

## **CHAPTER V**

### **CONCLUSIONS AND RECOMMENDATIONS**

The conclusions of the research and some recommendations that we can get from the previous discussion will be presented in this chapter. The conclusions will be declared in this chapter are related to the correlation between students' interest in learning English and students English reading achievement, and the other hand, the recommendations are presenting some suggestions for any academic elements such as, for the students, for teacher, for further study in the future research since this study was conducted.

#### **A. Conclusions**

In this study, after the researcher conducted research and analyzing the data related to the students' interest in learning English and students' English reading achievements, the researcher found out and will declare the conclusions, as following:

Based on the results of analyzed data of students' interest in learning English and students' English reading achievement that have been gotten by the researcher after conducted research in MTs Negeri 7 Kediri, the researcher discovers that there is correlation between those variables, as we can see in the last chapter, from the data calculations we can decided that the alternative hypothesis ( $H_a$ ) is accepted, since the researcher find out that there is correlation between the variables, the researcher consider that the students' interest in learning English is affected the students' English reading achievement. To make it clear, based on the results obtained from the test using Pearson Product

Moment correlation formula, it is known that  $H_a$  calculated with a significance level of 5% two tailed or  $r$ -table is (0,178) is less than the obtained  $R$ -count (0.588) so it can be determined  $H_a$  accepted, this has been revealed in the hypothesis testing.

Since we already conducted research on this study, it can be concluded that the higher of the interest of the students in learning English, the better their English reading achievement, and as opposites, the less the students have interest in learning English, the lower their achievement in English reading. This means that there are correlations between students' interest in learning English and students' English reading achievement at MTs Negeri 7 Kediri.

## **B. Recommendation**

This study has limitation to knowing the correlation between students' interest in learning English and students English reading achievement at the VIII class of MTs Negeri 7 Kediri, but the researcher gives the maximum effort to carried out this research.

As the correlation with the conclusions that have been discussed above, the researcher is likely to give several suggestions to the students, teacher and the future research.

To the students or learners, based on the findings and conclusion in this study, we know that the level of students' interest is affected students' reading achievement and it reveal that any possibility it can be applied in the other skill or in another lesson, so the students must be increases their interest in the lesson so they have basic to get better in their achievement.

To the teachers, since we know that the level of students' interest in a lesson have influence to the students' achievement, so the teacher should learn how to increase the students' interest and apply it on their teaching strategy.

The researcher also hopes that this research can be used as a reference for the further research, not only for the reading skill but also the other skills or even another lesson.