

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, Researcher presents the conclusion of the study and the suggestion for English lecture, Students and the next researcher. Here is the description as follow:

#### **A. Conclusion**

Based on the data analysis and the result of the study, the researcher concluded as follow:

According to the data result of the category from fear of communication, the result showed the highest response is on the statement “I never feel quite sure of myself when I am speaking in my foreign language class during pandemic”. It can be concluded that the problem that is faced during pandemic by the students in the 4<sup>th</sup> semester is about feeling not sure of themselves when speaking foreign language. The causes which make students feel not sure of themselves are shyness, anxiety, not confident and the difficulty of the topic. Based on the result of interview, the researcher gained the strategy to overcome the problems which is proven by the related study. The shyness problem can be solved by conducting speaking class in group work. It is proven by Penny Ur (1996). Not confident problem can be solved by building students confidence and maximizing students’ exposure to English. It is proven by Ye Htwe (2007). The problem of difficult topic can be solved by interesting topic that are familiar to the students for beginner in order to boost their intention to start speaking. it is also proven by Andi anisaa (2018).

According to the data result from fear of negative evaluation, the result showed the highest response is on the statement “I can feel my heart pounding when I am going to be called on in language class during pandemic”. It can be concluded that the problem that is faced during pandemic by the students in the 4th semester is about feeling heart pounding when going to be called on in language. The causes which make students feel their heart pounding are fear of mistake, and worry to be laughed by other students. Based on the result of interview, the researcher gained the strategy to overcome the problems which is proven by the related study. The problem fear of mistake and the problem can be solved by building the students concentration and good atmosphere in the class. It is proven by Zua (2001). The problem of worry to be laughed by the other students can be solved by positive motivation to encourage students’ confidence to speak foreign language. It is also proven by Aftat (2008).

According to the data result from fear of negative performance assumption and social comparison during pandemic, the result showed the highest response is on the statement “during pandemic, I always feel that the other students speak foreign language better than me”. It can be concluded that the problem that is faced during pandemic by the students in the 4th semester is about their negative perception toward their ability. The cause which makes students think that other students are better in speaking foreign language than them is their own negative perception toward themselves. The strategy which can be used to solve the problem is giving motivation to the students to support them to be confident of their ability. It is proven by Aftat (2008)

## **B. Suggestion**

This research is wished to be a suggestion for further life, even for the lectures, the students or the next researcher,

### **1. For Lectures**

The lecture should identify every problem that students faced during teaching and learning process in order to gain the best result of learning. In pandemic situation, students must face several problems in learning speaking that need problem solving. The students' problem toward not sure of themselves, heart pounding and negative performance assumption should be solved by the help from the lectures. Creating friendly learning process, giving simple topic in speaking and giving positive motivation should be given by lecture to the students in order to reduce the students' problem. The lecture should be able to create friendly learning process to reduce students' shyness. Lecture should be able to giving simple topic to avoid students' fear of communicating. Lecture should be able to give positive motivation to lower students' negative performance assumption.

### **2. For Students**

The students should know the problem of themselves in order to overcome their problem as soon as possible. By knowing their own problem earlier are better than ignoring their own problem. Students should also find out their own ways which can overcome their own problem in order to gain the best result of learning. Students who have shyness problem should challenge themselves to be confident by trying their own ways to boost their confidence. Students who have

problem fear of mistake should be lower their problem by doing their own way which match to themselves.

### 3. For The Next Researcher

The researcher wishes to the next researchers can conduct a better research about the problem of learning speaking in English classroom. Know deeper about the problem and also the strategies to overcome the problem. Further researcher should make sure the subjects of research are relevant to the research in order to gain valid data.