CHAPTER I

INTRODUCTION

In this chapter consists of Background of study, identification of the problem, Objective of the research, Formulation of the problem, Scope and limitation of the research, Significance of the study, and Definition of key term.

A. Background of Study

Speaking becomes one of several skills in English. Speaking skill becomes the most significant thing to be mastered by the learners (Omidvar, R. 2014). In this new era, English speaking skill is needed to compete in life. Speaking skill becomes the first goal with several reasons of study, it becomes personal satisfaction to be able to speak and also gain other interest. People will be labeled to be successful in learning speaking if they are able to speak and spell it well. Speaking is an essential tool to communicate with others. It becomes crucial part of language learning process (Bahrani, T. 2012). It is because speaking proficiency has received the greatest attention from the learners and lectures.

Having good speaking skill is not gotten easily. It needs process and effort to achieve through various ways and strategies. There are a lot of strategies to learn how to speak English. Each English Student Department uses different strategies to learn speaking (Asnur, 2018). They can be tried one by one which is appropriate to each learner. The successful of implementing the strategies depends on the seriousness of each learner. Although all strategies are applied, but they will not work without the seriousness of the learners. Speaking skill becomes point of view to be achieved in order to be labeled as professional English

speaker. People will know their ability from their speaking skill. Learners who are fluent to speak English will be judged as professional speakers. In contrast, Learners who have less speaking ability will be judged as ordinary speakers and will not be attentioned. Consequently, Learners are trying hard to have good speaking skill. Several strategies are applied to achieve speaking skill. Furthermore, learning speaking in pandemic era is required to conduct on online learning.

Learning speaking skill needs to be strengthened frequently by practicing speaking directly with partner even face to face conversation or conference call. Even online learning can be conducted easily but some disadvantages also appear to be solved. Such as the limit of internet data, internet connection, limits of partner to practice speaking directly, pronouncing problems, problem to have interaction with others, limits of vocabulary, incorrect grammar, bad internet connection, limitation to express ideas, lack of fluency. Based on the problem, writers try to analyze student's problems in learning speaking skill toward online learning.

Pandemic is a condition that is existence in the whole world about more than 2 years. It affects many sectors include education sector. It has stopped learning process for few days. The pandemic that happened is a virus that can spread to the people extremely. It disabled learning process for several months. Recently, Pandemic has been lower than at that time. Learning activities has been begun to have learning process even face-to-face learning or virtual learning which is conducted in certain situation of condition among students and lecture.

B. Identification of The Problem

Based on the mentioned background above, the researcher identifies the problems as follows:

1. The students of speaking class have problems in learning speaking skill during pandemic

2. The students of speaking class need problem solving in solving learning speaking during pandemic

C. Objective of The Research

The objectives of the research are:

1. To know students' problem in learning speaking skill during pandemic at the speaking class of English Department in IAIN Kediri

2. To find out the strategies to solve the problem in learning speaking during pandemic at the speaking class of English Department in IAIN Kediri

D. Formulation of The Problem

Based on the mentioned background above, the researcher formulated the research problem as follows:

1. What are students' problems in learning speaking skill during pandemic at the speaking class of English Department in IAIN Kediri?

2. What are the strategies to solve the problem in learning speaking in speaking class of English Department in IAIN Kediri during pandemic?

E. Scope and Limitation of The Research

   To make this study focus, the researcher will not research all of the students in IAIN Kediri, but the researcher had limited the research on speaking class of English Department of IAIN Kediri. This research was conducted to analyze students' problem in learning speaking. The subject of this study was the speaking class of English department of IAIN Kediri and the case had also been limited to make it focused. The researcher limited the problem of learning speaking. The researcher only talked deeper about the problems that students face in learning speaking during pandemic and the strategies to solve the problems.

F. Significance of The Study

   This research is wished can give benefits practically and theoretically. For theoretically, this research hopefully can contribute to develop learning speaking that is existence at present. For practically, this research is wished can give big role in the evaluation of education especially for students, English lecture, and next researchers.

1. For students, the result of this research can give problem solving in learning speaking during pandemic to the English Department students.

2. For English lecturers, the result of this research can suggest the lecture how to conduct learning speaking process during pandemic that can make students have great attention and get the best result to support learning speaking to be better and interesting.

3. For the next researcher, the result of this research can be reference for further research about the problem in learning speaking during pandemic

G. Definition of Key Term

In order to clarify and avoid misunderstanding between the researcher and the reader the key terms used in the study. The terms are necessary to be defined in this research are speaking problem, learning strategy, learning speaking, and pandemic.

1. Speaking Problem

   Problem is a condition which makes someone has lack of speaking ability (Dea, 2015).

2. Learning Strategy

   Learning strategy is the behavior of the learners which are intended to influence how the learner processes the information. (Mayer, 1983)

3. Learning speaking

   Learning speaking is a teaching and learning process of speaking that utilizes an internet connection and learning platform (Fitriani, 2020)

4. Pandemic

   Pandemic is a condition with spread a virus that infected people in the whole world (Daniel, J. 2020)