

**THE IMPLEMENTATION OF TEACHERS IN PROVIDING LEARNING
MATERIALS FOR ENGLISH SUBJECT DURING THE COVID-19
PANDEMIC AT SMKN 2 KEDIRI**

THESIS

**Presented to
State Islamic Institute of Kediri
In Partial Fulfillment of the Requirements
For the Degree of *Sarjana* in English Language Education**



Written By :

SINTA NUR AZIZAH

932206818

ENGLISH EDUCATION DEPARTEMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Sinta Nur Azizah
Student's ID Number : 932206818
Study Program : Department of English Language Education
Faculty : Tarbiyah
Tittle of Thesis : THE IMPLEMENTATION OF TEACHERS IN PROVIDING LEARNING MATERIALS FOR ENGLISH SUBJECT DURING THE COVID-19 PANDEMIC AT SMKN 2 KEDIRI

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This thesis is to fulfil the requirement for degree Sarjana (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, 08 Juni 2022

Researcher,

METER
TEMPEL
PD06F0AJX959619500

Sinta Nur Azizah

NIM. 932206818

APROVAL PAGE

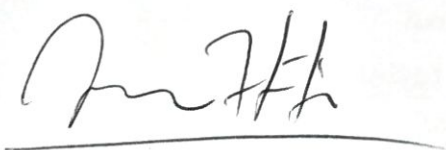
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THE IMPLEMENTATION OF TEACHERS IN PROVIDING LEARNING MATERIALS FOR ENGLISH SUBJECT DURING THE COVID-19 PANDEMIC AT SMKN 2 KEDIRI

Sinta Nur Azizah

932206818

Advisor 1



Nur Afifi, M. App. Ling, Ph. D.

NIP. 197707132003122003

Advisor 2



Dr. Mukhamad Abdullah, M. Ag

NIP. 196604051992031002

RATIFICATION SHEET

THE IMPLEMENTATION OF TEACHERS IN PROVIDING LEARNING MATERIALS FOR ENGLISH SUBJECT DURING THE COVID-19 PANDEMIC AT SMKN 2 KEDIRI

SINTA NUR AZIZAH

NIM. 932206818


Has been examined by the board of examiner of State Islamic Institute (IAIN)

Kediri on June, 22nd 2022

1. Main Examiner

Dr. Fathor Rasyid, M.Pd

NIP. 196908312000031001



(.....)

2. Examiner 1

Nur Afifi, M. App. Ling, Ph. D

NIP. 197707132003122003



(.....)

3. Examiner 2

Dr. Mukhamad Abdullah, M. Ag

NIP. 196604051992031002



(.....)

Kediri, 05 Juli 2022

Acknowledged by Dean of Tarbiyah Faculty

State Islamic Institute (IAIN) of Kediri



Prof. Dr. Hj. Munifah, M.Pd

NIP. 197004121994032006

NOTA PEMBIMBING

Kediri, 05 Juli 2022

Nomor :
Lampiran : 4 (lembar) berkas
Hal : Bimbingan Skripsi
Kepada,
Yth. Dekan Fakultas Tarbiyah
Di-
Jl. Sunan Ampel No. 07 Ngronggo Kediri

Assalamu'alaikum Warahmatullahi Wabarokatuh

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini :

Nama : Sinta Nur Azizah
NIM : 932206818
Judul : The Implementation of Teachers in Providing Learning Materials for English Subject During the Covid-19 Pandemic at SMKN 2 Kediri

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juni 2022 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesedian bapak, kami ucapkan banyak terimakasih.

Wassalamu'alaikum Warahmatullahi Wabarokatuh

Advisor 1



Nur Afifi, M. App. Ling, Ph. D.

NIP. 197707132003122003

Advisor 2



Dr. Mukhamad Abdullah, M. Ag

NIP. 196604051992031002

NOTA KONSULTAN

Kediri, 13 Juni 2022

Nomor :
Lampiran : 4 (lembar) berkas
Hal : Bimbingan Skripsi
Kepada,
Yth. Dekan Fakultas Tarbiyah
Di-
Jl. Sunan Ampel No. 07 Ngronggo Kediri

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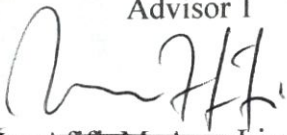
Nama : Sinta Nur Azizah
NIM : 932206818
Judul : The Implementation of Teachers in Providing Learning Materials for English Subject During the Covid-19 Pandemic at SMKN 2 Kediri

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Wassalamu'alaikum Warahmatullahi Wabarokatuh

Advisor 1


Nur Afifi, M. App. Ling, Ph. D.

NIP. 197707132003122003

Advisor 2


Dr. Mukhamad Abdullah, M. Ag

NIP. 196604051992031002

MOTTO

*“ Don’t sue your Lord because your desires are delayed, but sue yourself
for delaying your adap to ALLAH “*

— Ibnu Athailah As- Sakandari —

DEDICATION

With gratitude, Alhamdulillah, this work is dedicated to:

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Hopefully, this research can provide benefits and be the cause of achieving education that will bring everyone happiness in this world and in the hereafter.

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Sinta Nur Azizah

932206818

ABSTRACT

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Keywords : *Teacher Implementation, Providing Learning Material, Covid-19 Pandemic*

Learning materials are one of the important elements in education. With the existence of learning materials, the knowledge of students can increase. The existence of a pandemic has brought new changes in the education system, namely online learning. So, in this case, an educator must have a creative way of delivering learning material so that students can follow the learning well without feeling bored. Therefore, this study aimed, including: (a) To reveal the media and methods teachers used in providing learning materials for English subject during the pandemic. (b) To reveal the teachers did in teaching learning process during the pandemic. (c) To reveal the students responses to the teacher's way of delivering learning materials during online learning.

This study uses a qualitative research design with case study approach. SMKN 2 Kediri became the research location. The author uses three data collection techniques, namely observation, interviews, and documentation. While the data analysis technique was completed in three stages: data reduction, data display, and conclusion drawing.

The results showed that English teachers at SMKN 2 Kediri used whatsapp, google classroom, youtube, and canva as learning media, while problem-based learning was a learning method. In the previous learning process, the teacher had made preparations in the form of a one-page lesson plan and conducted an evaluation at the end of each month. The students' responses to the teacher's way of providing learning material is that students do not understand the material presented by the teacher, so the understanding that students receive is only 50%.

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