

**THE ONLINE TEACHING ENGLISH ACTIVITIES DURING COVID-19**

**THESIS**

Presented to

Department of English Language Education Faculty of Education State Islamic  
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Sarjana in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Institute for Islamic Studies (IAIN) Kediri.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

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## **MOTTO**

“Selesaikan apa yang sudah kamu mulai”

Change your thoughts and you change your world

-Norman Vincent Peale

## **DEDICATION**

### **Bismillahirrahmanirrahim**

First of all I would say the grateful to Allah SWT who always gives me health to finish this thesis

Secondly, to our Prophet Muhammad Peace be Upon Him who has guide us from the darkness to the lightness, namely 'addinul islam wal iman.

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My beloved Father, Budi Mulyono, and My strong Mother, Argati, also My Belove in Law, Anwar Bowo Leksono and Fenty Naris Woroning Rukmi for your magic pray, endless love, full support and for all patients to educate me.

For My beloved Husband, Fathan Leksono. My lovely childrend Fahmi Pratama Leksono, Tiffania Qamra leksono also Miwa El Rumi Leksono

All of you are my wisdom, and my strength who Allah has given to me.

I do really want to make you happy and proud of me!

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The research faced a lot of difficulties and problems and without much help from the following people, it was impossible for her to finish it. The researcher also would like to thank to:

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The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all of the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

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## ABSTRACT

**Kartika, S. Dewi.** (2022) *The Online Teaching English Activities During Covid-19*. Thesis. Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) of Kediri. Advisors: (I) Dr. Fathor Rasyid, M.Pd, (II) Nurul Aini, M.Pd,

**Keywords:** Activities, Online Teaching, Covid-19

A good teaching requires a commitment to systematic understanding of learning. The existence of the Covid-19 pandemic requires educational institutions to innovate in the teaching. One of the innovations is by conducting online course. The existence of this pandemic has prompted the government to issue policies related to the implementation of teaching in Indonesia. The policy that is made by the principal regarding online teaching was carried out to reduce the spread of the Covid-19. The purpose of this study was to know how the implementation of teaching English when Covid-19 pandemic on education in Indonesia.

The study was a qualitative research method. The participant of this study involved two teacher English subject in SMAN 1 Plosoklaten Kediri. Observation and field notes were used to collect the data. The data analysis technique from the Miles and Huberman model which completed with triangulation source.

The result of the analysis showed that the implementation of online teaching English during Covid-19 in SMAN 1 Plosoklaten Kediri carried out quite well, the condition of facilities and infrastructure by students and teachers is sufficient to describe the readiness to implement online teaching. It can be concluded that online learning requires good cooperation between teachers and students. Teaching activities in this school had 3 stages; pre, while and post teaching. There were two primary applications that were utilized by the teacher in giving the material. Those were WhatsApp and Zoom meeting application. The Task-Based Learning (TBL) method was implemented in this school. This method refers to language acquisition through solving a problem or doing a task. There were three stages to implement task based learning. Those were pre task, task cycle, and language focus.

The difference implementation of synchronous and asynchronous learning implemented in SMAN 1 Plosoklaten Kediri is on the learning process. The asynchronous learning is implemented by giving students' task or assignment in the learning platform such as google form, or google classrom, or whatsapp group. On the other words, there is no real-time meeting through online application in this model. However, in synchronous learning, the teacher and students have an opportunity to have real-time meeting through online application such as google meet and zoom. In this model, the teacher usually explains the material, reviews students works, and conducts discussion with the students then give assignment.

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