

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestions. After knowing the result of the research in the previous chapter, the researcher tried to conclude the result in this chapter. Then, there are some suggestions to some people related to this research to make a better condition in the following research.

A. Conclusion

This research is conducted to know and measure the correlation between students' online reading interest and reading comprehension in the seventh grade of junior high school 5 Kediri. The researcher used quantitative research, especially correlational by Using SPSS ver. 25 for windows. For taking the data, it used a questionnaire and test. The questionnaire was used to obtain the value of students' online reading interest, while the test was used to obtain the value of reading comprehension of the students.

Seventh-grade students of junior high school 5 Kediri are a sample of this study, around 110 students. Before administering the instrument, the researcher tried to measure the instrument's validity and reliability.

By conducting research, it found some points relevant to the result. The significant value of students' online reading interest and reading comprehension was 0,000, and the coefficient correlation value was 0,407 mean that the variables have a strong correlation.

B. Suggestion

From the conclusion above, some suggestions can be given :

1. For the teacher

a. Time to read online must be increased because students are used to reading online during the pandemic. The habit of reading online and sophisticated technology will be the right way to increase interest in reading in students.

b. Providing reading comprehension practice and doing questions regularly will increase students' abilities in learning English.

c. Give appreciation to students for their achievements. Every student who gets a satisfactory score when working on questions is better if the teacher gives additional marks, so students are more enthusiastic about learning.

2. For the students

a. Students must increase their interest in reading, one of which is by reading online. Because reading online is undoubtedly easier because it can be read anywhere and anytime.

b. Students must often practice English questions to increase knowledge and get used to being exemplary students.

c. Students must also be honest when working on questions so that students know the results of their learning process.

3. For the researcher

The researcher is aware that there are still shortcomings in the research, but the researcher hopes that the results of this study can be helpful for teachers, students, and future researchers. Researchers focus on students' online reading interest because few researchers still examine this variable. Hopefully, the results of this study can be a reference for many other researchers.