

**USING U-DICTIONARY TO IMPROVE STUDENTS' ENGLISH
VOCABULARY MASTERY IN DESCRIPTIVE TEXT AT MTSN 5
KEDIRI**

THESIS

Presented to

State Islamic Institute of Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



By:

Nur Wasi'ani

9322.043.18

ENGLISH DEPARTMENT

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) KEDIRI

2022

DECLARATION OF AUTHENTICITY

Name : Nur Wasi'ani
Student's ID Number : 932204318
Study Program : Department of English Language
Education Faculty : Tarbiyah
Title of Thesis : Using U-Dictionary To Improve Students' English
Vocabulary Mastery In Descriptive Text At Mtsn 5
Kediri

I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or publish by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

Kediri, 27 Juni 2022

The Researcher,



Nur Wasi'ani
NIM. 932204318

APPROVAL PAGE

This is to certify the *Sarjana*'s Thesis Proposal of Nur Wasi'ani has been approved by the thesis proposal advisor for the further approval by the board examiners

USING U-DICTIONARY TO IMPROVE STUDENTS' ENGLISH VOCABULARY MASTERY IN DESCRIPTIVE TEXT AT MTSN 5 KEDIRI

NUR WASI'ANI
NIM: 932204318

Approved by:

Advisor 1



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909201101 2018

Advisor 2



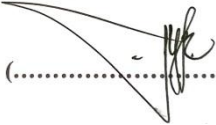
Nurul Aini, M.Pd.
NIDN. 2003079801

RATIFICATION SHEET
USING U-DICTIONARY TO IMPROVE STUDENTS' ENGLISH
VOCABULARY MASTERY IN DESCRIPTIVE TEXT AT MTSN 5
KEDIRI

NUR WASI'ANI
NIM.9322.043.18

Has been examined by the board of examiners of State Islamic Institute
(IAIN) of Kediri on June 23, 2022

1. Main Examiner


(.....)

Dr. Ary Setva Budhi Ningrum, M.Pd.
NIP. 198204302008012011

2. Examiner I


()

Dr. Sri Wahyuni, M.Pd
NIP. 198409092011012018

3. Examiner II



()

Nurul Aini, MP.d
NIDN. 2003079801

Kediri, June 23, 2022

Acknowledged by
Dean of Faculty of Tarbiyah

State Islamic Institute (IAIN) of Kediri


Prof. Dr. Hj. Munifah, M.Pd.
NIP. 197004121994032006

NOTA KONSULTAN

Nomor : Kediri, 6 Juni 2022
Lampiran :
Hal : Bimbingan Skripsi
Kepada

Kepada,
Yth. Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamualaikum Wr. Wb.

Memenuhi permintaan Bapak Ketua untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Nur Wasi'ani
NIM : 932204318
Judul : USING U-DICTIONARY TO IMPROVE STUDENTS'
ENGLISH VOCABULARY MASTERY IN DESCRIPTIVE
TEXT AT MTSN 5 KEDIRI

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam sidang Munaqosah. Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih. Wassalamualaikum Wr. Wb.

Advisor 1



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909201101 2018

Advisor 2



Nurul Aini, M.Pd.
NIDN. 2003079801

NOTA PEMBIMBING

Nomor : Kediri, 21 Juni 2022
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Yth. Bapak Rektor
Institut Agama Islam Negeri (IAIN) Kediri
Jl. Sunan Ample No. 07 Ngronggo Kediri

Assalamualaikum Wr. Wb.

Bersama ini kami kirikan berkas skripsi mahasiswa:

Nama : Nur Wasi'ani
NIM : 932204318
Judul : Using U-Dictionary To Improve Students' English
Vocabulary Mastery In Descriptive Text At Mtsn 5 Kediri

Setelah diperbaiki materi dan susunannya sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 23 juni 2022 Kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

Advisor 1



Dr. Sri Wahyuni, M.Pd.
NIP. 19840909201101 2018

Advisor 2



Nurul Aini, M.Pd.
NIDN. 2003079801

MOTTO

“Start now. Start where you are. Start with fear. Start with pain. Start with doubt.
Start with hand shaking. Start with voice trembling : but start. Start and do not
stop. Start where you are, with what you have, just start”

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to say grateful to Allah SWT who always gives me health
to finish this thesis.

