AN ANALYSIS ON STUDENTS' ENGLISH READING SKILL IN RECOUNT TEXT BASED ON BARRETT'S TAXONOMY

THESIS

By:

FEBIANA EKA WARDANI

NIM: 9322.179.18

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE OF KEDIRI

2022

DECLARATION OF AUTHENCITY

Name	: Febiana Eka Wardani
Student's ID Number	: 932217918
Study Program	: English Language Education
Faculty	: Tarbiyah
Title of Thesis	: "An Analysis on Students' English Reading Skill in Recount Text Based on Barrett's Taxonomy"

I hereby declare that this thesis is my own work, the results of this research are the original work of my own research and are not taken over by other people's writings. This thesis is used to fulfill the requirements for the degree of bachelor (*S1*) in English Language Education, State Islamic Institute of Kediri.

If in the future there are objections or claims from other authors, I am as the author fully responsible for the results of this work and willing to accept any sanctions.

Kediri, June 22nd 2022

acher,

Febiana Eka Wardani

NIM. 932217918

APPROVAL PAGE

This is to certify the *Sarjana's* Thesis of Febiana Eka Wardani has been approved by the thesis advisors for the further approval by the board examiners

AN ANALYSIS ON STUDENTS' ENGLISH READING SKILL IN RECOUNT TEXT BASED ON BARRETT'S TAXONOMY

FEBIANA EKA WARDANI

NIM: 932217918

Approved by:

Advisor I	Advisor II
Bahruddin, S.S. M.Pd	**Ria Fakhrurriana, M.Pd**
NIP. 197509302007101004	**NIDN. 2017108002**

RATIFICATION SHEET

An Analysis on Students' English Reading Skill

in Recount Text Based on Barrett's Taxonomy

FEBIANA EKA WARDANI

NIM. 932217918

Has been examined by the Broad of Examiners of State Islamic Institute (IAIN) Kediri on June, 22nd 2022

1. Main Examiner
   Drs. Agus Edi Winarto, M.Pd (.....)
   NIP. 196505272000031001
2. Examiner I
   Bahruddin, S.S, M.Pd (.....)
   NIP. 197509302007101004
3. Examiner II
   Ria Fakhrurriana, M.Pd (.....)
   NIDN. 2017108002

Kediri, June 28th 2022
Acknowledge by
Dean of Tarbiyah Faculty
State Islamic Institute (IAIN) of Kediri

Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Kediri, 06 Juni 2022

Nomor :

Lampiran : 4 (empat) Lembar

Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jalan Sunan Ampel No. 07 Ngronggo, Kediri

Assalamualaikum Wr.Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : FEBIANA EKA WARDANI

NIM : 932217918

Judul : AN ANALYSIS ON STUDENTS' ENGLISH READING SKILL IN RECOUNT TEXT BASED ON BARRETT'S TAXONOMY

Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam jangka waktu yang telah ditentukan dapat diajukan dalam sidang Munaqasah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

Pembimbing I

Bahruddin, S.S, M.Pd
NIP. 197509302007101004

Pembimbing II

Ria Fakhrurriana, M.Pd
NIDN. 2017108002

NOTA PEMBIMBING

Kediri, 23 Juni 2022

Nomor :

Lampiran : 4 (empat) Lembar

Hal : Bimbingan Skripsi

Kepada

Yth. Rektor Institut Agama Islam Negeri (IAIN) Kediri

Di

Jalan Sunan Ampel No. 07 Ngronggo, Kediri

Assalamualaikum Wr.Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : FEBIANA EKA WARDANI

NIM : 932217918

Judul : AN ANALYSIS ON STUDENTS' ENGLISH READING SKILL IN RECOUNT TEXT BASED ON BARRETT'S TAXONOMY

Setelah diperbaiki materi dan susunanya, sesuai dengan beberpa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juni 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb

Pembimbing I	**Pembimbing II**
Bahruddin, S.S, M.Pd	**Ria Fakhrurriana, M.Pd**
NIP. 197509302007101004	**NIDN. 2017108002**

MOTTO

MANY OF LIFE'S FAILURES ARE PEOPLE WHO DID NOT REALIZE HOW CLOSE THEY WERE TO SUCCESS WHEN THEY GAVE UP.

