

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analysing the data and discussing the finding in the previous chapter, the researcher would like to conclude it to make this research easily understood. Based on the analysis of hypothesis testing using Kendall's Tau formula, it is found that significance 2-tailed value is less than 5% (0,05) as well as $0,0204 < 0,05$ which means that the null hypothesis is rejected and alternative hypothesis is accepted. However, $\tau = 0,193$ which means that the correlation between students' motivation and speaking achievement is categorized into the very low level. Therefore, the researcher concludes there is very low significant correlation between students' motivation to learn English and speaking achievement at SMKN 1 Ngasem Kediri. The result is very low correlation as a result of some factors such the lack of sample towards the population, students' potential or originally intelligent and multiple intelligencies factor to speak English well.

B. Suggestion

Based on the correlation finding, the researcher would like to offer several suggestions for the English teacher firstly. The teacher is expected to really know the students in teaching-learning process. Even intrinsic and extrinsic motivation has correlation with the achievement, those are not always the main thing that teacher concerned. The students do not need only motivation to learn speaking English but the teacher also should understand their capabilities. This because every human actually has own potential and intelligence.

Secondly for students, although they are not motivated to learn speaking English but they are potentially or have multiple intelligences to make it well. The students are expected to expand more knowledges if the motivation has very low correlation with speaking English achievement. By the multiple intelligence they had, they are expected to solve the learning problem even though they are not able in that field.

Finally, for the researchers who are interested in conducting similar study, they can use this research as references. Besides, the researcher also allows other researchers to review or analyze the researches about students' motivation to learn English and their speaking achievement. Its results and analysis certainly can be compared with this research's finding to strengthen or even contrast it.