Secondly, to our Prophet Muhammad SAW Peace be upon him who has guide us
from the darkness to the lightness, namely ‘addinul islam wal iman.

I would like to dedicate this thesis to:

My beloved father, mother and my family to all of your prayer, endless love, full
support and for all patients to educate me.

I do really want to make you proud of me.

Then to Mrs. Sri Wahyuni and Mrs. Nurul Aini as my advisors, for your time and
patients as long as guide me to finish my thesis, for help and praying.

Thank you to all of my family, my close friends and classmates, especially
translation class in IAIN Kediri, and also my besties ANVER (Anisa, Irma, and
Nila), who always support me to go this far and I hope we meet on our respective
paths of successful in the future. It means a lot for me, thank you so much.

ACKNOWLEDGEMENTS

Bismillahirrahmanirrahim,

Assalamu 'alaikum, wr.wb.

In the name of Allah, the most gracious and the most merciful, Praise the researcher give to Allah SWT who has bestowed His grace and affection so that the researcher can finish this graduating paper. Sholawat are always presented to the lord of the Prophet Muhammad SAW who has led his people in the right way and brought human beings from the darkness into the brightness as we behold today. The researcher would like to express her big thanks for her dearest parents, who had given prayer, strength, motivation and their loves as long as time during her academic process.

This thesis written to fulfill of the requirements for the degree of Sarjana Pendidikan (S.Pd) English Education Program. The title of the thesis is “Using U-Dictionary To Improve Students’ English Vocabulary Mastery in Descriptive Text at MTsN 5 Kediri”

This graduation paper will not be completed without the support and guidance of individuals and institutions. Therefore, researchers would like to express special thanks to:

1. Dr. Wahidul Anam, M.Ag. as the Rector of State Institute for Islamic Studies (IAIN) Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of Education Faculty, State Institute for Islamic Studies (IAIN) Kediri.

3. Dr. Sri Wahyuni, M.Pd, as my advisor I, for giving necessary suggestions, help, and motivate me during the completion of this thesis.
4. Nurul Aini, M.Pd, as my advisor II, who has supported me through out my thesis with her patient and expertise and have spent a lot of times and activities to guides me during the completion of this thesis.
5. All lectures of IAIN Kediri, especially those English Department for their valuable thought, knowledge and English teaching for my study during Academic year at IAIN Kediri.
6. For all my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will useful soon.

The researcher realized that the research was still far from being perfect. So, the researcher expected suggestions and comments from all the readers or other researcher who want to learn about this study. May Allah SWT the most almighty always bless all of us

Kediri, 6 Juni 2022

The Researcher

Nur Wasi'ani
9322.043.18

ABSTRACT

Wasi'ani, Nur. 2022. *Using U-Dictionary To Improve Students' English Vocabulary Mastery in Descriptive Text at MTsN 5 Kediri*. Thesis, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute (IAIN) Kediri. Advisors: 1) Dr. Sri Wahyuni, M.Pd 2) Nurul Aini, M.Pd.

Keywords : Vocabulary, Teaching Vocabulary, U-Dictionary

Researchers conducted this research because all teachers and students need several applications to facilitate teaching and learning activities. Therefore, the researcher implemented the U-Dictionary application to solve student problems. This thesis aims to determine the improvement of students' vocabulary mastery in English using the U-Dictionary application. The subjects of this study were seventh-grade students at MTsN 5 Kediri.

The researcher used classroom action research to conduct this research. The research instrument was a test sheet and an observation sheet. This research was conducted in two cycles. The researcher's procedure in this study consisted of four steps. They are planning, acting, observing, and reflecting. The success criterion is 75%. Researchers conducted this research offline. So, all activities such as preliminary test, cycle test-1, and cycle test 2 were directly carried out with students in the classroom.

