

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, contains the research conclusion and suggestions. Meanwhile, the recommendation are expected to give a contribution to the teacher, students, and researchers.

A. Conclusion

The conclusion of this research is the levels of students' anxiety and the factors that cause students speaking anxiety at LKP Endemic Tanjunganom. The levels of student anxiety are 2 students experience a "Very Anxious" level, 23 students are in the "Anxious" level, 12 students are in the "Mildly Anxious" level, and the last 6 students are at the level of "relaxed".

Second, the factors that cause students' speaking anxiety at LKP Endemic Tanjunganom are communication apprehension which is characterized by a lack of grammar, lack of vocabulary, lack of pronunciation, and not understanding of the material. Furthermore, test anxiety is characterized by student anxiety when there is an exam, while they have not prepared for it. The last factor is fear of negative evaluation, students also feel anxious when teachers give bad evaluations of their assignments.

B. Suggestion

Based on the conclusion above, there are some suggestions for the teacher, the students, and the next researcher :

1. The Teacher

The teacher must recognize each student's anxiety so that they can overcome their anxiety in speaking skills. Furthermore, the teacher can make the classroom atmosphere cheerful to foster positive things that will reduce anxiety. Students who feel enjoy and are not anxious will make learning comfortable.

2. The Students

For students who have high anxiety need to be reduced while in class. Meanwhile, students who do not feel anxious should not mock or laugh when their friends make mistakes, but try to support and motivate them. Students must realize that making mistakes in class is a natural thing as learning becomes better.

3. The Next Researcher

To the other researchers, the results of this study can be used as an additional reference for similar research, especially research related to students' speaking anxiety, it is also expected to be able to develop research with other skills such as reading, writing, and listening.