

CHAPTER VI

CONCLUSIONS AND RECOMMENDATIONS

This chapter presents the conclusions of the research and some suggestions based on the results of the previous discussion. On the other hand, the conclusion deals with the correlation between students' frequency in watching western movie and their listening skills. The suggestion presents several recommendations for students, for teachers, and for future researchers.

A. Conclusion

After conducted research and analyzed the data, the researcher drew the following conclusions:

There is a correlation between students' frequency in watching western movie and their listening skills at MAN 3 Kediri, by looking at the results of data calculations in the previous chapter where the Pearson correlation between students' frequency in watching western movies and listening skills was 0.503 with a Probability score of 0.000. Also known that H_a calculated with a significance value of 5% or r table ($N-1=85-1=84=0.213$) is smaller than the coefficient correlation (0.503). It is clear that the null hypothesis (H_0) is rejected, and the alternative hypothesis (H_a) is accepted. That is why the researcher revealed that the frequency in watching western movie and listening skills is correlate.

Based on this study, it is conclude that more often students watch western movies, the better their listening skills will be. This means that there is a correlation between students' frequency in watching western movie and their listening skills at MAN 3 Kediri.

B. Suggestion

This research has been carried out maximally. However, the limitations of the study are unavoidable. This study is limited to knowing the correlation between students' frequency in watching western movie and their listening skill, at the second grade students of MAN 3 Kediri.

In connection with the conclusions above, the researcher would like to give some suggestions to students, teachers, and further researchers.

To the learners, learners who need improvement in their listening skills should watch western movies more often.

The researcher hopes that this research can make a positive contribution to English teachers, such as by using western movies as teaching media or the teacher can direct students to often watch western movies to improve students' listening skills.

The suggestions for further researchers related to the results of this study. The researcher hopes that this research can be a reference to investigate not only listening skills but also other language skills such as reading, speaking, and writing in relation to the use of movies as a teaching media.