-Thomas A. Edison-

DEDICATION

Certainly, with strongly thanks to Allah SWT and Rasulullah Muhammad SAW. I dedicate this thesis to:

- My biological mother who lives peacefully down in Allah's heaven, Mrs. Siti Asiyatul Mahmudah who gave me the strength and fortitude to continue to live a better life.
- My beloved family, Mrs. Istiqomah, Mrs. Afrida Nurlaili, M.Pd.I and Mrs. Zuna' Idatul Hasanah S.Km who have given me moral and financial support and always prayed for me in every condition.
- My brother and cousins, Aris Maulana Aziz T.I, S.Kom, Vike Renanda Oktavella, S.Pd , Sabila Rahma Ramadhani, Afriandiar Rizal, Bima Alfath Prasetyo and Assyfa Ayudiza Prasetya who always support and encourage me in completing this thesis.
- All the lecturers of TBI IAIN Kediri, especially my advisors, Mr. Bahruddin, S.S, M.Pd and Mrs. Ria Fakhrurriana, M.Pd who always gave the direction, advice, guidance and support for completing this thesis. May Allah protect them always wherever they are.
- My omnivorous friends, Nadia Nur Fadzila, Maulida Putri P.S and Alief Mawaddah who always provide support, enthusiasm, and sincerity to always accompany me in completing this thesis.
- My friends since SMK, Anni Nur Rohmah, Erica Anjarwaty, Fanty Aulia B and my friends who have sincerely supported me in completing this thesis.
- My friends are Fathul Ulum alumni, Tantri S, Nisa' Arina, Febri N, Retno Kurnia, Juanita Sari, Robi'atul Adawiyah and others who have supported and prayed for me in every situation.
- All my friends TBI 2018 especially TBI Tourism friends who have provided experience, information, support and togetherness during study at IAIN Kediri.
- My beloved one who always provide support, enthusiasm, love, and sincerity to always accompany my process. Hopefully you are always healthy and happy.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

In the name of Allah, the Most Gracious and Merciful. Praise and gratitude to Allah SWT because the author is able to complete this study as one of the requirements to complete studies in English language Education at State Islamic Institute of Kediri.

This thesis would not be finished without the support and guidance from individuals and institutions. Therefore, I will express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah State Institute for Islamic Studies (IAIN) Kediri.
3. Nur Afifi, M. App. Ling, Ph.D as the Head of English Education Department of States Institute for Islamic Studies (IAIN) Kediri. Thank you for all the suggestions, supports, and various information that has been submitted regarding the lecture in TBI IAIN Kediri.
4. Bahruddin, S.S, M.Pd as my first thesis advisor. Thank you for all the knowledge, guidance and suggestions for the improvement of my thesis.
5. Ria Fakhrurriana, M.Pd as my second thesis advisor. Thank you for your patience, kindness, guidance and correction of this thesis so that it can be finished well.
6. All lecturers of TBI IAIN Kediri who have provided knowledge, advice, information and guidance for the completion of this thesis.
7. The head of SMAN 8 Kediri and the staffs, especially my tutor teacher Mrs. Meikrisnawati S.Pd and student X IPA 1 SMAN 8 Kediri. Thank you for helping me to do my research well.
8. My beloved big family. Almh. Mrs. Siti Asiyatul Mahmudah, Mrs. Istiqomah, Mrs. Afrida Nurlaili, M.Pd.I and Mrs. Zuna' Idatul Hasanah S.Km who have given me moral and financial. Thank you very much for your support, prayers, and motivation to complete this thesis.

9. My brother and cousins, Aris Maulana Aziz T.I, S.Kom, Vike Renanda Oktavella, S.Pd, Sabila Rahma Ramadhani, Afriandiar Rizal, Bima Alfath Prasetyo and Assyfa Ayudiza Prasetya who always support and encourage me in completing this thesis.
10. All my friends are omnivores (Nadia, Alma and Maulida). Thank you for being sincere with me, providing encouragement and endless support.
11. All my friends are alumni of Fathul Ulum (Tantri, Nisa', Febri, Retno. Robik, Nita, etc.). Thank you for praying and always supporting me in any condition.
12. My friend Sella Eka Melati who helped me a lot in completing this thesis because they had struggled together from the start of the research to completion
13. All my friends TBI 2018 especially TBI Tourism.
14. My friends since SMK, Anni Nur Rohmah, Erica Anjarwaty, Fanty Aulia B and my friends who have sincerely supported me in completing this thesis.
15. MI PSM Tempursari teachers, especially the principal that have made it easy for me to complete this thesis. Thank you for all the support, prayers, and time given to me to complete this thesis.
16. My beloved one who always provide support, enthusiasm, love, and sincerity to always accompany my process.
17. All parties who have helped me accomplish this thesis. Thank you for the support, advice and other help you all provide.

Kediri, 06 June 2022

The Writer

Febiana Eka Wardani
NIM. 932217918

ABSTRACT

Wardani, Febiana Eka. 2022. *An Analysis on Students' English Reading Skill in Recount Text Based on Barrett's Taxonomy*. Thesis. Department of English Language Education, Faculty of Tarbiyah. State Islamic Institute of Kediri (IAIN Kediri). Advisor (I) Bahruddin,, S.S, M.Pd., (II) Ria Fakhrurriana, M.Pd.

