

**AN ANALYSIS ON STUDENTS' PROBLEM TOWARD LEARNING
SPEAKING IN SPEAKING CLASS OF IAIN KEDIRI DURING
PANDEMIC**

THESIS

Presented to
State Islamic Institute of Kediri
in Partial Fulfillment of Requirements
for the Degree of *Sarjana* in English Language Education



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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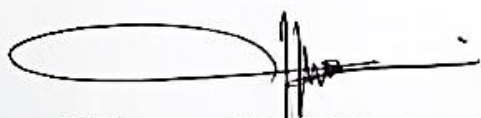
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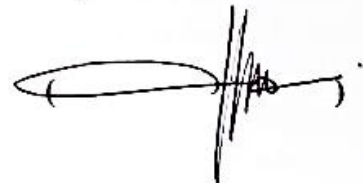
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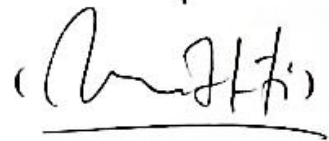
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagaimana yang telah disampaikan pada munaqosah yang dilaksanakan pada tanggal 22 Juni 2022, kami menerima dan menyetujui hasil perbaikannya.

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MOTTO

*“...dan janganlah kamu berputus asa dari rahmat Allah.
Sesungguhnya tiada berputus asa dari rahmat Allah,
melainkan kamu kafir”*

-Surah Yusuf, 87-

DEDICATION

First of all, I would like to deliver thank to Allah SWT who always gives me gives me health to finish this thesis. Secondly, to our Prophet Muhammad SAW, may peace be upon Him, who has guide us from the darkness to the brightnes. He had also guided us to the beautiful religion namely 'addinul Islam wal iman. I would like to dedicate this thesis to my beloved mother, Asmara and my beloved father, Mujianto. Thank you for all the prayers, endless love and the support. Also, thanks to best partner, Febri Fajar Kurniawan who always beside me to accompany my struggle till this step.

Then, I would like to say thank you to Mr. Muhyidin and Ma'am Afifi as my advisors, for your time and patients as long as guide me to finish this thesis. The last but not least, thank you to all of my best circle, Wafiq Fadylla, Rosi Hertanto, Moh. Farid Sihabudin, Ahmad Fahrizza M. and Nofta Victory R.G and all of my classmates, especially in tourism class who always support and inspire me.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious and the most merciful, praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and loves as long as time during her academic process.

This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “*An Analysis on students’ Problem toward Learning Speaking in Speaking Class of IAIN Kediri during Pandemic*”.

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. H. Wahidul Anam, M.Ag. as the Rector of IAIN Kediri
2. Prof. Dr. Hj. Munifah, M.Pd. as the Dean of Faculty of Tarbiyah.
3. Nur Afifi, M. App. Ling, Ph.D.as Head of English Department.
4. Mohammad Muhyidin, M.Pd., and Nur Afifi, M.App.Ling, Ph.D. as my respectable advisors, for all guidance, knowledge, support, suggestion, time, spirit and patience.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. The chairwoman at SLC who allowed me to carry out this research there.
7. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us.

Kediri, June 20th 2022
The Researcher

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ABSTRACT

Aprilya, R. 2022. *“An Analysis on Students’ Problem toward Learning Speaking In Speaking Class Of Iain Kediri During Pandemic”*. A graduating paper. Department of English Language Education. Faculty of Tarbiyah. State Islamic Institute of Kediri. Advisors: (1) Mohammad Muhyidin, M.Pd., (II) Nur Afifi, M.App.Ling, Ph.D.

Keywords: *Problem, Speaking, Pandemic*

A problem in learning speaking is an exist thing which occurs on English students Department in every single institution especially in pandemic. Pandemic brings several impacts in learning speaking that brings several problems automatically. The common problems in learning speaking are shyness, nervousness, fear of mistake, anxiety.

This research was conducted IAIN Kediri and the populations of this research were 35 students from the forth semester students of English Education Department in academic year 2022/2023. The purpose of this study was to find out students’ problem in learning speaking during pandemic and the strategies to overcome the problems. The study was design in descriptive qualitative. The data was collected by using questionnaire and interview. The result was analysed and processed well then it was presented by displaying data description in percentage, figure and table.

The result showed various percentages and number of students which was categorized into three categories. The category students’ problem toward fear of communicating showed the highest response on students never feel quite sure of themselves when speaking foreign language was 21 students (60%). The strategy to solve the problem was creating friendly and open class environment in order to boost students’ confidence. The category students’ problem toward fear of negative evaluation showed the highest response on students feeling heart pounding when going to be called on in language class was 16 students (45,7%). The strategy to solve the problem is giving chance to the students to have speaking practice in group discussion. The category students’ problem toward negative performance assumption and social comparison showed the highest response on students’ perception about speaking skill of the other students are better than them. It was filled out with 22 participants (62,9%). The strategy to solve the problem is giving motivation to the students to boost their confidence.

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