CHAPTER I
INTRODUCTION

The introduction is the first chapter of the paper that contains answers to what and why the research was conducted.This section provides an overview of the research topic that will be presented.Therefore, the introductory chapter contains the background of the research, the research problem, research objectives, the significance of the research, the scope and limitations of the research, and the definition of key terms.

A. The Background of the Research

Language is a good means of communication. English in Indonesia is generally taught as a foreign language. A foreign language is a language that is not used as a means of communication in certain countries where the language is taught. Learning about English has been going on since an early age, but in reality, English is still foreign to most students. It is undeniable that learning English is a must wherever and whenever. Foreign languages are usually taught as one of the subjects in school with the aim of basic communication and mastering four language skills, including listening, reading, writing, and speaking.[1]

This globalization era requires every individual to prepare reliable resources, especially in the fields of science and technology. In this case, the role of English is needed both in mastering technology and in interacting directly. English is not only a global communication medium; it is also an academic requirement whose mastery is in the language aspect. The purpose of learning English in general is so that English can be used smoothly as a medium of communication, both orally and in writing. Included in the spoken language group is listening, while for written language, namely reading and writing.[2]

---

[1]Darancik, Y. *Students' Views on Language Skill in Foreign Language Teaching*. (2018).International Education Studies , 166.

[2]Acar, T. *Measurement of Attitudes Regarding Foreign Language Skills and Its Relation with Success*. (2016).International Journal of Evaluation and Research in Education (IJERE) , 311.

Various English learning techniques can certainly attract students' interest in learning. It can be said that this is a challenge for English teachers so that innovation and creativity are needed to continue to develop from teachers so that students can be actively involved in the learning process.[3] The COVID-19 virus has had a tremendous impact on the field of education in Indonesia. This is in line with the Circular Letter of the Ministry of Education and Culture number 4 of 2020 concerning the implementation of education in the emergency period of the COVID-19 pandemic, which was later strengthened with Circular Number 15 of 2020 concerning guidelines for organizing learning from home in the emergency period of the spread of COVID 19.

"The earth is sick" is the sentence that can represent the current situation and condition.Everyone didn't expect such a thing to happen.[4] Many losses experienced by various parties, ranging from educational, economic, religious, social, and cultural problems, are the impact of the coronavirus, which is spreading to all countries in the world. Many people have died as a result of the coronavirus. This virus attacks many children and the elderly because they do not have a good immune system. Therefore, the government takes a stance, one of which is in terms of education. The attitude taken by the government to reduce the rate of spread of the corona virus is to change the education system to online and do it online.[5] All students are not allowed to come to school, students learn from their respective homes.[6]

Of course, this makes students and parents feel confused, because many parents do not understand online learning. Therefore, students are not optimal in receiving learning materials.At this time, it has entered the

---

[3]Tamara, K. *The Internet in the Process of Teaching a Foreign Language*. (2020). European Journal of Research and Reflection in Educational Sciences , 69.

[4]Chang, T.-Y., Hong, G., Paganelli, C., Phantumvanit, P., Chang, W.-J., Shieh, Y.-S., et al. *Innovation of Dental Education During Covid-19 Pandemic*. (2021). Journal of Dental Science , 16.

[5]Sadikin, A., & Hamidah, A. *Pembelajaran Daring Di Tengah Wabah Covid-19*. (2020). Jurnal Ilmiah Pendidikan Biologi , 215.

[6]Handriani, O. I. *Pembelajaran Daring Sebagai Upaya Study From Home (SFH) Selama Pandemi Covid-19*. (2020). Jurnal Pendidikan Administrasi Perkantoran (JPAP) , 497.

4.0 era, another name for the digital era.[7] The development of technology is increasing rapidly, so it demands students and teachers use it properly and correctly. Initially, students were prohibited from bringing cellphones to school because it could interfere with the learning process, but in fact, in this online learning, students are required to use cellphones as a medium to deliver material from teachers to students. This can reduce the level of student focus because the light produced on the cellphone screen can interfere with the eyes when used continuously.

The author took the title "The Implementation of Teachers in Providing Learning Materials for English Subjects During The Pandemic at SMKN 2 Kediri" for the following reasons, namely: Researchers saw cases that had occurred during online learning, especially in English subjects, where students' lack of understanding of the material taught by the teacher was evident. It was mentioned earlier that English is a foreign language, so a deep understanding of the material presented is required. It can be said that the existence of online learning makes student achievement decrease. As it is known, teachers and students are not allowed to meet in person, only through media such as Google Meet, Zoom, Google Classroom, Wattsapp, etc. Teachers cannot monitor students directly. As a result, teachers do not know whether students really understand the learning material or not.

Learning materials can also be referred to as the most important part because, with learning materials that are arranged appropriately, students' knowledge will increase. From the case above, it shows that the way the teacher conveys learning material is very important. Teachers are required to know the right way so that students can receive learning materials well, so that relevant media and methods are needed in the learning process,although in the 2013 curriculum, students are required to

---

[7]Khusniyah, N. L., & Hakim, L. *Efektivitas Pembelajaran Berbasis Daring :Sebuah Bukti Pada Pembelajaran Bahasa Inggris*. (2019). Tatsqif , 20.

be more active in participating in learning.[8] The 2013 curriculum is a new curriculum that has been set by the government to replace the Education Unit Level Curriculum. The main principle of developing the 2013 Curriculum is based on a competency-based curriculum model with graduation competency standards set for one education unit, education level, and educational program. In addition to having the main principles, the curriculum has three aspects of assessment, including: (1) The knowledge aspect is an aspect that is in the learning material to increase students' insight in a field. (2) The skill aspect aims to improve students' skills in making, implementing, and working on a question or project so that students can be trained in scientific and character traits that refer to the skill aspect. (3) The aspect of attitude and behavior assessment is an aspect of assessment by assessing the attitudes and behavior of students during the learning process.

