

CHAPTER I

INTRODUCTION

This chapter discusses of some of dealing with introduction of this study. It consist of background of the study, problem statements, objectives of the study, the significant of the study, and definition of keyterm.

A. Background of The Study

Most EFL students are familiar with essays while learning it in college as their major, academic writing. Yet some of them still have not understood how to write a good essay, they also said it is difficult because of the challenges they have to face while writing an essay. The challenge is writing a persuasive, understandable, and clear statement. Furthermore, writing an introduction is challenging, which means EFL students should avoid complex words and confusing language so the reader can understand the paper or even continue reading to the end. Lack of evidence, when writing an essay, EFL students need to add some evidence or fact to support their arguments in an essay, but many students often come up with an issue without enough evidence. Other than that, EFL students lack references and conclusions, while it comes to references, they do not cite their essays or even include enough references to support the paper, this can lead to plagiarism. It same with the conclusion, if the essay lacks a conclusion, it can create a wrong impression because the conclusion concludes the writer's ideas (Meade, 2020).

However, Safitri and Hamamah (2021) stated EFL college students writing skills has been the main issue in Indonesia. They experienced difficulties with grammar and vocabulary, besides that, they have difficulties in finding the topic and constructing the sentence. Safitri and Hamamah explained students' learning and achievement can be affected by feedback from the lecturer, these feedbacks are helpful to improve EFL students' writing skills, and they can be motivated to write better. But Lecturers should keep in mind that various students always have

different learning styles, whether auditory or visual. During this time, the lecturer should constantly provide constant feedback to check the student's development. Furthermore, the feedback must be accompanied by an explanation so that the student does not fail to comprehend the clues.

Writing is one of the useful English skills that EFL students in Indonesia can learn to write letters, essays, documents, posts, journals, project reports, theses, and other types of written correspondence and academic writing. Writing is thought to play a significant part in the evolution of languages that are used for global information mediation. However, not only used for communications and purchases, but it also offers students the opportunity to study abroad. EFL students, on the other hand, had writing issues that hampered their ability to write. Furthermore, writing can be classified as an ability because it requires creating rather than obtaining language (Toba et al., 2019). Langan (2010) used this example to demonstrate how action and practice can be utilized to learn writing abilities, as well as driving, typing, cooking, dancing, and other skills. It also necessitates a procedure for producing a happy piece of writing

(Oshima & Hogue, 2007). They said, "Writing is a set of creative acts that comprise prewriting, arranging, drafting, and polishing" (such as revising and editing) (Oshima & Hogue, 2007).

The next stage is to organize the ideas revealed during the prewriting phase, which can be accomplished by outlining and diagramming. In a tree diagram, the writer produces an outline of a subject by deciding on the main idea and supporting ideas, then begins writing with the main idea and creates branches to point out the supporting ideas. The writer next moves on to drafting, which entails creating a rough draft without regard for grammar, punctuation, or spelling, using an outlining and/or graphic as a guide. The writer may change, reorganize, add, or delete ideas until they are clearly, effectively written. Revising is the process of rewriting and reorganizing the ideas that have already been written in the previous draft to strengthen it, which

includes correcting spelling mistakes, adding missing information, and checking unity, coherence, and logical organization and writing content. Finally, editing is the process of checking a final manuscript for flaws such as grammar, spelling, mechanics, and other errors, as well as removing wordy phrases and reworking ambiguous or weak sentences, before being pleased with the writing output.

This study concern with factors affecting essay writing of EFL students in The English Department of IAIN Kediri. An essay is a piece of writing several paragraphs long. It is about one topic, just as a paragraph is. Nevertheless, the topic of an essay is complex to discuss in one paragraph, it needs to divide into several paragraphs together by adding an introduction and a conclusion. Basic writing abilities include correct vocabulary, spelling, and punctuation, as well as well-written handwriting. Furthermore, they involve how ideas are connected, correct organization, and content originality for advanced writing skills.

B. Problem Statements

Based on the background of the study above, the research questions are:

1. What are the internal factors affecting essay writing of EFL students in English Department of IAIN Kediri?
2. What are the external factors affecting essay writing of ELF students in English Department of IAIN Kediri?

C. Objectives of The Study

Based on the problems of the research above, the aim of the study are:

1. To discover the internal factors affecting essay writing of EFL students in English Department of IAIN Kediri.
2. To discover the external factors affecting essay writing of EFL students in English Department of IAIN Kediri.

D. The Significance of Study

The significance of this research is expected to be useful for:

1. Reader

In hoping by reading this research, a reader will know what kind of factors affecting essay writing of EFL students are.

2. Researcher

This research aims to discover the internal and external factors affecting the essay writing of EFL students. By knowing the factors, EFL students can fix and improve their writing skills.

3. Next Reseacher

For the next researcher, this research will help the future research that relates to “Factors Affecting Essay Writing of EFL Students.” Moreover, this study may contribute to giving valuable information about some problems faced by English students.

E. The Definition of The Key Terms

1. Academic Writing

Academic writing is a formal writing without adding slang or contractions, it is used in universities and scholarly publications. Academic writing intended for publication.

2. Essay

Essay is in response to a question asked by an instructor, a reasonably short, self-contained argument, often using references from a class.

3. Internal Factors

Internal factors is a factors come from inside of students such as intellectual, confidence, motivation, and interest etc.

4. External Factors

External factors is a factors come from outside of students, it can be family support, peer support, and advisor support.