

CHAPTER I

INTRODUCTION

This chapter contains background of study, Research Question, Purpose of the Study, Hypothesis, Significance of the Study, Scope and Limitation, Definition of Key Terms.

A. Background of Study

Hitherto, everyone agree that English is the International language. English is being the most dominant language in almost all of the world. Beside of some country who use English as their main language, English is also used by people in many countries who do not use English as their mother tongue or their first language, they use English as a second language which means English as a foreign language.

People using English not only for communication affairs, but also the dominance of English is also in every aspect of technology and science. Around 80% of information exchange in internet, social media, electronics media and so on are using English (David, 1997). No wonder, it is because English is the international language.

Since English was known as an international language by worldwide, almost all country adapted English as a compulsory lesson in their schools. In Indonesia, students have got English lesson from elementary school until university, English lesson is not only learned by students in formal education, but also in informal education. So that English is being important lesson and need to be master by students in Indonesia because English lesson is one of the subjects which is used as

a test material for a class promotion or graduation exam. However, there are still some students who do not master English, which makes it difficult for them to get knowledge and information from books or other media, especially those which are in English.

There are two factors that influence students' learning stated by Slameto (1988), he claimed that there are internal and external factors which influence students in learning. Simply, internal factors are from inside of the students and external is from outside of the students. The factor is divided into three parts for the external factor, they are family, school and society, while internal factor is also divided into three aspects, they are physical, exhausted and psychological.

Psychological is one of the aspects of the internal factor, in psychological there are factors that influence students' motivation, it is interest. In learning something or certain subject, students need to have interest on it, as well as learning the four skills in English. Having interest in learning something is important, because it can boost students' motivation in learning the lesson. As mentioned by Syah (2003), one of factors that can influence the quality of learning achievement of students in certain lesson is interest, which means interest is also affect students' achievement in English learning.

There is common thought that most people think which factors that affect the students' achievement of the objective in learning is only limited to the factor of students' intelligence, environment and age, which the writer is in contra with that statement. In facts, what influence students' achievement is not that simple, it is depends on many factors, and one of them is students' interest. Students' interest is

a essential factors in students' learning process, it is really affects the students' achievement quality, as stated by Muhibbin (2004) "interest affect the quality of students' learning achievement in many field of certain study." (*minat mempengaruhi kualitas pencapaian belajar siswa dalam banyak hal pada studi tertentu*). The researcher is also agree that interest totally affects someone feeling and emotion which cause such a attention that influence someone to more focus, do it happily, and can more absorb the knowledge on certain object, study, lesson, event and so on he interested to.

The interest is very important, especially interest in English, it is very important to increase students' English learning achievement. Not infrequently we see students who look lazy during the teaching and learning process, which might be caused by one factor which the student is in a low interest. Students with low interest on certain lesson, they will have a hard time concentrating to the lesson, they seem bored while studying, look sleepy, go to toilet many times, start to make a joke, and even disturb their friend that potentially annoy the whole class and make the class ineffective. Unlike students who are interested in the subject of learning, they will create a positive and motivating atmosphere.

The teacher roles in the classroom is very important, because the students who come to class have their own character and their certain concepts of themselves, teacher awareness is needed if even the learning task is same, it might be perceived differently by each learners. In education, students' interest can be indicated by student engagement on their learning and teaching process. Based on Davis (2017) state, that students are get more interested and prefer a learning which they can get

involved or hands-on activities and get to collaborate with their peers. Because the facts in fields, students are less engaged or less interested in learning process with only just listening to teacher or lectrue or doing repetitive tasks. The teacher can use such strategies in teaching, especially teaching strategy that make students can engage to the learning process.

Students' interest in learning English affects their capability for English, because students with high interest in English have more effort rather than students who have low interest to English, and it is also because there is strong correlation between students' interest and their achievement in learning English, as in Hudaibiah's research (2009) that found there is strong or significant correlation of that two variable.