Keywords: Reading Skill, Recount Text, Barrett's Taxonomy

Reading skill is one of the important requirements for students in achieving success and development in learning. Two taxonomies are often used in education, namely Bloom's Taxonomy and Barrett's Taxonomy. Barrett's Taxonomy is more specific and suitable to analyze reading comprehension and skill because it can be represented of comprehension the taxonomy when the teacher develops instructional activities in reading. Therefore, the purpose of this study is to know and describe the level of English reading skill by the students at senior high school, to find out the weakness level of students' reading competence in recount texts and to overcome the weakness level of students' reading competence in recount texts based on Barrett's Taxonomy. This study was conducted at X IPA 1 of SMAN 8 Kediri in academic year 2021/2022.

This study used qualitative descriptive design. The data obtained through document daily English test paper in the recount text material made by the English teacher and interview. The instruments of this study were column checklist and interview guide. The researcher connected the existing data with the theoretical framework in Barrett's Taxonomy to interpret findings in the research data and conclude the final results of the study.

The data analysis on students' daily tests in recount text shows that the criteria of students' classification are high, medium and low. The class average score of students' daily tests in recount text is 81.2 with medium category. High level students have the weakness level of Barrett's Taxonomy at literal recognition and reorganization. Then, medium level students have the weakness level at the reorganization and low level students have the weakness level in the evaluation level. Furthermore, to overcome the weakness level of students' reading competence in recount texts, it can be concluded that the researcher reflects the level of difficulty experienced by each student's classification based on Barrett's Taxonomy. This is also overcome by the teacher's solution with the reading teaching method using jigsaw technique and guessing system when teaching reading skills.

TABLE OF CONTENTS

APPROVAL PAGE ..... **ii**
RATIFICATION SHEET ..... **iii**
NOTA KONSULTAN ..... **iv**
NOTA PEMBIMBING ..... **v**
MOTTO ..... **vi**
DEDICATION ..... **vii**
ACKNOWLEDGEMENTS ..... **viii**
ABSTRACT ..... **x**
TABLE OF CONTENTS ..... **xi**
LIST OF TABLES ..... **xiii**
LIST OF APPENDICES ..... **xiv**
CHAPTER I: INTRODUCTION **1**
A. Background of Study 1
B. Research Problem 4
C. Objective of Study 5
D. Significance of Study 5
E. Scope and Limitation of Study 6
F. Definition of Key Terms 6
CHAPTER II : REVIEW OF RELATED LITERATURE **8**
A. The Nature of Reading 8
B. Teaching Reading 11
C. Assessment in Teaching Reading 13
D. Recount Text 14
E. Barrett's Taxonomy 15
F. Previous Study 20
CHAPTER III : RESEARCH METHODOLOGY **23**
A. Research Design 23
B. Data and Source of Data 24
C. Research Subject and Setting 24

D. Research Instrument 25
E. Data Collection 26
F. Data Analysis 27
G. Triangulation 29
CHAPTER IV: FINDING AND DISCUSSION 30
A. Finding 30
B. Discussion 40
CHAPTER V: CONCLUSION AND SUGGESTION 48
A. Conclusion 48
B. Suggestion 49
REFERENCES 51

LIST OF TABLES

Table 3.1 Criteria of Students' Classification 25

Table 3.2 Data Collection Technique 27

Table 4.1 Students' Daily Test Scores in Recount Text 31

Table 4.2 The distribution of Students' Criteria Classification 32

Table 4.3 Reading Skill Data by S1 32

Table 4.4 Reading Skill Data by S2 33

Table 4.5 Reading Skill Data by S3 34

Table 4.6 Classification Data for Daily Test Questions 35

LIST OF APPENDICES

Appendix 1 : The Example of Recount Text.....54

Appendix 2 : Rubric Scale 1-4 Theory of Barret's Taxonomy 55

Appendix 3 : Checklist Column High Level Students..... 57

Appendix 4 : Checklist Column Medium Level Students 58

Appendix 5 : Checklist Column Low Level Students 59

Appendix 6 : Interview Guide 60

Appendix 7 : Transcript Interview with High Level Student (S1) 62

Appendix 8 : Transcript Interview with Medium Level Student (S2).....64

Appendix 9 : Transcript Interview with Low Level Student (S3).....66

Appendix 10 : Table of Triangulation Data 68

Appendix 11 : High Student's Daily Test Paper 72

Appendix 12 : Medium Student's Daily Test Paper 77

Appendix 13 : Low Student's Daily Test Paper..... 82

Appendix 14 : Surat Izin Penelitian dari SMAN 8 Kediri 87

Appendix 15 : Documentation.....88

Appendix 16 : Kartu Bimbingan Skripsi..... 89

Appendix 17 : Curriculum Vitae 91