In addition to the cases mentioned above, it is known that some teachers still have difficulties utilizing existing technology. There are many platforms that can be used to support online learning, including: Google Classroom, Schoology, YouTube, Google Meet, Zoom Meeting, Skype, Quizizz, Socrative, Google Forms, and much more. For example, using the Quizziz application, which is a web tool to create an interactive website that is used in classroom learning, The interactive quiz is created to have up to 4 answer options, including the correct answer, and an image can be added to the background of the question. In addition, Quizizz can provide statistical data about student performance results directly. With this quiz, students will feel challenged because of the value obtained by correctly and quickly answering questions. Quizizz can make live rankings directly between participants who are working on the quiz at that time. It's fun because there will be music to cheer you up and also funny memes.

---

[8]Poedjiastutie, D., Akhyar, F., Hidayati, D., & Gasmi, F. N. *Does Curriculum Help Students to Develop Their English Competence? A Case in Indonesia*. (2018). Arab World English Journal (AWEJ) , 179-180.

4

The fact that occurs when learning is carried out is that students are more interested in online games, tik-tok (a social networking application and music video platform where users can create, edit, and share short video clips as well as complete with filters accompanied by music as support), youtube, instagram, and others.[9] Students assume that the material delivered by the teacher through online learning is less interesting. Students today, of course, are different from students in the past. The current generation can be said to be a generation that gives up easily. For example, when learning begins and students do not understand the material presented, they prefer to ignore it and seek information about their idol instead of digging deeper into the material presented. A new hobby for students today is scrolling through Instagram stories. The level of curiosity about others encourages students to find out more through social media. This, of course, makes the concentration level of students when participating in online learning activities disturbed and neglected. In addition, many students as well as parents complain about the high cost of internet quotas, where internet quotas are a primary need in online learning. Some schools have facilitated students in providing internet quotas for students, but in fact, not a few have misused the function of the existing quota assistance.

As the spearhead at the lowest level of an educational institution, school principals are required to make quick decisions in response to the circular letter from the minister of education and culture. Educators were surprised because they had to change the system, syllabus, and learning process quickly. Students stammered because they got a pile of assignments while studying from home. Meanwhile, parents of students feel stressed when accompanying the learning process with assignments, besides having to think about the survival of their respective lives and jobs in the midst of a crisis.

---

[9]Yang, H.. *Secondary-school Students' Perspektives of Utilizing Tik-Tok For English Learning in and Beyond the EFL Classroom.* (2020). International Conference on Education Technology and Social Science (ETSS 2020) , 163.

So these obstacles become important notes from the world of education today.In fact, technically speaking, the online learning system is not yet ready. So far, online learning is only a concept, as a technical tool, not as a way of thinking. Online learning is not a method of replacing face-to-face learning with digital applications, nor is it burdening students with piles of tasks every day. Online learning should encourage students to be creative, access as many sources of knowledge as possible, produce work, hone insights, and ultimately shape students to become lifelong learners.

B. The Research Problem

1. What were media and methods teachers used in providing learning materials during the pandemic?
2. How was implementation teaching process during the pandemic?
3. How did students respond to the teacher's way of delivering learning materials during online learning?

C. The Objective of The Research

1. To reveal the media and methods teachers used in providing learning materials for English subject during the pandemic.
2. To reveal the teachers did in teaching learning process during the pandemic.
3. To reveal the students responses to the teacher's way of delivering learning materials during online learning.

D. The significance of the research

In theory, this research will provide knowledge to teachers and prospective teachers so that they can use the right method according to student conditions or school environmental conditions in providing learning materials, especially in English subjects, which are foreign languages for students in providing learning materials online. There have been many cases where the existence of online learning makes students not optimal in understanding the learning material. In practice, the findings of

this study can provide an example for teachers to adapt to existing conditions. For students themselves, this research can be useful in order to be able to foster student motivation about the importance of studying harder in English subjects; reduce student boredom in the online learning process; and foster student discipline in the online learning process. As for readers or future researchers, the results of this study can be used as a reference for other researchers who hope to conduct more in-depth research with other topics, focuses, and settings as comparisons, so that they can enrich research results that are beneficial for teachers, students, and the education community, and can increase knowledge and thoughts about how to be creative in developing online learning.

E. The Scope and Limitation of The Research

The scope of this research is about the implementation of teachers in delivering learning materials during online learning. The subjects that will be targeted in this research are English teachers who teach at the high school level, and also students who feel the impact of the application of teacher implementation in delivering learning materials.

F. The Definition of Key Term

1. Learning Method

   Learning method is a method used by teachers and students to achieve effective and efficient learning. Efforts to implement learning plans that have been prepared in real activities so that the objectives that have been prepared can be achieved optimally, it is necessary to use a method to realize the strategies that have been implemented. And the method is a way that can be used to implement the strategy.

2. Curriculum

   The curriculum is a set of plans and arrangements regarding the objectives, content, and learning materials as well as the methods used as guidelines for the implementation of learning activities to achieve

certain educational goals. *(Law No. 20 of 2003 concerning the National Education System, Article 1 Point 19)*

3. Learning Materials

Learning materials are a form of material or a set of learning substances to assist teachers in teaching and learning activities that are arranged systematically in order to meet the specified competency standards. Learning materials are information, tools, and texts needed for planning and reviewing the implementation of learning as well as to assist in teaching and learning activities in the classroom so that they are arranged systematically to display a complete figure of competencies that will be mastered by students in the learning process.