

**THE CORRELATION BETWEEN ONLINE READING  
INTEREST AND READING COMPREHENSION OF THE  
SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL 5  
KEDIRI**

**THESIS**

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By :

**SALASATUL NIKMAH**

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**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION**

**FACULTY OF TARBIYAH**

**STATE ISLAMIC INSTITUTE ( IAIN ) OF KEDIRI**

**2022**

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**2022**

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I hereby declare that the thesis and the work in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated quotation and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any objection or claim for others. This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

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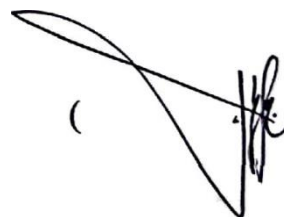


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Setelah diperbaiki materi dan susunanya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada 11 Juli 2022, kami dapat menerima dan menyetujui hasil perbaikannya.

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Wassalamu'alaikum Wr. Wb.

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Kediri, 20 Juni 2022

Penulis

**Salasatul Nikmah**

## **MOTTO**

### ***START WITH YOURSELF***

(Salasatul Nikmah)

## **DEDICATION**

From the deepest of my heart, I dedicated the *Skripsi* to :

Allah SWT for giving me a chance, power, and time until I can finish the thesis well.

### **My beloved parents**

Bapak Kusairi and Ibu Supatmi who always pray for me and support my study.

### **My beloved brothers and sister**

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This thesis written to fulfill of the requirements for the degree of *Sarjana Pendidikan* (S.Pd) English Education Program. The title of the thesis is “The Correlation Between Students’ Online Reading Interest and Reading Comprehension of The Seventh Grade Students of Junior High School 5 Kediri”. This graduating paper would not have been completed without support, guidance from individual and institution. Therefore, I would like to express special thanks to :

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finishing this thesis.

Finally, the researcher hopes this thesis will be useful for all readers. The researcher realizes that this thesis is not perfectly enough yet, it is caused on limitation of capability and knowledge that the writer has owned. Therefore, the researcher is excited to receive constructive criticism and suggestion to make this thesis better. Comments, suggestions, and questions are always welcome.

Kediri, 20 Juni 2022

The Researcher

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## **ABSTRACT**

**Nikmah, Salasatul.** 2022. *The Correlation Between Students' Online Reading Interest and Reading Comprehension of The Seventh Grade Students of Junior High School 5 Kediri.* Thesis. Departmen of English Language Education, Faculty of Tarbiyah. IAIN Kediri. Advisor: (1) Ima Fitriyah, M.Pd and (2) Dr. Ary Setya Budhi. N, M. Pd.

**Keywords :** Correlation, Online Reading Interest, Reading Comprehension.

Reading is the process of getting meaning from text. The procedure entails decoding written content, which readers mostly do. Some people require adjustments, such as braille or authorization, to complete the decoding process. The objective of this research is to know The Correlation between Students' Online Reading Interest and Reading Comprehension of The Seventh Grade Students of Junior High School 5 Kediri.

The method used in this study was a quantitative approach and the technique used in this study was a correlational study. The population of this research is 365 students. While the collect the data, researcher take 30% students from class C,D, and G, which mean around 110 students take as a sample. In collecting the data, the researcher used questionnaire to measure students' online reading interest and test for the students' reading comprehension.

The result of this study, researcher used Pearson correlation with SPSS ver 25 for windows. Correlation between students' online reading interest and reading comprehension of the value sig. (2-tailed) is 0.00 (  $0.00 < 0.05$ ), it means  $H_0$  is rejected and  $H_a$  is accepted. While for the pearson correlation between students' online reading interest and reading comprehension was 0.407 means that both of variables have avarage moderate correlation.

