

CHAPTER V

CONCLUSION AND SUGGESTION

This was the final chapter of this research dealing with the conclusion and the suggestion that might be able to be taken as the concern to the future study.

A. Conclusion

After discussing the fairy tale *Jack and Beanstalk* in the chapter IV the researcher gives the conclusion about the thesis. The conclusions are:

1. The researcher found kinds of derivational affixation. There are two kinds of affixation categories in this study, they are prefixes and suffixes. The researcher found 35 affixes include 32 suffix and 3 prefix, those are -*ion* (3), -*ly*(17), -*able* (1), -*y*(4), -*ful* (3), -*ous* (1), *in-* (2), *ex-* (1), -*al* (1), -*en* (1), and -*ment* (1). The derivational affixes found in this research, they are: class-changing derivation and class-maintaining derivation. Class-changing derivation divided into noun derivational, verb derivational, adjective derivational, and adverb derivational affixes and class-maintaining derivations divided into noun and adjective pattern.
2. The process of the words forming that are often encountered in the fairy tale is due to the addition of suffix, especially suffix -*ly*, for example the word *sparkly*, *sadly*, *extremely* and *happily*. This study is hoped would provide a large knowledge in teaching learning and in the field of morphology.

B. Suggestion

In accordance to the result of this research, the researcher can give suggestion and recommendation:

1. For Readers

This study is expected to be useful and could give a contribution for the readers who want to increase their knowledge in the field morphology especially derivational affixes.

2. For teachers

For the teachers, this may become a meaningful contribution in teaching learning morphology. The researcher can apply the derivational affixes by separating the roots and the affixes clearly to the students in mastering morphology.

3. For students

The students should learn the used of derivational affixes that categorized into prefix and suffix. By learning the affixation, the student can improve their knowledge of new vocabulary. This study hopefully can be used to observe both the affixes.

4. For future research

The result of this research is expected to be a previous research for those who are interested in doing comparable field of studies. The future researcher should be delight in reading to the foreign short story to develop their ability in mastering foreign language and used as reference

by other researchers who want to conduct a research related to the study of affixation in English or similar study.