

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter examines the conclusion that can be formed after the research and data analysis are completed, based on the results from the previous chapter. This chapter also includes some suggestions for further research connected to the study that could be carried out by other researchers in the future.

A. Conclusions

The internal factors consist of three aspects: psychological factors, sociocultural factors and linguistic factors. The result of the psychological factors (21.07%) revealed EFL students in the English Department of IAIN Kediri struggle in finding the topic./title for their essay. The socio-cultural factors (19.64%) showed difficulty following the instructions from the lecturer because they were confused about understanding the lecture's explanation. Furthermore, there was a lack of communication between students and lecturers. Linguistic factors (19.54%) proved difficulty minimizing grammar errors and using suitable tenses for the essay.

External factors come from outside students, two factors can be decided as external factors. First, non-social factors (22.19%), EFL students in the English Department of IAIN Kediri rely on technology to finish their assignments, especially on laptop and internet connection. Second, social factors (17.56) all the participants agree that peer support affects their essay writing, they said that friends who give positive influence motivate them to write their essays.

B. Suggestions

The researcher hopes by reading this research, EFL students will know what kind of factors affect essay writing. This research gives recommendations for the EFL students who are in the process of writing an essay to have high motivation, find the right friends, and make a positive relationship with their advisor. In addition, EFL students should believe in their abilities.

For the lecturer, advisor support is important for EFL students while writing an essay. A positive relationship between the EFL students and the advisor should be built because the quality of the interaction and the advisor's personal qualities are important aspects of writing an essay. This research may help the academic institutions to provide adequate supporting facilities so that EFL students and lecturers can make the best use of these facilities to improve their skills relates to essay writing.

Moreover, this research may help contribute to giving valuable information to the next researchers who want to investigate the same issue, this research is recommended for other researchers concentrating on the factors affecting essay writing of EFL students can explore the same topic in a larger region, with more participants, or using other methods.