sig.} = .017 < .05$). The students' writing skills taught by using suggestopedia is higher than the students' writing skill taught by using picture. It meant that H_a (Alternative hypothesis) was supported or H_o (Null hypothesis) was rejected.
2. There is significant difference between the female and male students with the significant value ($\text{sig} = .000 < .05$). The comparison between the female and male students' mean score is significant because "the mean difference" is 6.13. The mean of the female students' score was 82.91 then; the mean of the female students' score was 76.78. It meant that H_a (Alternative hypothesis) was supported or H_o (Null hypothesis) was rejected.
3. There is no interaction between learning methods and gender in determining students' descriptive writing achievement with the significant value ($\text{sig.} = .551 > .05$). It meant that H_a (Alternative hypothesis) was not supported or H_o (Null hypothesis) was not rejected.

B. Suggestion

The Researcher provided advice or suggestions to parties related to this research to be taken into consideration, which can help in the future.

1. For the students

The results of this study are expected to help students to be able to find the right learning method so that they can explore their potential learning. With the right learning method, both male and female students can carry out the learning process in a fun way, and they can enjoy the learning process. Thus, students can maximize their potential in learning, especially writing, to produce the expected achievements.

2. For the teachers

Teachers must have many references in teaching. Learning with varied methods will give students a lot of experience in learning, and of course, this will keep them away from boredom learning. The learning process will be fun, and the students will be enthusiastic about carrying out the learning process with different variations. So, it will improve their English achievement. Teachers will also be more creative.

3. For the next researcher

The findings of this research are expected to be used as consideration or reference for future researchers to conduct studies related to this research, either with the same or different research objects. This finding can also be used to research the same or other skills.