Based on the preliminary study, the researcher found that from each students have variative score gained by the students, from that variative score the researcher curious what influence students' score or achievement, based on Hudaibiah (2009) stated that the interest of students is affect their marks for English, so the researcher interested to conduct study in MTs Negeri 7 Kediri in order to find out is there any correlation between students' interest in learning English and their English Reading achievement.

There are some previous studies conducted by Sufi Hudaibiah Firmani and Sri Dewi Mulyani, Mahdum & Syofia Delfi, both of study discuss about the correlation between students' Interest and student achievement in English.

However, there are some differences between those previous studies and this study. This study serve the factors that can make students feel interest to learning

English, so that this study can become a base for the other researcher in future that want to discuss about students' interest and also can be base for the teacher in developing their method and strategy when teaching in class.

Based on the explanation above, the researcher will conduct a research entitled "The Correlation Between Students' Interest In Learning English And Students' English Reading Achievement", within this study conducted, the researcher hope that many students will have higher interest in learning English specifically in reading and also have higher interest in learning other subject.

B. Statement of the Problem / Research Question

1. Is there any correlation between students' interest in learning English and their English reading achievement?

C. Purpose of the Study

1. To find out is there any correlation between students' interest in learning English and their English reading achievement.

D. Hypothesis

1. Null hypothesis (Ho): There is no significant correlation between students' interest in learning English and their English reading achievement.
2. Alternative hypothesis (Ha): There is a significant correlation between students' interest in learning English and their English reading achievement.

E. Significance of the Study

The results of this study are expected to give a significance contribution in terms of theoretical and practical as follows:

For the teacher, the implementation of this research will have a positive impact for English teachers by giving the teacher consideration to not only just giving lesson in class, but also pay attention to the psychological factors of students, this research also provides some way for the teacher how to encourage students' interest to the teacher's lesson and teacher's class in order to make class more effective and practical.

For the students, this research will have a positive impact for students in their study and educational life, it is because, this research will help students in increase their interest to the lesson, because, in hope that many teacher read study discussing about students' interest, and by the time the teachers' will know how to encourage students' interest based on every aspects of interest. For the students itself, after reading this research they will know that there is a correlation between students' interest and study achievement, so that the students will get motivated to have curious feeling to everything which that lead the students to have interest to more lesson in order to increase their achievement.

For the school, this research will have a positive impact for schools by contributing in developing English learning process. By giving more attention to students' psychological factors especially students' interest, each students will have their own expertise, and the results, students' achievement will increase because the education system that focus to students' interest, however this does not make skills that do not attract them unimportant, instead it becomes a challenge for students and teachers to get

students interested in other skills. Indirectly, the school automatically gets a better assessment in public.

The last, for the further Research, this research will give several benefits for researcher in the future that have an idea and interest to discuss or make a research related to students' interest in general and students' interest in Learning English especially. This study may be one of the bases that new theory in learning will arise.

F. Scope and Limitation

The limitation of this study is the writer want to analyze is there any significant correlation between students' interest in learning English towards students' English reading achievement. In this research, this study will not conduct the research on all of the students in MTsN 7 Kediri. The researcher will limit the research to the 8th grade students in MTsN 7 Kediri.

G. Definition of Key Terms

This section will give explanation related to the terms in this study in order to avoiding misunderstanding of the terms used in this study including clarifying their meaning needs to be provided. Finally, the following terms are presented by the researcher.

1. Correlation

Correlation is a connection or relationship between two or more things, facts, number, especially when one of the variable causes or

influences the other. Correlation means association, more precisely it is the measure of the extent to which two variables are related

2. Interest

Interest is a self strength that motivate individual to participate to certain activity more than other. an interest is a motivating force that impels an individual toward participation in one activity rather than another. It indicates that interest provide a string motivation to learn.

2. English reading achievement

Learning achievement is the level of student success in learning the subject matter in schools that are expressed in the form of scores obtained from the results of tests on a particular subject matter. learning achievement is the acquisition of knowledge or skills that are developed by subject matter, usually indicated by test scores or numerical value is assigned by teachers.