

Students' Anxiety in Learning to Speak English

at *LKP Endemic Tanjunganom*

Presented to

State Islamic Institute (IAIN) Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



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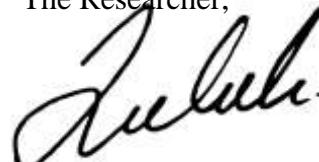
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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfil the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic Institute (IAIN) Kediri.

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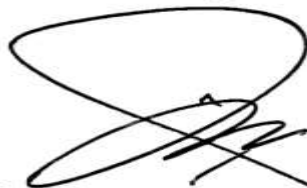
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Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

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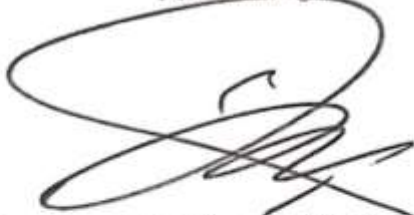
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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang Munasqah yang dilaksanakan pada tanggal 22 Juni, kami berpendapat bahwa skripsinya telah memenuhi syarat untuk disahkan sebagai kelengkapan syarat memperoleh gelar Sarjana Strata Satu (S-1) Fakultas Tarbiyah dan Ilmu Keguruan Jurusan Pendidikan Bahasa Inggris.

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MOTTO

“Pengalaman Merupakan Salah Satu Guru Terhebat”

DEDICATION

This graduation paper is whole-heartedly dedicated to:

- Allah SWT the almighty God for everything He gives to me.
- My beloved parents, Supriyadi and Yuliati, who have given the best inspirations, pray, love and everything for me always letting me be everything for me.
- My Close friend, M. Saini, S. Fil.I., M.A. who have support, provide guidance, and pray for me in order to make me better.

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The author is fully aware of the limitations of his knowledge, so there may be errors and shortcomings in this study. Therefore, the authors expect constructive criticism and suggestions from readers. I hope that this research is useful for both writers and readers.

Writer,



Luluk Hidayatul U.

ABSTRACT

Ulva, Luluk Hidayatul 2022. *Students' Anxiety in Learning to Speak English at LKP Endemic Tanjunganom*. Thesis. Department of English Language Education, Faculty of Education and Teacher Training. State Islamic Institute of Kediri (IAIN Kediri). Advisors: (I) Drs. Agus Edi Winarto, M.Pd., M.H, (II) Annisa Aulia Saharani, M.Pd.

Keywords: Anxiety, Learning, Speaking

The focus of this research was on the phenomenon of speaking anxiety experienced by students at the Basic level at LKP Endemic Tanjunganom. The purpose of this study was to determine the level and factors that influenced students' anxiety in learning to speak English. The subjects of this study were 43 students at the Basic level at the LKP Endemic Tanjunganom in 2022.

This study used a qualitative method with a case study approach. The instruments used in this study were questionnaires and interviews. Questionnaires adapted from Horwitz, Horwitz and Cope FLCAS were given to participants. There were 33 statements, each of which represents a source of anxiety experienced by students. The data analysis process was divided into three steps, Miles and Huberman (2394) data reduction, data display, then drawing conclusions and validation.

The results of this study indicated that there were four levels of anxiety in students. There were 2 students with very anxious level of anxiety, 23 students with anxious level, 12 students with mildly anxious level, and the last 6 students with relaxed level. From the results of the study, there were three factors that cause anxiety in students' speaking, namely communication apprehension, test anxiety, and fear of negative evaluation.

TABLE OF CONTENTS

DECLARATION OF AUTHENTICITY.....	i
APPROVALPAGE.....	2
RATIFICATION SHEET.....	2
NOTA KONSULTAN.....	iv
NOTA PEMBIMBING.....	5
MOTTO.....	6
DEDICATION.....	7i
ACKNOWLEDGEMENTS.....	8
ABSTRACT.....	ix
TABLE OF CONTENTS.....	x
CHAPTER 1 INTRODUCTION.....	1
A. Background of the Study.....	1
B. Statement of the Problem.....	5
C. Purpose of the Study.....	5
D. The Significance of the Study.....	5
E. The Scope of the Study.....	6
F. Definition Of Key Terms.....	6
CHAPTER II REVIEW OF RELATED LITERATURE.....	7
A. Definition of Speaking.....	7
B. Problem in Learning Speaking.....	7
1. The difficulty of the student in speaking English.....	7
2. The student lack of grammatical in speaking English.....	8
3. Last of vocabulary.....	8
4. The equipment which is needed in learning to speak.....	8
C. Speaking Anxiety.....	8
1. Definition of Anxiety.....	8
2. Definition of Speaking Anxiety.....	9
D. The levels of Anxiety.....	9
E. The Factor Affecting Speaking Anxiety.....	9
1. Communication Apprehension.....	10
2. Test Anxiety.....	10
3. Fear of Negative Feedback.....	11
F. Indicators of Speaking Anxiety.....	11
E. Previous Study.....	12

CHAPTER III RESEARCH METHOD	14
A. Research Design.....	14
B. Setting and Subject of the Study	14
C. Research Instrument of the Research.....	15
1. Questionnaire.....	15
2. Interview	15
D. Data Collection	16
E. Data Analysis	17
3. Data Reduction	18
4. Data Display	18
5. Conclusion Drawing and Verification	18
CHAPTER IV RESEARCH FINDING AND DISSCUSION	20
A. Research Findings.....	20
6. The Levels Student Anxiety	20
7. The Factor Student Speaking Anxiety	21
B. Discussion	27
CHAPTER V CONCLUSION AND SUGGESTIONS	29
A. Conclusion	29
B. Suggestion.....	29
1. The Teacher.....	30
2. The Students.....	30
3. The Next Researcher	30
REFERENCES.....	31
APPENDICES	31