

**THE EFFECTIVENESS OF USING GROUP INVESTIGATION (IG)
METHOD IN TEACHING WRITING DESCRIPTIVE TEXT**

THESIS



BY

ALIF SYAFITRI NINGRUM BAHRI

NIM. 932218518

**ENGLISH DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2022

**THE EFFECTIVENESS OF USING GROUP INVESTIGATION (IG)
METHOD IN TEACHING WRITING DESCRIPTIVE TEXT**

THESIS

Presented to

State Islamic Institute of Kediri

In partial fulfillment of the requirements

for the degree of Sarjana in English Education Departement

By

Alif Syafitri Ningrum Bahri

NIM. 932218518

**ENGLISH DEPARTEMENT
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE OF KEDIRI**

2022

DECLARATION OF AUTHENTICITY

Name : Alif Syafitri Ningrum Bahri
NIM : 932218518
Title : THE EFFECTIVENESS OF USING GROUP INVESTIGATION (GI)
METHOD IN TEACHING WRITING DESCRIPTIVE TEXT

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in questions and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there any objection or claim from others.

This thesis is to fulfill the requirements for the degree of *Sarjana (SI)* in English Education, State Islamic Institute (IAIN) Kediri.

Kediri, 20th June 2022

The Researcher,



ALIF SYAFITRI NINGRUM BAHRI
NIM. 932218518

APPROVAL PAGE

This is to certify that the bachelor's *Thesis* of Alif Syafitri Ningrum Bahri has been received and approved by the advisors for further approval by the board of examiners.

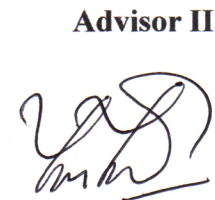
**THE EFFECTIVENESS OF USING GROUP INVESTIGATION (GI) METHOD
IN TEACHING WRITING DESCRIPTIVE TEXT**

ALIF SYAFITRI NINGRUM BAHRI
NIM: 932218518

Approved by:

Advisor I


Drs. Agus Edi Winarto, M.Pd., M.H
NIP. 196505272000031001

Advisor II


Dr. Toyyibah, S.S., M.Pd
NIP. 197212202006042003

RATIFICATION SHEET

THE EFFECTIVENESS OF USING GROUP INVESTIGATION (GI) METHOD IN
TEACHING WRITING DESCRIPTIVE TEXT

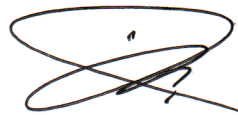
ALIF SYAFITRI NINGRUM BAHRI
NIM. 9322.185.18

Has been examined by the board of examiners of State Islamic Institute of Kediri on
July, 15th 2022

Main Examiner
Dr. Sri Wahyuni. M.Pd
NIP. 198409092011012018

()

Examiner I
Drs. Agus Edi Winarto. M.Pd., M.H
NIP. 196505272000031001

()

Examiner II
Dr. Toyyibah. S.S., M.Pd
NIP. 197212202006042003

()

Kediri, July 15th 2022

Acknowledged by

Dean of Tarbiyah Faculty

State Islamic Institute of Kediri



Prof. Dr. Hj. Munifah. M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 20 Juni 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada.

Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Alif Syafitri Ningrum Bahri

NIM : 932218518

Judul : The Effectiveness of Using Group Investigation (GI) Method In Teaching Writing Descriptive Text

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaannya kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

Advisor I



Dr. Agus Edi Winarto, M.Pd., M.H
NIP. 196505272000031001

Advisor II



Dr. Toyyibah, S.S., M.Pd
NIP. 197212202006042003

NOTA BIMBINGAN

Kediri, 11 Juli 2022

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada.

Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Alif Syafitri Ningrum Bahri

NIM : 932218518

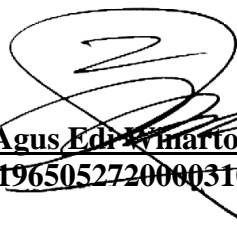
Judul : The Effectiveness of Using Group Investigation (GI) Method In Teaching Writing Descriptive Text

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam siding munaqosah yang dilaksanakan pada tanggal 11 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaannya kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

Advisor I



Dr. Agus Edy Marto, M.Pd., M.H
NIP. 196505272000031001

Advisor II



Dr. Toyyibah, S.S., M.Pd
NIP. 197212202006042003

MOTTO

Standing among others we are nothing

Standing without others we are nothing

.....

DEDICATION

First of all, I would like to praise and thank Allah SWT who always gives me health to finish this thesis.

Secondly, to our Prophet Muhammad SAW, may peace be upon Him, who has guide us to the beautiful religion namely, 'addinul Islam wal iman.

I would like to dedicate this thesis to:

My beloved father, mother and all my family. Thank you for all the prayer, endless love, full support and for all patients, motivation, and kindness.

Then, I would like to say thank you to Mr. Agus Edi and Ma'am Toyyibah as my advisor's, for your time and patients as long as guide me to finish this thesis.

The last but not least, thank you to all of all family, friends, and everyone who has supported and all of my classmates, especially in translation class who always support and inspire me.

ACKNOWLEDGE

In the name of Allah, the most gracious and the most merciful, praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and loves as long as time during her academic process.

This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “*The Effectiveness Of Using Group Investigation (GI) Method in Teaching Writing Descriptive Text*”.

