

## CHAPTER V

### CONCLUSION ANG SUGGESTION

Based on the results of data analysis and discussion that has been described in the previous chapter, with reference to the hypotheses formulated can it can be concluded that the use of the Group investigation method for teaching writing skills is as follows:

#### A. Conclusion

There is a significant difference between the use of the Group Investigation method and inquiry learning. Furthermore, based on ANCOVA the results in the experimental class were 0.018 and the result of mean score of experiment class (Group investigation method) is 77.63 with graduation presentation is 83%, while that the control class (Inquiry learning) of the result of mean score is 72.03 with graduation percentage is 60%.

Based on the explanation above, it shows that in the teaching and learning process it is very important to use the right method according to the class conditions. Because, it should be noted that a method used in learning is very influential on learning outcomes. When students have been involved to play an active role in learning, the teacher must also have a creative method to be applied in the method used. So, that the method applied can achieve the goal. The Group investigation method is a way to encourage students' writing skills. Because the Group investigation method is a method used in learning using group techniques. This can help students be creative

in thinking, and students are motivated in writing. It is evident from the class students of MTs *Arrahmah*, Papar, Kediri as research subjects. The Group Investigation method can be effective because students are active.

### **B. Suggestion**

Based on the conclusions presented in the previous chapter, the author tries to provide some suggestions for further studies, as follows:

1. English teachers are encouraged to apply Group investigation as an alternative to the teaching and learning process.
2. It is suggested for students to study hard and be more active in developing English writing skills.
3. It is suggested for further researchers to apply Group investigation in various ways. This method is very suitable to be applied in the process teaching and learning in the classroom in developing student skills is easy to achieve.