

CHAPTER I

INTRODUCTION

In this section, the researcher provides background information and explains why this research was chosen. It consists of the background of the study. Research problem, the study's objective, hypothesis, significance, scope, and limitations of the study, and definition of critical terms.

A. Background of study

Reading is the process of getting meaning from text. The procedure entails decoding written content, which readers mostly do. Some people require adjustments, such as braille or authorization, to complete the decoding process. The purpose of reading is to determine to understand of the reading (Cline et al., 2006).

Reading Interest is related to the feelings of pleasure in reading. Students' interests influence the teaching and learning process in schools. Reading Interest is related to the students' reading ability. Reading interests are hoped to become a good attitude part of the learning process. Interest in reading, supported by reading ability, is expected to increase students' knowledge. Extensive knowledge will make it easier for students to excel. Interest in reading which is the focus of this research, is Interest in reading, feeling happy when doing reading activities, reading awareness, increasing knowledge by reading, and following up on what is obtained from reading.

In addition, online reading has been a new routine in recent years. Online learning has one factor in improving reading interest. Several factors make online reading more attractive.

Many books are available in digital form, making it easier for readers to share and take them anywhere because they are already available on the smartphone. Students are also getting used to online reading. Besides being more accessible and more practical, it turns out that online reading can also save costs because they do not have to spend their money to buy books. So it is hoped that online reading will develop students' reading interest.

Students have three levels of reading Interest: high, medium, and low. Interest in reading is low if students still do not want to read even though they have received motivation from parents and teachers. Low reading interest usually causes low learning achievement (Hartanti, 2013).

To improve English achievement, students need to have a good reading interest. Reading is a method of comprehending written text. (Algarabel, Salvador, and Dasi, 2001). As previously said, reading can assist pupils in improving their English proficiency. They will get more information, knowledge, new vocabulary, and writing style by reading. It will help them to produce a fresh idea.

Several previous studies. e Fitria(2019), Zhou (2020), and Firmani (2009)reveal a substantial relationship between online reading interest and readingcomprehension rather than a significant relationship between reading interest and students' English achievement. According to the findings, there is a strong link between reading Interest and reading comprehension. Many studies have looked into the link between reading Interest and English proficiency. It is still rare to find research on the correlation between online reading interests and reading comprehension. Therefore, researching the correlation between online reading interest and reading comprehension would close the research gap. It would contribute to the way teachers teach reading and encourage studies to improve their reading attitude.

Based on the problems and statements related to the relationship between students' online reading interest and reading comprehension, the researcher decided to carry out a study titled **THE CORRELATION BETWEEN STUDENTS' ONLINE READING INTEREST AND READING COMPREHENSION OF THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL 5 KEDIRI.**

B. The problem of the Study

Is there a significant correlation between students' online reading interest and reading comprehension of the seventh-grade students of Junior High School 5 Kediri?

C. The objective of the Study

To identify whether there is a significant correlation between students' online reading interest and reading comprehension of the seventh-grade students of junior High School 5 Kediri

D. Significance of the Study

The findings of this study should be valuable both theoretically and practically. The findings of this study should theoretically be beneficial as a reference for other researchers. Practically, Teachers should be able to utilize the findings of this study as a tool to examine students' online reading interests. So that teachers can find out how to improve student achievement through online reading interest. Students are expected to know the importance of online reading interest.

E. Scope and Limitation of the Study

This study aims to show the relationship between students' online reading interest and reading comprehension of the seventh grade students of junior high school 5 Kediri. Researchers focus on students' online reading interest and reading comprehension.

F. Hypothesis

The hypotheses of this research is The correlation between Students'online reading interest the reading comprehension of the seventh grade students of Junior High School 5 Kediri.

Ho: There is no significant correlation between Students' online reading interest and student's reading comprehension of Junior High School 5 kediri

Ha: There is a significant correlation between students' online reading interest with the reading comprehension of Junior High School 5 Kediri.

G. Definition of the Key Terms

In order to make a better understanding, the keywords that are used in the research are defined as follows:

1. Reading

Reading skill is a person's ability to read and understand every word in the text. Reading is the principal capital to gaining knowledge.

2. Online reading

online reading is reading that is done online. Online reading is one of the technological advances in education. Furthermore, online reading turned out to have an attraction increased students' Interest in reading.

3. Reading comprehension

Reading comprehension is a reading activity in which the reader absorbs information from the reading material and comprehends or knows the meaning or inferred meaning of the reading so that it can be given to the reader correctly.