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Dr. Hj. Munifah, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D., as the Head of English Department, State Institute for Islamic Studies (IAIN) Kediri.

4. Drs. Agus Edi Winarto, M.Pd., M.H and Dr. Toyyibah, S.S., M.Pd., my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless of us.

Kediri, 20th Juni 2022

The Researcher,

Alif Syafitri Ningrum Bahri
NIM. 932218518

ABSTRACT

Ningrum, A. S. 2022. “*The Effectiveness Of Using Group Investigation (GI) Method in Teaching Writing Descriptive Text*”. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute (IAIN) of Kediri. Advisors: (I) Drs. Agus Edi Winarto, M.Pd., M.H (II) Dr. Toyyibah, S.S., M.Pd

Keywords: *Writing, Group Investigation, Descriptive Text*

Writing is defined as a way for people to express their thoughts in writing form. Writing requires creativity to produce good writing. Besides, students must be able to understand aspects of writing, namely content, organization, tenses, vocabulary, grammar and others. Several problems arise in the process of teaching and learning to write such as students lack understanding in basic science, lack of confidence, and also the teacher does not use interesting techniques in teaching writing. For this reason, there are many techniques that can be used to facilitate the teaching and learning process of writing. In this study, the researcher used Group Investigation to teach writing. Group investigation is a method in cooperative learning that helps students to be more confident, and play an active role in learning and sharing ideas in groups. The purpose of this study was to determine whether Group Investigation was effective or not in teaching writing skills.

This study used quasi-experimental. The subjects of this study were students of MTs Arrahmah with two samples of 60 students consisting of 2 classes, namely class 7C as an experimental class using the Group investigation method and class 7A as a control class using inquiry learning. This study is designed in a quantitative case study. Data was collected using pre-test, experiment, and post-test. Before the research started, the researchers conducted interviews with English teachers who teach at MTs Arrahmah. Validation of instrument from this research using inter-rater value between the English teacher at MTs Arrahmah and the researcher. The results were analyzed using Ancova with the SPSS program.

The result of this study was calculated by using *Ancova*, ($F=5.918$; $0.018 < 0.05$). The percentage description of the experimental class is 83% and the control class is 60%. The researcher concludes that the null hypothesis is accepted, and the alternative hypothesis is rejected. Therefore, the research hypothesis which states, "There is no significant difference between students taught by the Group investigation method and students taught by inquiry learning on writing skills", is accepted. The researcher concluded that there was no significant difference between students who were taught using the Group investigation method and students who were taught using inquiry learning. However, both techniques were effective in improving students' writing comprehension because each group achieved a higher score after being treated with the technique.

TABLE OF CONTENT

DECLARATION OF AUTHENTICITY.....	i
APPROVAL PAGE.....	ii
RATIFICATION SHEET.....	iii
NOTA KONSULTAN.....	iv
NOTA BIMBINGAN.....	v
MOTTO.....	vi
DEDICATION.....	vii
ACKNOWLEDGE.....	viii
ABSTRACT.....	x
TABLE OF CONTENT.....	xi
LIST OF APPENDICES.....	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Study.....	1
B. Research Question.....	6
C. Objective of The Study.....	6
D. Research Hypothesis.....	6
E. Significance of Study.....	7
F. Scope And Limitation Of Study.....	8
G. Definition Of Key Terms.....	8
CHAPTER II.....	10
REVIEW OF RELATED LITERATURE.....	10
A. Writing.....	10
1. Definition of Writing.....	10

2.	The Process of Writing	11
3.	The Purpose of Writing	13
B.	Teaching Writing	13
C.	Descriptive Text	17
1.	Definition of Descriptive Text	17
2.	Generic Structure of Descriptive Text	18
D.	Group Investigation (GI)	18
1.	Definition of Group Investigation	19
2.	The Advantages of Group Investigation	21
E.	Inquiry Learning	22
F.	Previous Study	22
CHAPTER III		25
RESEARCH METHOD		25
A.	Research Design	25
B.	Setting and Subject of the Study	26
C.	Research Instrument	27
D.	The Procedure of Treatment	27
E.	The Process of Collecting Data	29
F.	The Technique of Analyzing Data	29
CHAPTER IV		32
FINDING AND DISCUSSION		32
A.	Research Finding	32
1.	The Result of Pre-Test	32
2.	The Result of Post- Test	33
3.	Inter-Raters Reliability	34

a.	Inter-Rater Pre-Test of the Experimental Class	35
b.	Inter-Rater Pre-test of the Control Class	36
c.	Inter-Rater Post-test of the Experimental Class	36
d.	Inter-Rater Post-test of the Control Class	37
4.	The Fulfillment of the Ancova Assumption	37
a.	Normal Distribution	38
b.	Homogeneity Test	39
5.	The Result of Ancova.....	41
	Discussion.....	42
CAPTHER V		45
CONCLUSION ANG SUGGESTION		45
A.	Conclusion	45
B.	Suggestion.....	46
REFERENCES		47

LIST OF APPENDICES

- Appendix 1** Instruction Of Pre-Test And Post-Test
- Appendix 2** Result Score Of Pre-Test
- Appendix 3** Result Score Of Post-Test
- Appendix 4** Students Writing Pre-Test Experimental And Control Class
- Appendix 5** Students Writing Post-Test Experimental And Control Class
- Appendix 6** Documentation
- Appendix 7** Curriculum Vitae