From the findings and discussion, it is found that the U-Dictionary application can improve students' vocabulary mastery in English. This can be seen in test cycle 2. In cycle 1, the student scores showed that there were 25 students who passed and 17 students who failed. The average test score in cycle 1 was 73.71 while the percentage of students who succeeded was 59.52%. While the results of the observation sheet show the percentage of student activity is 70%. From the results of the analysis of the data collected in cycle 1, this research needs to be continued in the next cycle with several improvements to the learning scenario. In cycle 2, the student scores showed that 34 students passed and 8 students failed. The average test score in cycle 2 was 86.80 and the percentage of students who succeeded was 80.95%. While the results of the observation sheet in cycle 2 showed the percentage of student activity was 83.33%. This shows that in cycle 2 the students' scores have met the success criteria of 75%. Thus, based on the results of cycle 2, the U-Dictionary application can improve students' vocabulary mastery in English.

LIST OF CONTENT

DECLARATION OF AUTHENTICITY	i
APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	x
LIST OF CONTENT	xi
LIST OF TABLE	xiii
LIST OF APPENDIX	xiv
CHAPTER 1 : INTRODUCTION	1
A. Background of the Study	1
B. Research Problem	4
C. Research Objective	4
D. Assumption.....	4
E. Significances of The Study	4
F. Limitation of The Study	5
G. Definition Of The Key Terms	5
CHAPTER 2 : REVIEW OF RELATED LITERATURE	7
A. Vocabulary Mastery	7
B. Various of Vocabulary.....	8
C. Teaching Vocabulary.....	11
D. Learning Vocabulary	13
E. Technology as Media of Learning Vocabulary	14
F. U-Dictionary	14
G. Descriptive Text	16

H. Concept Of “ <i>U-Dictionary</i> ” Application.....	18
I. Previous Study	19
CHAPTER 3 : RESEARCH METHOD	21
A. Research Design	21
B. Subject of the Study.....	22
C. Setting of the Research	22
D. Research Procedure	22
1. Preliminary Research.....	22
2. Cycle	22
a. Planning.....	23
b. Acting.....	25
c. Observing	25
d. Reflecting	26
E. Data Collection	26
F. Data Analysis	27
CHAPTER 4 : RESEARCH FINDING AND DISCUSSION	29
A. Research Finding.....	29
B. Discussion	49
CHAPTER 5 : CONCLUSION AND SUGGESTION.....	53
A. Conclusion.....	53
B. Suggestion	54
REFERENCE	56
APPENDIX	58

LIST OF TABLE

3.1 The Example of Decriptive Text.....	17
3.2 Criteria of Success	25
3.3 The Result of Students Score In Preliminary Test	29
3.4 The Result of Students Score in Cycle Test 1	35
3.5 Table Observation Checklist for the Students Activities in Cycle 1	37
3.6 Table Observation Checklist for the Teacher Activities in Cycle 1	38
3.7 The Result of Students Score in Cycle Test 2	45
3.8 Table Observation Checklist for the Students Activities in Cycle 2	46
3.9 Table Observation Checklist for the Teacher Activities in Cycle 2	48

LIST OF APPENDIX

Appendix 1 : Lesson Plan	59
Appendix 2 : Blueprint Preliminary Test	71
Appendix 3 : Preliminary Test	72
Appendix 4 : Blueprint Cycle Test 1	74
Appendix 5 : Cycle Test 1.....	75
Appendix 6 : Blueprint Cycle Test 2	77
Appendix 7 : Cycle Test 2	78
Appendix 8 : Scoring Rubric	80
Appendix 9 : U-Dictionary Features Photos	81
Appendix 10 : Students Activity	83
Appendix 11 : Students Worksheets	84
Appendix 12 : Score of Students	87
Appendix 13 : Surat Izin Penelitian	89
Appendix 14 : Nota Konsultasi Bimbingan Skripsi	90
Appendix 15 : Curriculum Vitae	94