# AN ANALYSIS OF TEACHING READING AT SMAN 5 TARUNA BRAWIJAYA

#### **Thesis**

# Presented to State Islamic Institute of Kediri in Partial Fulfillment of Requirements for the Degree of *Sarjana* in English Language Education



By: ANISYA SABILA RAMDHANI NIM: 9322.189.18

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH
STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI
2022

#### DECLARATION OF AUTHENTICITY

Name : Anisya Sabila Ramdhani

Student's ID Number: 932218918

Department : English Language Education

Faculty : Tarbiyah

Title of Thesis : An Analysis Of Teaching Reading At SMAN 5 Taruna

Brawijaya

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, June 20<sup>nd</sup> 2022

NHM 9322 189 18

#### APPROVAL PAGE

## AN ANALYSIS OF TEACHING READING AT SMAN 5 TARUNA BRAWIJAYA

#### ANISYA SABILA RAMDHANI

NIM: 932218918

Approved by:

Advisor 1

Drs. Agus Edi Winarto, M.Pd., M.H. NIP. 19650527 200003 1 001

Advisor 2

NIDN. 2003079801

iii

#### RATIFICATION SHEET

### AN ANALYSIS OF TEACHING READING AT SMAN 5 TARUNA BRAWIJAYA

#### ANISYA SABILA RAMDHANI

9322.189.18

Has been examined by the Board of Examiners of State Islamic Institute of Kediri on 14<sup>th</sup> July 2022

1. Main Examiner

Nur Afifi, M. App. Ling. Ph.D

NIP. 19770713 200312 2 003

2. Examiner 1

Drs. Agus Edi Winarto, M.Pd., M.H.

NIP. 19650527 200003 1 001

3. Examiner 2

Nurul Aini, M.Pd.

NIDN. 2003079801

, 16,

Kediri, 19<sup>th</sup> July 2022
Acknowledged by
Dean of Faculty of Tarbiyah
Institute (IAIN) of Kediri

Munifah, M. Pd

#### NOTA KONSULTAN

Kediri, 19 Juli 2022

Nomor Lampiran

Hal : Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah

Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

AssalamualaikumWr. Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Anisya Sabila Ramdhani

NIM : 9322 189 18

Judul : An Analysis Of Teaching Reading At SMAN 5 Taruna

Brawijaya

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir sarjana strata satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya. Dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang munagosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Pembimbing 1

Drs. Agus Edi Winarto, M.Pd., M.H. NIP. 19650527 200003 1 001 Pembimbing 2

Nurul Aini, M.Pd. NIDN, 2003079801

#### NOTA PEMBIMBING

Kediri, 19 Juli 2022

Nomor

Lampiran

Hal : Bimbingan Skripsi

Kepada

Dekan Fakultas Tarbiyah

Institut Agama Islam Negeri (IAIN) Kediri

Di

Jl. Sunan Ampel No. 07 Ngronggo

Kediri

AssalamualaikumWr, Wb

Memenuhi permintaan Bapak Rektor untuk membimbing penyusunan skripsi mahasiswa tersebut dibawah ini:

Nama : Anisya Sabila Ramdhani

NIM : 9322 189 18

Judul : An Analysis Of Teaching Reading At SMAN 5 Taruna

Brawijaya

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munaqosah yang dilaksanakan pada tanggal 14 Juli 2022, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah Jurusan Tadris Bahasa Inggris.

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Wassalamu'alaikum Wr. Wb.

Pembimbing 1

Drs. Agus Edi Winarto, M.Pd., M.H. NIP. 19650527 200003 1 001 Nurul Aini, M.Pd. NIDN. 2003079801

Pembimbing 2

#### **MOTTO**

"For all of you who are striving for your dream, I just want to tell you that you should believe in yourself and don't let anyone bring you down, you know? Negativity does not exist, it's all about positivity. Anyways, have good friends around you, have good peers, surround yourself with good people cause, you're good person too"

-Mark Lee-

#### **DEDICATION**

This graduation paper is whole heartedly dedicated to:

- ❖ Allah SWT the almighty God for everything to me.
- ❖ My beloved parents, my father Mr. Suharsono and my mother Mrs. Ennie

  Judaningsih also to my beloved sister Nadia Ardiningrum. Thank you so

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- 5. Parents who always pray for and support me in completing this thesis.

The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore the authors expect constructive criticism and suggestions from readers. Hopefully this research is useful both for writers and readers.

Writer

Anisya Sabila Ramdhani

#### **ABSTRACT**

Ramdhani, A. S. 2022. *An Analysis Of Teaching Reading At SMAN 5 Taruna Brawijaya*, Thesis, Tarbiyah, English Department, State Islamic Institute (IAIN) Kediri, Advisor (I) Drs. Agus Edi Winarto, M.Pd., M.H. and Advisor (II) Nurul Aini, M.Pd.

Keywords: Teaching Reading, Strategy, Media, and Assessment of Teaching Reading, Military High School

Teaching reading is a process that teacher teaches the students to know the meaning of the texts also understand the role and the context of text. Military high school is school which applies the principle of the military which aims to shape characters of students and it adjusted to the orientation of students in military high school. The objectives of this study are to describe the strategies the teachers use on teaching reading at SMAN 5 Taruna Brawijaya, and to describe the assessment the teachers use on teaching reading at SMAN 5 Taruna Brawijaya.

This study is using descriptive qualitative design as the research method. This study uses interview and observation as the instruments of research. This study is conducted in SMAN 5 Taruna Brawijaya which is located at Jl. Selomangleng No.2, Sukorame, Mojoroto, Kota Kediri, Jawa Timur. The research subjects are two English teachers who teach at SMAN 5 Taruna Brawijaya.

The results from observation and interview, the researcher finds that the strategies the teachers use on teaching reading at SMAN 5 Taruna Brawijaya are Discussion, Question and Answer, and Problem-Based Learning. Then, another result from observation and interview, the researcher finds that the media the teachers use on teaching reading at SMAN 5 Taruna Brawijaya are book and PowerPoint. The last result from observation and interview, the researcher finds that the assessment the teachers use on teaching reading at SMAN 5 Taruna Brawijaya are assignment, test (daily test, middle test, and final test), and question and answer.

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