## TABLE OF CONTENTS

<u>COVER</u> .....	i
<u>DECLARATION OF AUTHENTICITY</u> .....	ii
<u>APPROVAL PAGE</u> .....	iii
<u>RATIFICATION SHEET</u> .....	Error! Bookmark not defined.
<u>NOTA KONSULTAN</u> .....	v
<u>LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS</u> .....	vi
<u>MOTTO</u> .....	vii
<u>ACKNOWLEDGEMENT</u> .....	viii
<u>ABSTRACT</u> .....	x
<u>LIST OF TABLE</u> .....	xiii
<u>LIST OF APPENDICES</u> .....	xiv
<u>CHAPTER I</u> .....	Error! Bookmark not defined.
<u>INTRODUCTION</u> .....	Error! Bookmark not defined.
A. <u>Background of study</u> .....	Error! Bookmark not defined.
B. <u>The problem of the Study</u> .....	Error! Bookmark not defined.
C. <u>The objective of the Study</u> .....	Error! Bookmark not defined.
D. <u>Significance of the Study</u> .....	Error! Bookmark not defined.
E. <u>Scope and Limitation of the Study</u> .....	Error! Bookmark not defined.
F. <u>Hypothesis</u> .....	Error! Bookmark not defined.
G. <u>Definition of the Key Terms</u> .....	Error! Bookmark not defined.
<u>CHAPTER II</u> .....	Error! Bookmark not defined.
<u>REVIEW OF RELATED LITERATURE</u> .....	Error! Bookmark not defined.
A. <u>Reading</u> .....	Error! Bookmark not defined.
1. <u>Definition of reading</u> .....	Error! Bookmark not defined.
2. <u>Components of Reading</u> .....	Error! Bookmark not defined.
3. <u>Factors of Reading</u> .....	Error! Bookmark not defined.
B. <u>Online Reading Interest</u> .....	Error! Bookmark not defined.
1. <u>Definition of online reading interest</u> .....	Error! Bookmark not defined.
2. <u>Factors that affect reading interest</u> .....	Error! Bookmark not defined.
3. <u>The ways to measure the level of reading Interest</u> .....	Error! Bookmark not defined.

4. <a href="#">Indicators of online reading interest</a> .....	<b>Error! Bookmark not defined.</b>
C. <a href="#">Reading Comprehension</a> .....	<b>Error! Bookmark not defined.</b>
1) <a href="#">Definition of reading comprehension</a> .....	<b>Error! Bookmark not defined.</b>
2) <a href="#">Types of reading comprehension</a> .....	<b>Error! Bookmark not defined.</b>
3) <a href="#">The purpose of reading comprehension</a> .....	<b>Error! Bookmark not defined.</b>
4) <a href="#">Reading comprehension levels</a> .....	<b>Error! Bookmark not defined.</b>
D. <a href="#">Previous study</a> .....	<b>Error! Bookmark not defined.</b>
<b><u>CHAPTER III</u></b> .....	<b>Error! Bookmark not defined.</b>
<b><u>RESEARCH METHOD</u></b> .....	<b>Error! Bookmark not defined.</b>
A. <a href="#">Research Design</a> .....	<b>Error! Bookmark not defined.</b>
B. <a href="#">Population and Sample</a> .....	<b>Error! Bookmark not defined.</b>
C. <a href="#">Instruments</a> .....	<b>Error! Bookmark not defined.</b>
1. <a href="#">Questionnaire</a> .....	<b>Error! Bookmark not defined.</b>
2. <a href="#">Test</a> .....	<b>Error! Bookmark not defined.</b>
3. <a href="#">Validity</a> .....	<b>Error! Bookmark not defined.</b>
4. <a href="#">Reliability</a> .....	<b>Error! Bookmark not defined.</b>
5. <a href="#">Data Collection</a> .....	<b>Error! Bookmark not defined.</b>
6. <a href="#">Data Analysis</a> .....	<b>Error! Bookmark not defined.</b>
<b><u>CHAPTER IV</u></b> .....	<b>Error! Bookmark not defined.</b>
<b><u>FINDING AND DISCUSSION</u></b> .....	<b>Error! Bookmark not defined.</b>
A. <a href="#">Research Finding</a> .....	<b>Error! Bookmark not defined.</b>
B. <a href="#">Description Of Student's Online Reading Interest</a> ...	<b>Error! Bookmark not defined.</b>
C. <a href="#">Description Of Reading Comprehension Test</a> .....	<b>Error! Bookmark not defined.</b>
D. <a href="#">Normality Test</a> .....	<b>Error! Bookmark not defined.</b>
E. <a href="#">The Correlation Test</a> .....	<b>Error! Bookmark not defined.</b>
F. <a href="#">Discussion</a> .....	<b>Error! Bookmark not defined.</b>
<b><u>CHAPTER V</u></b> .....	<b>Error! Bookmark not defined.</b>
<b><u>CONCLUSION AND SUGGESTION</u></b> .....	<b>Error! Bookmark not defined.</b>
A. <a href="#">Conclusion</a> .....	<b>Error! Bookmark not defined.</b>
B. <a href="#">Suggestion</a> .....	<b>Error! Bookmark not defined.</b>
<b><u>REFERENCES</u></b> .....	<b>Error! Bookmark not defined.</b>

