

CHAPTER VI

CONCLUSION AND SUGGESTIONS

This chapter examines the conclusion that can be formed after the research and data analysis are completed, based on the results from the previous chapter. This chapter also includes some suggestions for further research connected to the study that could be carried out by other researchers in the future.

A. CONCLUSION

Based on the results of the research described in the previous chapter, it can be seen that the researcher found 115 words attached by derivational affixes, the total number and its repetitions were 241. There were 2 types of derivational affixes, namely prefixes attached to the beginning of words and suffixes that were found. attached to the end of the word. The number of words with prefixes attached is 22 words, and the total number of derivational prefixes is 9, namely prefixes a-, dis-, in-, non-, pre-, poly-, re-, -out, and -un. While the number of words with suffixes attached is 93, and the number of derivative suffixes found is 21, namely -able, -acious, -al, -er, -ful, -hood, -ic, -ier, -ific, -ion, -ist, -ity, -ive, -ize, -ly, -ment, -ness, -ous, -ship, -tude, and -y. So, the first problem has been answered, namely there are 2 types of derivational morphemes found in the movie *Akeelah and The Bee*, namely prefixes and suffixes.

The next problem is the type of derivational morpheme which is more dominant. After knowing the number of words with affixes, it was found that the percentage of prefixes was 20%, while the number of suffixes was 80% from

100%. By looking at these numbers, it is concluded that the derivative morpheme based on the suffix that is more dominant is the derivational suffix with a value of 80%. The difference between prefix and suffix is 60%. For the problem of how the process of forming derivational morphemes can be seen and analyzed in chapter 4, the finding section.

B. SUGGESTION

This research made several recommendations for future research into derivational affixes. I acknowledged that there were still a lot of things that could be improved and progressed. Students, teachers or lecturers, and future researchers were all addressed in the suggestions.

1. I recommended that students learn derivational affixes since they can change the part of speech and produce a new meaning, which would help them expand their vocabulary. Students may use this paper as a reference about derivation, and affixes in linguistic study.
2. I advised teachers and lecturers to use derivational affixes to help students master vocabulary by clearly differentiating the roots and affixes. This study can be used to teach vocabulary and linguistics, particularly regarding derivational, to students.
3. I suggested the other researchers to expand on this study using different data sources and more advanced techniques. The future researchers are supposed to conduct research with more research

questions covering the duration of derivational process and discussing more aspects from general to detailed information. I also expected the next researcher to include the function of derivation and inflection as a study objective. Future researcher can use other media to be their object of the study.