

CHAPTER V

CONCLUSION AND SUGGESTION

After the researcher present the finding and the discussion of data on the previous chapter, in this chapter the researcher presents the conclusion of this study which relate to the research questions also, this chapter presents the suggestions.

A. Conclusion

Based on the result of the research, the researcher concludes that:

1. The strategies which used by the English teachers of SMAN 5 Taruna Brawijaya on teaching reading among others Discussion, Question Generating and Answering, and Problem-Based Learning. Teacher who teach grade XI applies two teaching reading strategies which are Discussion and Questioning Generating and Answering. The implementation of these strategies happen when teacher teaches the material about inquiring and opinion. The both strategies are applied in one teaching meeting and it goes well. The next teacher is teacher who teaches grade X. This teacher uses Problem-Based Learning as the strategy of teaching reading. The teacher applies that strategy when the teacher teaches the material about year book and the application of that strategy goes well.
2. The media which used by the English teachers of SMAN 5 Taruna Brawijaya on teaching reading among others book and PowerPoint. Teacher who teaches grade X uses book as the media of teaching reading. During the classroom activities, teacher and students pay attention to

textbook which contains teaching and learning material. At that time, teacher explains about year book. In other side, teacher who teaches grade XI uses PowerPoint as the media of teaching reading. The teacher present PowerPoint which contains about the material. At that time, teacher explains about inquiring and opinion. Teacher explains the material by using the PowerPoint and the students pay attention on it.

3. The assessment which used by the English teachers of SMAN 5 Taruna Brawijaya on teaching reading among others assignment, test (daily test, middle test, and final test) and question and answer. Teacher who teacher grade XI uses question and answer, and assignment for assessing students' skills. The teacher applies those assessment during classroom activities. The teacher gives the presenter who present their work to assess their friend during discussion process. Teacher who teaches grade X also uses the same assessment which are question and answer, and assignment. The both teachers assess the students when students be active in asking, answering the questions and inquiring their opinions. The both teachers also use test for assessing the progress of students on mastering the material.

B. Suggestion

Based on the result of this research, the researcher dedicates this study to people who in educational field so, there are some suggestion to teacher, student and the researcher.

1. For the teacher

The teacher has done applied the strategies, the using of media also assessment well. However, the researcher hopes the teacher can give more attention to students who have less attention on teaching process and students who are not active during classroom activity.

2. For the students

Most of students have already good performance in classroom activity, but some of them do not give attention to the explanation of the teacher and focus on different things. So, the suggestion is hoping the students can more focus and give attention on the teaching process.

3. For the researcher

The next researcher can use this study as the basis of conducting the research which relate to teaching reading and it relate to the strategy, media also assessment. The next research can use this study for the reference in other research which relate to military school and can produce new theory.