## LIST OF TABLE

<b>Table 3.1 : Table of sample.....</b>	<b>21</b>
<b>Table 3.2 : Online reading interest questionnaire indicators .....</b>	<b>22</b>
<b>Table 3.3 : The score of the response .....</b>	<b>23</b>
<b>Table 3.4 : Cronbach alpha result .....</b>	<b>27</b>
<b>Table 3.5 : Reability statistics reading comprehension .....</b>	<b>28</b>
<b>Table 3.6 : Reability statistics students'online reading interest .....</b>	<b>28</b>
<b>Table 3.7 :Classification score of online reading interest .....</b>	<b>30</b>
<b>Table 3.8 : The interpretation table of a person's product moment correlation.....</b>	<b>30</b>
<b>Table 3.9 : Reading comprehension score categorized .....</b>	<b>31</b>
<b>Table 4.1 : Descriptive analysis of students' online reading interest .....</b>	<b>33</b>
<b>Table 4.2 : Table frequency result of students' online reading interest....</b>	<b>34</b>
<b>Table 4.3 : Frequency students'online reading interest .....</b>	<b>36</b>
<b>Table 4.4 : Descriptive analysis table of reading comprehension.....</b>	<b>37</b>
<b>Table 4.5 : Table frequency result of reading comprehension .....</b>	<b>38</b>
<b>Table 4.6 : Frequency of reading comprehension.....</b>	<b>39</b>
<b>Table 4.7 : One sample kolmogorov-smirnov test .....</b>	<b>40</b>
<b>Table 4.8 : Correlation between students'online reading interest and reading comprehension .....</b>	<b>41</b>

## LIST OF APPENDICES

<b>Appendix I : The specification of reading comprehension indicators.....</b>	<b>49</b>
<b>Appendix II : Reading comprehension test.....</b>	<b>50</b>
<b>Appendix III : Specification of online reading interest questionnaire .....</b>	<b>58</b>
<b>Appendix IV : Questionnaire of online reading interest .....</b>	<b>62</b>
<b>Appendix V : Students' Score.....</b>	<b>68</b>
<b>Appendix VI : Validity of students' online reading interest.....</b>	<b>69</b>
<b>Appendix VII : Validity of reading comprehension test.....</b>	<b>70</b>
<b>Appendix VIII : Tabulasi table of students' online reading interest questionnaire.....</b>	<b>71</b>
<b>Appendix IX : Tabulasi table of reading comprehension test .....</b>	<b>74</b>
<b>Appendix X : Surat izin penelitian .....</b>	<b>77</b>
<b>Appendix XI : Surat keterangan penelitian.....</b>	<b>78</b>
<b>Appendix XII : Dokumentasi .....</b>	<b>80</b>

